



CENTRAL UNIVERSITY OF HARYANA

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JANT PALI VILLAGES, MAHENDERGARH – 123029. HARYANA
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NAAC Criteria 6.5.2

Collaborative quality initiatives with other institution(s)

The university has MOUs with many other institutes like YMCA, GJU, DDC, NITK etc. Many activities are organized in collaboration with these institute. The sample copy is attached in the link.

1. FDP on development and delivery of MOOCs – 26 June to 1 July 2020

Circular



IQAC, Deshbandhu College & PMMMNMTT, Central University of Haryana

Are Organizing

FDP on Development and Delivery of MOOCs and E-Content

Resource Persons

- **Prof. K. Srinivas**
NIEPA, New Delhi
- **Prof. Ramesh Sharma**
Dr. B.R.Ambedkar University, Delhi
- **Dr. Ashish Kumar Awadhiya**
IGNOU, New Delhi
- **Dr. Deepak Bishla**
Dr. B.R. Ambedkar University, Delhi

- **Dr. Nityananda Agasti**
*Deen Dayal Upadhyay College
University of Delhi*
- **Dr. Jyoti Trivedi**
*Deshbandhu College
University of Delhi*
- **Dr. Aditya Saxena**
*Deshbandhu College
University of Delhi*

**26 June-1 July
2020**

**9.30 am to 5.30 pm
@ Zoom**

[Registration Link](#)

Patron:

- **Prof. R.C. Kuhad**
Vice Chancellor, CUH
- **Dr. Rajiv Aggarwal**
Principal, DBC

Brochure



Are Organizing



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- **Prof. R.C. Kuhad**
Vice Chancellor, CUH
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Topics of FDP

- ★ Exploring Online Library Resources/OER
- ★ Using online e-Content and material under Creative Commons license/copyright protection
- ★ Developing your own e-learning/teaching environment using Moodle and delivery of e-contents with four quadrant approach
- ★ Delivery of e-contents with four quadrant approach: Assessment through Moodle
- ★ Multimedia Enrichment of e-Content (Creating and editing your own videos and uploading/embedding them)
- ★ Development of MOOCs: Procedure, Pattern and Opportunities in MOOCs
- ★ e-Content Development-4 Quadrant Approach
- ★ Familiarization with Google Meet, Google Classroom and other online platforms

Organizing Committee

Deshbandhu College

Programme Coordinator:

- Dr. Jyoti Trivedi, Dept. of Computer Science

IQAC Coordinator:

- Dr. Aditya Saxena, Dept. of Physics

Organizing Members

- Dr. Nityananda Agasti Dept. of Chemistry, DDU College, DU
- Dr. Surabhi Dhingra, Dept. of Commerce
- Dr. Aparna Nautiyal, Dept. of Botany
- Dr. Shalender Singh Chauhan, Librarian
- Dr. Monika Bajaj, Dept. of Computer Science
- Dr. Brijmohan, Dept. of Physics
- Dr. Raju, Dept. of Physics

Central University of Haryana

Coordinators

- Dr. Pramod Kumar -- Project Coordinator, PMMMNMTT, CUH & Chief Coordinator of FDP
- Dr. Rakesh Kumar -- HoD, Computer Sci, School of Engg. & Tech. & Coordinator, FDP

Advisory Members

- Prof. Sanjiv Kumar, Dean, Academics
- Prof. Rajesh Malik, Dean, School of Law and Provost
- Prof. Dinesh Kumar Gupta, HoD, LIsc & Dean, DSW
- Prof. Sarika Sharma, Professor, School of Education
- Prof. Satish Kumar, Professor, Dept. of Biotechnology
- Dr. Ajay Kumar Bansal, Dean, School of Engineering & Technology

Overall Administration

- Dr. Santosh C. Hulagabali, University Librarian & Incharge, ICT Section
- Mr. Naresh Kumar, Assistant Librarian, Library-2

Coordination of Technical Sessions

- Dr. Monika, Associate Professor, Dept. of Law
- Dr. Renu Yadav, Asst. Professor, SOE
- Dr. Tejpal Dhewa, Asst. Professor, Dept. of Nutrition Biology
- Dr. Inderjeet Kaur, Asst. Professor, Dept. of Biotechnology
- Dr. Ritu Sharma, Asst. Professor, Dept. of Psychology
- Dr. Surender Singh, Associate Professor, Dept. of Microbiology, CUH, Mahendergarh

Schedule of 6 Days FDP From 26 June-1 July 2020

Day-1 26.06.2020 Friday

Inaugural Session	9:30-11:00 am
Session-2	11:00-01:00 pm
Break	01:00-02:00 pm
Session-3	02:00-04:00 pm
Session-4	04:00-05:30 pm

Day-2 27.06.2020 Saturday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	2:25-4:25 pm
Session-4	4:25-5:30 pm

Day-3 28.06.2020 Sunday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	02:25-4:25 pm
Session-4	04:25-5:30 pm

Day-4 29.06.2020 Monday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	2:20-4:25 pm
Session-4	4:25-5:30 pm

Day-5 30.06.2020 Tuesday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-1:40 pm
Break	1:40-2:25 pm
Session-3	2:25-4:25 pm
Session-4	4:25-5:30 pm

Day-6 1.07.2020 Wednesday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-1:40 pm
Break	1:40-2:25 pm
Session-3	2:25-3:50 pm
Valedictory	3:50-5:30 pm

List of Participants

26 June 2020 - 1st July 2021

Sr. No.	Email Address	Full Name	Designation	Department
1	tejpaldhewa@cuh.ac.in	Dr. Tejpal Dhewa	Assistant Professor	Nutrition Biology
2	ajindal@cuh.ac.in	Dr. Abhishek Jindal	Assistant Professor	Civil Engineering
3	vikaskumarnik@gmail	Mr. Vikas Kumar	Assistant Professor	Civil Engineering Dopa
4	anikum@cuh.ac.in	Dr. Anita Kumari	Assistant Professor	Nutrition Biology
5	anshuphysics@cuh.ac	Dr. Anshu	Assistant Professor	Physics under the Sch
6	ajaykumar@cuh.ac.in	Dr. Ajay Kumar	Assistant Professor	Department of Manage
7	manustats@gmail.com	Dr. Manoj Kumar	Assistant Professor	Statistics
8	preetyobi@gmail.com	Ms. Preety Kumari	Assistant Professor	School of Engineering
9	kumaramit@cuh.ac.in	Dr. Amit Kumar	Assistant Professor	Chemistry under Schoo
10	manojksingh@cuh.ac.i	Dr. Manoj Kumar Sing	Associate Professor	Physics under School d
11	sudhir@cuh.ac.in	Dr. Sudhir Kumar	Assistant Professor	Mechanical Engineering
12	pinkiarora@cuh.ac.in	Dr. Pinki Arora	Assistant Professor	English Communication
13	snehsataeng@cuh.ac.i	Dr. Snehsata	Assistant Professor	English & Foreign Lang
14	manishshailani@cuh.a	Dr. Manish Kumar	Assistant Professor	Computer Science Eng
15	manustats@cuh.ac.in	Dr. Manoj Kumar	Assistant Professor	Statistics
16	suneelkumar@cuh.ac.i	Dr. Suneel Kumar	Associate Professor	Physics and Astrophys
17	avijit.pramanik@gmail	Dr. Avijit Pramanik	Assistant Professor	Microbiology
18	shantesh@cuh.ac.in	Dr. Shantesh Kumar S	Associate Professor	Political Science
19	phoolsingh@cuh.ac.in	Dr. Phool Singh	Associate Professor	Mathematics (SoET)
20	savitadahiya@cuh.ac.in	Dr. Savita Budhwar	Assistant Professor	Nutrition Biology
21	vishal_pasricha@yahoo	Mr. Vishal Passricha	Assistant Professor	Computer science and
22	azaj@cuh.ac.in	Dr. Azaj Ansari	Assistant Professor	Chemistry
23	inderjeet@cuh.ac.in	Dr. Inderjeet Kaur	Assistant Professor	Biotechnology
24	urvashikuhad09@gma	Dr. Urvashi Kuhad	Assistant Professor	English
25	sudeepkumar@cuh.ac	Dr. Sudeep Kumar	Assistant Professor	English and Foreign La
26	kashyapdubey@cuh.ac	Dr. Kashyap Dubey	Associate Professor	Biotechnology
27	rks@cuh.ac.in	Dr. Rakesh Kumar	Assistant Professor	Department of Physics

✓ 27	vinodyadav@cuh.ac.in	Dr. Vinod Yadav	Assistant Professor	Microbiology
○ 28	usha@cuh.ac.in	Dr. Usha Nagarajan	Assistant Professor	Biochemistry
✓ 29	ranbirsingh@cuh.ac.in	Dr. Ran Bir Singh	Assistant Professor	Department of civil eng
○ 30	samikshagodara@cuh	Dr. Samiksha Godara	Assistant Professor	Department of Law
○ 31	pkyadav@cuh.ac.in	Dr. Parmod Kumar	Associate Professor	School of Education
○ 32	ravinderkaur@cuh.ac.in	Dr. Ravinder Kaur	Assistant Professor	Commerce
○ 33	anjulaw@cuh.ac.in	Dr. Anju	Assistant Professor	Department of Law
○ 34	vishnunarayan57@cuh	Dr. Vishnu Narayan Ku	Assistant Professor	Psychology
✓ 35	rajesh.dubey@cuh.ac.in	Dr. Rajesh Kumar Dub	Associate Professor	Electrical Engineering
○ 36	sachincommerce@cuh	Mr. SACHIN	Assistant Professor	Commerce
○ 37	namrata@cuh.ac.in	Dr. Namrata Dhaka	Assistant Professor	Biotechnology
✓ 38	ranjananeja@cuh.ac.in	Dr. Ranjan Aneja	Associate Professor	Economics
✓ 39	rajeshgupta@cuh.ac.in	Dr. Rajesh Kumar Gu	Associate Professor	Mathematics
✓ 40	reemagill@gmail.com	Dr. Reema Gill	Assistant Professor	Sociology
○ 41	sarikasharma@cuh.ac	Prof. Sarika Sharma	Professor	School of Education
✓ 42	jaswantkyadav@cuh.ac	Dr. Jaswant Kumar	Assistant Professor	Physics
✓ 43	ohlanbs@cuh.ac.in	Dr. Bijender Singh	Associate Professor	Biotechnology
✓ 44	tarunsingh@cuh.ac.in	Mr. Tarun Singh	Assistant Professor	Printing and Packaging
○ 45	renuyadav@cuh.ac.in	Dr. Renu Yadav	Assistant Professor	School of Education
○ 46	ajaipalsharma@gmail.c	Dr. Ajai Pal Sharma	Assistant Professor	Department of Manage
○ 47	paayalchandel@cuh.ac	Dr. Payal Kanwar Cha	Associate Professor	Psychology
✓ 48	nareshkumar@cuh.ac	Mr. Naresh Kumar	Librarian	Central Library
✓ 49	raakeshdhiman@gmai	Dr. Rakesh Kumar	Associate Professor	CSE
✓ 50	anant@cuh.ac.in	Mr. Anant Rajee Bara	Assistant Professor	Computer Science Eng
✓ 51	kumarp@cuh.ac.in	Dr. Kumar.P	Assistant Professor	Physical Education and
✓ 52	ajaypal@cuh.ac.in	Dr. Ajay Pal	Assistant Professor	Yoga
✓ 53	dineshchahal@cuh.ac	Dr. Dinesh Chahal	Assistant Professor	School of Education
✓ 54	benayray@cuh.ac.in	Dr. Benay Kumar Ray	Assistant Professor	Computer Science Eng
○ 55	pardeep@cuh.ac.in	Dr. Pardeep Singh	Assistant Professor	Department of Law

✓ 56	drmanishk@cuh.ac.in	Dr. Manish Kumar	Assistant Professor	Management Studies u
✓ 57	drvnyadav@gmail.com	Dr. Vishwanand Yadav	Associate Professor	Psychology
✓ 58	divyamba@cuh.ac.in	Dr. Divya	Assistant Professor	Department of Manage
✓ 59	renu16.12@gmail.com	Ms. Renu	Assistant Professor	Economics
✓ 60	suman@cuh.ac.in	Dr. Suman	Assistant Professor	Commerce
○ 61	rajbirdalal@cuh.ac.in	Prof. Rajbir Singh Dalal	Professor	Political Science
○ 62	surendersingh@cuh.ac	Dr. Surender Singh	Associate Professor	Microbiology
✓ 63	jitendrasaini@cuh.ac.in	Dr. Jitendra Kumar Sa	Assistant Professor	Department of Microbi
✓ 64	ashwanindri@cuh.ac.in	Dr. Ashwani Kumar	Assistant Professor	Nutrition Biology
○ 65	nsangwan@cuh.ac.in	Prof. Neelam Sangwan	Professor	Biochemistry
○ 66	sunnytawar@cuh.ac.in	Mr. Sunny Tawar	Assistant Professor	Civil Engineering
✓ 67	neerajlohchab@cuh.ac	Dr. Neeraj Kumar	Assistant Professor	Civil Engineering
○ 68	ritusharma@cuh.ac.in	Dr. Ritu Sharma	Assistant Professor	Psychology
✓ 69	mulaka@cuh.ac.in	Dr. Mulaka Maruthi	Assistant Professor	Biochemistry
✓ 70	amitkumar@cuh.ac.in	Dr. Amit Kumar	Assistant Professor	Hindi
✓ 71	antreshkumar@cuh.ac	Dr. Antresh Kumar	Associate Professor	Biochemistry
✓ 72	gargvikas27@cuh.ac.in	Dr. Vikas Garg	Associate Professor	Civil Engineering
✓ 73	harishkumar@cuh.ac.in	Dr. Harish Kumar	Associate Professor	Chemistry
○ 74	ramswe08@gmail.com	Dr. Ram Gopal Nithar	Assistant Professor	Biotechnology
✓ 75	gloria@cuh.ac.in	Dr. Gloria Kuzur	Assistant Professor	Geography
○ 76	pkmaurya@cuh.ac.in	Dr. Pawan Kumar Ma	Associate Professor	Biochemistry
✓ 77	vinodkumar@cuh.ac.in	Dr. Vinod Kumar	Associate Professor	Chemistry
○ 78	saurabhcs@cuh.ac.in	Dr. Saurabh Chandra	Assistant Professor	Biochemistry
✓ 79	sunitatanwar@cuh.ac.i	Dr. Sunita Tanwar	Assistant Professor	Management Studies
✓ 80	deepakrana@cuh.ac.in	Mr. Deepak Rana	Assistant Professor	Civil Engineering
✓ 81	aaksahoo@gmail.com	Dr. Ajeet Kumar Saho	Assistant Professor	Economics
✓ 82	rashmitanwar@cuh.ac	Dr. Rashmi Tanwar	Assistant Professor	Economics
✓ 83	rppandeypsy@cuh.ac.i	Dr. Ravi Pratap Pande	Assistant Professor	PSYCHOLOGY
○ 84	sboora1@cuh.ac.in	Mr. Sandeep Boora	Assistant Professor	Department of Printing

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✓ 85	kalpana13chauhan@cu	Dr. Kalpana Chauhan	Associate Professor	Chemistry under SOE I
✓ 86	ajaybansal@cu.ac.in	Dr. Ajay Kumar Bansa	Associate Professor	Department of Electric
✓ 87	ramovatar@cu.ac.in	Dr. Ramovatar	Assistant Professor	Department of Physics
✓ 88	kulwantmalik@cu.ac.in	Dr. Kulwant Singh	Assistant Professor	Law
89	kulwantmalik@cu.ac.in	Dr. Kulwant Singh	Assistant Professor	Law
✓ 90	pinki@cu.ac.in	Dr. Pinki	Assistant Professor	Commerce
91	aaksahoo@gmail.com	Dr. Ajeet Kumar Saho	Assistant Professor	Department of Econom
✓ 92	rinueng@cu.ac.in	Dr. Rinu	Assistant Professor	Department of English
93	chowdharyshahjahan@	Dr. Shah Jahan	Assistant Professor	Mathomatics
94	kheraj.jnu@gmail.com	Dr. Kheraj	Assistant Professor	Geography
✓ 95	shwetasonal@cu.ac.in	Ms. Shweta sonal	Assistant Professor	Political science
✓ 96	mehra.shammi@gmail	Mr. Shammi Mehra	Assistant Professor	Printing and Packaging
✓ 97	santosh@cu.ac.in	Dr. Santosh C. Hulaga	Librarian	Central Library
✓ 98	drsumiteed@cu.ac.in	Dr. Sumit Saini	Assistant Professor	Electrical Engineering
99	muralidhar.nayak@cu.ac	Dr. Muralidhar Nayak	Assistant Professor	Electrical Engineering
48	gareshkumar@cu.ac	Mr. Naresh Kumar	Assistant Librarian	Central Library
✓ 100	tanvibhati@cu.ac.in	Ms. Tanvi Bhati	Assistant Professor	Sociology
101	anandsharma@cu.ac	Dr. Anand Sharma	Associate Professor	Department of Manago
102	ggcel@cu.ac.in	Dr. Gunjan Goel	Associate Professor	Microbiology
103	manish.kumar@cu.ac	Dr. Manish Kumar	Assistant Professor	Electrical Engineering
✓ 104	drpawan@cu.ac.in	Dr. Pawan Kumar	Assistant Professor	Mathomatics
✓ 105	ravinderstats@cu.ac	Dr. Ravinder Singh	Assistant Professor	Statistics
106	pradeeppsy@cu.ac.in	Dr. Pradeep Kumar	Assistant Professor	Psychology
107	phuldeep@gmail.com	Dr. Phuldeep Kumar	Associate Professor	Department of Journali
108	ravikumar@cu.ac.in	Dr. Ravi Kumar	Assistant Professor	Department of Biotech
109	rajeshmalik@cu.ac.in	Prof. Rajesh Kumar Ma	Professor	Department of Law
110	monikamalik@cu.ac	Dr. Monika	Associate Professor	Department of Law
✓ 111	kalpanachr@cu.ac.in	Dr. Kalpana Chauhan	Assistant Professor	Electrical Engineering
112	manojenglish@gmail.c	Dr. Manoj Kumar	Assistant Professor	Dept. of English and F

Photographs



ऑनलाइन अध्यापन आज के समय में महत्वपूर्ण : प्रो. कुहाड़

हैकेवि में आयोजित एक सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का समापन

अमर उजाला ब्यूरो

महेंद्रगढ़। हरियाणा केंद्रीय विश्वविद्यालय (हर्केवि) में एक सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का बुधवार को समापन समापन हो गया। इस दौरान कुलपति प्रो. आरसी कुहाड़ ने कहा कि कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारु रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं।

कार्यक्रम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज की ओर से संयुक्त रूप से किया गया। प्रो. आरसी. कुहाड़ ने अपने संबोधन में प्रधानमंत्री नरेंद्र मोदी की ओर से मंगलवार को की गई घोषणा का उल्लेख करते हुए कहा कि देश की सरकार संकट के इस समय में सभी वर्गों के हितों को लेकर चिंतित है। इस महामारी के प्रकोप से विभिन्न क्षेत्र प्रभावित हुए हैं। शिक्षा का क्षेत्र भी इससे अछूता नहीं रहा है। ऑनलाइन शिक्षा मौजूदा वक्त की मांग है और इससे अछूता नहीं रहा जा सकता है। मुझे खुशी



कार्यशाला के समापन सत्र को संबोधित करते कुलपति प्रो. आरसी कुहाड़।

संवाद

कुलपति बोले-प्रकृति स्वयं में एक विश्वविद्यालय के समान

है कि 300 से अधिक शिक्षकों ने ऑनलाइन शिक्षण के लिए आवश्यक तकनीक का प्रशिक्षण प्राप्त किया है।

देशबंधु कॉलेज के प्रिंसिपल डॉ. राजीव अग्रवाल ने भविष्य में भी आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा व्यक्त की। इस आयोजन के कोआर्डिनेटर डॉ. प्रमोद कुमार, डॉ. राकेश कुमार, देशबंधु कॉलेज से कोआर्डिनेटर डॉ. ज्योति त्रिवेदी, कॉलेज के आंतरिक मूल्यांकन एवं गुणवत्ता प्रकोष्ठ

के कोआर्डिनेटर डॉ. आदित्य सक्सेना ने इस एक सप्ताह के आयोजन में विशेष भूमिका अदा की। समापन सत्र में डॉ. आदित्य सक्सेना ने स्वागत भाषण प्रस्तुत किया। डॉ. ज्योति त्रिवेदी ने कार्यशाला की रिपोर्ट प्रस्तुत की। डॉ. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सारिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डॉ. अजय बंसल साहित दोनो संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।

कोरोना इफेक्ट में शिक्षा • साप्ताहिक फेकल्टी डेवलपमेंट प्रोग्राम का हुआ समापन

शिक्षा को सुचारू करने में ऑनलाइन अध्यापन जरूरी: प्रो. कुहाड़

भास्कर न्यूज़ | महेंद्रगढ़

कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारू रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है और ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं।

शिक्षण संस्थान विद्या का मंदिर हैं। यहां ज्ञान, कौशल, मूल्य आधारित शिक्षा का अध्ययन, प्रसार, सृजन और संरक्षण किया जाता है। इतना ही नहीं प्रकृति स्वयं में एक विश्वविद्यालय है जो कि जीवन से जुड़े गूढ़ रहस्यों से अवगत कराती है और मानव जीवन को एक नई दिशा दिखाती है, वस आवश्यकता है इसके संकेतों को समझकर

उनका अनुसरण करने की। यह विचार हरियाणा केंद्रीय विश्वविद्यालय (हर्केवि), महेंद्रगढ़ के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को समाप्त हुए एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए व्यक्त किए।

इस प्रोग्राम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। कार्यक्रम के अंत में डॉ. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सारिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डॉ. अजय बंसल सहित दोनों संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।



महेंद्रगढ़ स्थित केंद्रीय विश्वविद्यालय में आयोजित साप्ताहिक कार्यशाला के समापन अवसर पर अपने विचार रखते हुए कुलपति प्रो. आरसी कुहाड़।

समय की मांग, ऑनलाइन अध्यापन प्रवृत्ति

संवाद सहयोगी, महेंद्रगढ़ : कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारू रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो गया है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं। शिक्षण संस्थान विद्या का मंदिर हैं। यहां ज्ञान, कौशल, मूल्य आधारित शिक्षा का अध्ययन, प्रसार, सृजन और संरक्षण किया जाता है। हरियाणा केंद्रीय विश्वविद्यालय महेंद्रगढ़ (हर्केवि) के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए कही। कार्यक्रम का आयोजन हर्केवि व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। प्रो. आरसी कुहाड़ ने प्रधानमंत्री नरेंद्र मोदी द्वारा मंगलवार को की गई घोषणा का उल्लेख करते हुए कहा कि देश की सरकार संकट

के इस समय में सभी वर्गों के हितों को लेकर चिंतित है। इस महामारी के प्रकोप से विभिन्न क्षेत्र प्रभावित हुए हैं और शिक्षा का क्षेत्र भी इससे अछूता नहीं रहा है। ऐसे में प्रधानमंत्री की प्रेरणा व मानव संसाधन विकास मंत्री डॉ. रमेश पोखरियाल 'निशंक' के नेतृत्व में लगातार विभिन्न स्तरों पर विद्यार्थियों के हित में आवश्यक प्रयास जारी हैं। प्रो. कुहाड़ ने देशबंधु कॉलेज के प्रिंसिपल डॉ. राजीव अग्रवाल सहित इस एक सप्ताह के कार्यक्रम के आयोजन में जुटे सभी आयोजकों, विशेषज्ञों व प्रतिभागियों का भी आभार व्यक्त किया। जिस तरह से इस आयोजन के माध्यम से शिक्षक लाभांविता हुए हैं। हर्केवि की ओर से इस आयोजन के संयोजक डॉ. प्रमोद कुमार, डॉ. राकेश कुमार तथा संयोजक डॉ. ज्योति त्रिवेदी तथा डॉ. आदित्य सक्सेना ने विशेष भूमिका निभाई। समापन सत्र में डॉ. आदित्य, डॉ. ज्योति, डॉ. प्रमोद, प्रो. राजेश, प्रो. संजीव, प्रो. सारिका, प्रो. सतीश, प्रो. नीलम, प्रो. दिनेश व डॉ. अजय आदि उपस्थित थे।

भविष्य में आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा जताई हकेंविवि व देशबंधु कॉलेज की ओर से डेवलपमेंट प्रोग्राम का समापन

हरिभूमि वृत्त १११ महेन्द्रगढ़

कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारु रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्यापन-अध्यापन के प्रति प्रेरित कर विद्यार्थियों तक इसका लाभ पहुंचाएं। शिक्षण संस्थान विद्या का भंडार हैं। यहाँ ज्ञान, कौशल मूल्य आधारित शिक्षा का अध्यापन, प्रसार, सृजन और संरक्षण किया जाता है। इतना ही नहीं प्रकृति स्वयं में एक विश्वविद्यालय है जो कि जीवन से जुड़े मूल मूल्यों से अवगत कराती है और मानव जीवन को एक नई दिशा दिखाती है। यस आवश्यकता है इसके संकेतों को समझकर उनका अनुसरण करने की। यह विचार हरियाणा केंद्रीय विश्वविद्यालय के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को समापन हुए एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए व्यक्त किए। इस प्रोग्राम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। इससे पूर्व देशबंधु कॉलेज के प्रिंसिपल डा. राजीव अग्रवाल ने विश्वविद्यालय के कुलपति प्रो. आरसी कुहाड़ का आभार व्यक्त करने के साथ-साथ



महेंद्रगढ़। सरकारी कार्यालय के समान सत्र को संबोधित करते हकेंविवि के कुलपति प्रो. आरसी कुहाड़।

आदर्श व्यवहार का किया उल्लेख

प्रो. कुहाड़ ने इस मौके पर ऑनलाइन कौशल, दक्षिण, उम्मेदवार व विभिन्न आयोगों में प्रतियोगिता के लिए आवश्यक आदर्श व्यवहार का भी उल्लेख किया और कहा कि हमें इनका अभिनेता के साथ व्यवहार करना चाहिए। कुलपति ने इस अवसर पर देशबंधु कॉलेज के प्रिंसिपल डा. राजीव अग्रवाल सहित इन पत्र सत्र के कार्यक्रम के आयोजन में जुटे सभी अधिकारियों, विधेयों व प्रतिभागियों का भी आभार व्यक्त किया। उन्होंने कहा कि मुझे खुशी है कि इन आयोगों ने प्राप्त ज्ञान का लाभ उठाने वाले कर्मियों में विद्यार्थियों तक पहुंचाया।

भविष्य में भी आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा व्यक्त की। उन्होंने कहा कि जिस तरह से इस आयोजन के माध्यम से शिक्षक लाभान्वित हुए हैं। ऑनलाइन शिक्षा के क्षेत्र में सहयोग प्राप्त होगा। हरियाणा केंद्रीय विश्वविद्यालय की ओर

से इस आयोजन के कोऑर्डिनेटर डा. प्रमोद कुमार व डा. राकेश कुमार तथा देशबंधु कॉलेज से कोऑर्डिनेटर डा. ज्योति त्रिवेदी तथा कॉलेज के आंतरिक मूल्यांकन एवं गुणवत्ता प्रकोष्ठ के कोऑर्डिनेटर डा. आदित्य सम्सेना ने इस एक सप्ताह के आयोजन में

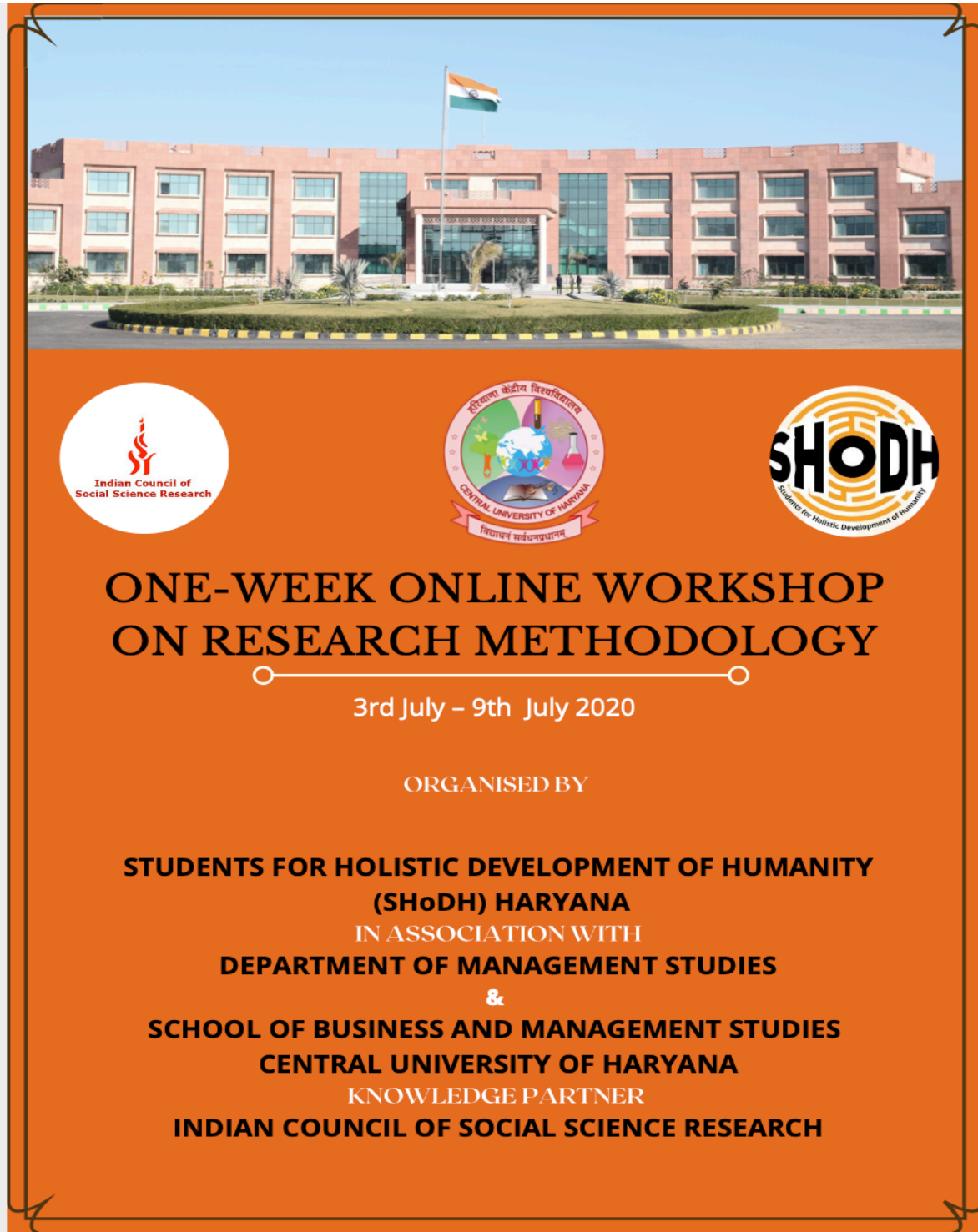
सरकार सभी वर्गों को लेकर चिंतित

प्रो. आरसी कुहाड़ ने अपने संबोधन में प्रभावित हुई शिक्षा व्यवस्था को लगे हाथों प्रभावित कर उल्लेख करते हुए कहा कि देश को सरकार सरकार के इन समय में सभी वर्गों के हितों को लेकर चिंतित है। इन महामारी के प्रभाव से विभिन्न क्षेत्र प्रभावित हुए हैं और शिक्षा का क्षेत्र भी इसमें अग्रणी रहा है। ऐसे में प्रभावितों को देखते व उनका उत्साह विकास जारी है। उमेल पोस्टरीयल क्लिक के माध्यम से लगातार विभिन्न स्तरों पर विद्यार्थियों के हित में आवश्यक प्रयास जारी हैं। ऑनलाइन शिक्षा नैतिकता का भी भाग है और इनमें अग्रणी रहा उन कारण हैं। मुझे खुशी है कि 300 से अधिक शिक्षकों ने ऑनलाइन शिक्षण के लिए आवश्यक तकनीकों को प्रशिक्षण प्राप्त किया है। प्रो. कुहाड़ ने इस अवसर पर प्रकृति के साथ कर्मियों को उल्लेख करते हुए कहा कि शिक्षकों को उनकी जिम्मेदारी से जागरूक करना।

विशेष धूमिका अदा की। समापन सत्र में डा. आदित्य सम्सेना ने स्वागत भाषण प्रस्तुत किया। इसके पश्चात डा. ज्योति त्रिवेदी ने इस साप्ताहिक कार्यशाला को रिपोर्ट प्रस्तुत की। कार्यक्रम के अंत में डा. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सौरिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डा. अजय बंसल सहित दोनों संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।

2. ONE-WEEK ONLINE WORKSHOP ON RESEARCH METHODOLOGY – 3 to 9 July 2020

Brochure



**ONE-WEEK ONLINE WORKSHOP
ON RESEARCH METHODOLOGY**

3rd July – 9th July 2020

ORGANISED BY

**STUDENTS FOR HOLISTIC DEVELOPMENT OF HUMANITY
(SHoDH) HARYANA**

IN ASSOCIATION WITH

**DEPARTMENT OF MANAGEMENT STUDIES
&
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
CENTRAL UNIVERSITY OF HARYANA**

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ONLINE WORKSHOP ON RESEARCH METHODOLOGY

About the SHoDH

SHoDH is an effort to start a dialogue with the research community of India to bring researchers from all disciplines on one platform. SHoDH provides the opportunity to take a multidisciplinary approach to research for holistic development of the society. SHoDH utilizes the opportunity as well as individual efforts of researchers and academicians for seamless exchange of ideas. Under this initiative, scholars are encouraged to conduct research and present findings away from bias and based on scientific methods and research ethics.

About the University

Central University of Haryana was established under the Central Universities Act 2009 of the Parliament. It is one of the fifteen Central Universities established by MHRD, Government of India, under XI Five Year Plan (2007-12). The University has been awarded with 'A' grade in the first cycle of NAAC assessment and accreditation conducted in March 2017. Presently, the University offers seventy-two academic (UG/PG/Research) programmes under seven Schools of study.

About the Department of Management Studies & School of Business and Management Studies

The Department of Management Studies was established in the year 2010 with two years full time programme in Master of Business Administration (MBA). Under the School of Business and Management, the Department offers 50 seats of MBA programme with reservation as per the GOI policy. Presently, three specializations are being offered to the students in the area of Finance, Marketing and Human Resource. In addition to MBA programme, the Department offers Ph.D. in Management Studies as per the availability of seats with research supervisors.

School of Business and Management Studies is recently created in Feb 2020. The School has Department of Management Studies, Department of Commerce, Department of Economics and Department of Tourism and Hotel Management under its ambit. The School is committed to provide skilled manpower to industry, trade and commercial establishments.

About the Workshop

Research is considered the backbone of higher education institutions with a focus to create and disseminate the knowledge for the benefit of the community. But we have been facing challenges in creating and nurturing the quality research to meet the global standards. Rapid changes in the business operations demand creative solutions and effective research skills for the acquisition and use of information. Before finding an amicable solution to any business or social problem, the researcher should possess a sound understanding of methodological approach to problem. A systematic approach to problem is the key to sound output. Training and development have significant and positive relationship, keeping this in view, this research workshop is planned to train the young researchers on various aspects of systematic research.

ONLINE WORKSHOP ON RESEARCH METHODOLOGY

This workshop is planned to cover some basic aspects of research. It would provide scholars the necessary tools to learn skills necessary to solve complex business and social problems. We are hopeful that after attending this workshop, the scholars would be able to develop research acumen and shall be able to add new literature to the existing through their cutting edge research.

Who can Attend?

Registered research scholars (M.Phil and Ph.D.) and newly inducted teachers in the field of Management, Commerce and Economics.

Mode of Interaction

Mode of Interaction will be online only. The participants will be able to interact with the resource persons/speakers through online mode, email queries, etc.

Registration and Participation

- All researcher interested to register for the workshop may click on the following link:

https://docs.google.com/forms/d/e/1FAIpQLSf6b0f-0TuhQCcm0_oL02FknBkT4MnfNlfovS6GLcUQyOWcFA/viewform?vc=0&c=0&w=1

- Daily two sessions shall be conducted, one in morning and second in afternoon.
- Each participant will have to fill the feedback form at the end of each day.
- Maintaining online discipline is mandatory and participants will be expected to do the assignments (if any given during the workshop)
- Seats are limited thus priority will be given to fresh registered scholars on first come first serve basis.
- After finalisation of list of participants, only shortlisted participants will be intimated.
- E-Certificate will be given to those participants who attend the workshop all the seven days.
- For any further queries, please contact through following:
e-mail: cuhsmsrmworkshop2020@gmail.com

Salient Topics to be Covered

- Introduction to Research, Interdisciplinary Research; New Paradigm
- Types of Research: Qualitative and Quantitative Research
- Review of Literature and Research Resources
- Hypothesis Formulation and Testing
- Sampling Design, Research Design, Writing Research Proposal
- Questionnaire Formulation and Pilot Testing Data Preparation using SPSS
- Basic Tests – t-test and ANOVA
- Multivariate Technique – Factor Analysis, Regression Analysis
- How to Publish in Premier Journals?

ONE-WEEK ONLINE WORKSHOP ON RESEARCH METHODOLOGY

3rd July – 9th July 2020



DEPARTMENT OF MANAGEMENT STUDIES
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
CENTRAL UNIVERSITY OF HARYANA, MAHENDERGARH, 123031



REPORT
ON



ONE WEEK ONLINE
research methodology WORKSHOP
29th June – 5TH JULY 2020

ORGANISED BY

Students for Holistic development of Humanity

IN ASSOCIATION WITH

DEPARTMENT OF MANAGEMENT STUDIES

&

school of business and management studies

(Central university of haryana)

Department of Management Studies under the School of Business and Management Studies organised One Week Online Workshop in association with SHoDH from 3rd July to 9th July 2020. The objective of the workshop was to bring the research community from all disciplines at one platform.

Convenor: Dr. Anand Sharma Head, Department of Management Studies Dean, SBMS, CUH

Co-Convenor: Dr. Ajai Pal Sharma Assistant Professor, Dept. of Management Studies, CUH

Organising Secretary: Mr. Rahul Goyat (Research Scholar), State in charge SHoDH, Haryana

Organising Committee: Dr. Ranjan Aneja, Head, Department of Economics
 Dr. Ranbir Singh, Head, Dept. of Tourism and Hotel Management
 Dr. Suman, Assistant Professor, Dept. of Commerce

Topics covered during the Workshop

- **Introduction to Research, Interdisciplinary research; New paradigm**
- **Types of Research: Qualitative and Quantitative research**
- **Review of Literature and Research resources**
- **Hypothesis Formulation and Testing**
- **Sampling Design, Research Design, Writing Research Proposal**
- **Questionnaire Formulation and Pilot Testing**
- **Data Preparation using SPSS**
- **Basic tests – t-test and ANOVA**
- **Multivariate Technique – Factor Analysis, Regression Analysis**
- **How to Publish in Premier Journals**

Schedule of Topics and Experts

Day	Date	Expert and Topic to be Covered 11:00 to 13:00 Hrs	Expert and Topic to be Covered 14:00 to 16:00 Hrs
1	3 rd July 2020	Inaugural Session: 3:00 to 4:15 pm Introduction to Research: 4:30 to 5:30 pm Dr Anand Sharma, Central University of Haryana Prof, Umed Singh Central University of Haryana Session Coordinator: Dr. AP Sharma	Second Session: 5:30 to 6:30 pm Review of Literature and Research Resources: Prof. Shailendra Kumar, HOD, DLIS, Delhi University Session Coordinator: Dr. Ajay Kumar

2	4 th July 2020	Session-1: 11:00 to 12:00 Noon Interdisciplinary Research: New Paradigm: Prof. RC Dubey, Gurukul Kangri University, Haridwar Session-2: 12:15 to 1:15 pm Types of Research: Qualitative Vs Quantitative Prof: Vishal Sood, CUHP, Dharamshala	Hypothesis Formulation and Testing Dr. CB Tripathi, Dept. of Biostatistics, IHBAS, New Delhi
3	5 th July 2020	Sampling Design Dr. Ranbir Singh, Central University of Haryana	Research Design and Writing Research Proposal Prof. Prashant Gautam Punjab University, Chandigarh
4	6 th July 2020	Questionnaire Formulation and Pilot Testing Dr. Ajai Pal Sharma Central University of Haryana	Data Preparation using SPSS Prof. GP Singh Dept. of Statistics, BHU
5	7 th July 2020	Basic tests – t-test and ANOVA Dr. Parmendra Singh Pundir University of Allahabad	Multivariate Technique – Factor Analysis Prof. Rakesh Pandey HOD, Dept. of Psychology, BHU
6	8 th July 2020	Multivariate Technique – Regression Analysis Dr. Ranjan Aneja, Central University of Haryana Prof. Umed Singh, Central University of Haryana	Research Ethics and Report Writing Dr. Neeraj Singh Dy.Librarian, Punjab University, Chandigarh

7	9 th July 2020	How to Publish in Premier Journals (ABDC or ABS) Dr. Ajay Kumar Central University of Haryana	Valedictory Session
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Number of participants registered: Around 3000

Number of certificates issued: Appx 700

1. Vice Chancellor's Colloquium on "Sharing Resource for Quality Higher Education and Research" – 14 Oct 2017

Brochure



About the Colloquium:

It is an initiative to bring together all the academic leaders of the state of Haryana on one stage to brainstorm and share the relevant issues concerning higher education and research. The conclave of Vice Chancellors of the universities intends to nourish, relish and celebrate the relevance of collective wisdom in achieving the pious objectives of higher education institutions. Owing to the contextual uniqueness, every University cherishes different set of strengths crucial for the realisation of a vision that is common to all – dissemination of scholarly knowledge for the creation of enlightened and empowered youth capable to serve the sublime goal of nation building. Therefore, the bouquet of ideas emerging out of the colloquium shall certainly serve the common cause of quality higher education in the state.

Objectives of the Colloquium:

The colloquium intends to provide an opportunity to share and appreciate the best practices adopted by the universities in the state of Haryana. It will provide a platform to explore the possibilities to establish collaborative partnership among sister universities in the state for —

- Deliberating the mechanism to establish Haryana Institute of Life-long Learning (HILL)
- Sharing of Human and Physical Resources
- Creation of a common 'Discussion Forum' to share the best practices and trends at regular intervals
- Publication of a common Newsletter in tune with 'University News' to highlight the achievements, researches and innovations of all the universities in the state



- Exchange programmes for students and faculty for dissertation, project works, internship and extension activities
- Mutual sharing of Print, Digital Resources and Labs
- Curriculum designing
- Exploring, developing and recognizing areas of research and innovation specific and relevant to the state of Haryana including its Culture, Heritage and legacy.

Chief Guest:

*Prof. Ram Bilas Sharma, Education Minister,
Government of Haryana*

Patron of the Event:

Prof. R.C. Kuhad, Vice Chancellor

*“Coming together is a beginning,
staying together is progress and
working together is success.”*

Henry Ford



An Initiative to Bring all the Institutes of Higher Education in Haryana on One Platform for sharing of—

- **Innovations**
- **Best Practices**
- **Print and Digital Resources**
- **Research Database**
- **Pool of Talented Human Resources**
- **Curricular Aspects**
- **Research Facilities**
- **Ideas for Creation of Haryana Institute of Lifelong Learning (HILL)**



हरियाणा केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF HARYANA
NAAC ACCREDITED 'A' GRADE UNIVERSITY



2. One Week Workshop on 'Professional Development and Capacity Building of Teachers of Higher Education' – 11 to 18 March 2019

Brochure

One Week Workshop
on
Professional Development
and
Capacity Building of Teachers
of
Higher Education Institutions
(March 11-18, 2019)



Organised by
School of Education
Central University of Haryana

Under the Aegis of Pandit Madan Mohan Malviya
National Mission on
Teachers and Teaching (PMMMNTT) Scheme
in Collaboration with
Haryana State Higher Education Council

About the Workshop

In modern era, professional development and capacity building of teachers is of utmost importance in teaching profession, which being noble, pious and learners' centred, aims at development of human resources of the country not only from the point of economic development but also for the social development and self-development of the individuals as well. Excellence in any educational institution is directly linked to willingness, senses of personal worth, emotional stability, commitment and professional preparedness of teachers. It is crystal clear that quality, competency and creativity of teacher are most significant in teaching profession. These attributes substantially depends on the quality of pre-services training as well as the regular professional support to the teachers. Several studies have indicated the positive link between professional development of teachers and learning achievement of students.

With this backdrop, School of Education, Central University of Haryana is organizing one week Workshop on "**Professional Development and Capacity Building of Teachers of Higher Education Institutions**" under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) in collaboration with **Haryana State Higher Education Council**. The main aim of the workshop is to make participants well acquainted with the latest developments in teaching learning process and also their capacity building so that they become sound footed to plan, develop/design, transact and assess/evaluate courses online in different disciplines with blended as well as online modes. This workshop will be very fruitful, significant and effective in professional development of teachers at higher education level.

Objectives of the Workshop

- ◆ To acquaint the participants about the different dimensions of professional development, skills, ethics, and responsibly of teachers.
- ◆ To develop awareness among the participants about the recent trends and innovative practices in teaching-learning process.
- ◆ To throw light on the recent digital initiatives of Central and State Governments in the field of education.
- ◆ To train the participants to plan, develop/design, transact, and assess/evaluate courses online in different discipline through Moodle MOOC.
- ◆ To understand the process of planning, designing and implementing online courses with special reference to SWAYAM- MOOC requirements.
- ◆ To orient the participants about OER based e-learning.

About the University

Central University of Haryana is one of the fastest growing Central University established by Ministry of Human Resource Development, Government of India under the Central University Act 2009 of the Parliament. This University is spread over the area of almost 500 acres in the lap of Aravalis at Jant-Pali Villages, Mahendergarh, Haryana. The University has been awarded with Grade 'A' by NAAC as a result of pains taking efforts and dynamic leadership of **Prof. R.C. Kuhad**, the Hon'ble Vice Chancellor, Central University of Haryana. At present the University has 56 programmes running in 30 Departments under 11 Schools. Since its inception the University has been striving for excellence in academics, research and innovations.

About the School of Education

School of Education started its academic journey in the year 2017 with two programmes namely M.Ed. (with 50 intake) and B.Ed. (with 100 intake) recognized by NCTE. The School of Education is committed towards preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes. Ph.D. in Education will be added as new programme in the School of Education from the academic session 2019-20. School of Education has been sanctioned MHRD Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) and series of academic activities were organized for teachers under this scheme.

Participation and Registration Fee

About 50 Faculty Members of Central/State Universities/Government Institutions of Higher Education will be the participants in this workshop. The selection of the participant will be on first come first serve basis. There will be no Registration Fee. Interested faculty member should send their application, duly recommended by their Dean/Head/Principal to **cuhsoe2019@gmail.com** latest by 8th March, 2019.

TA and Accommodation

TA will be paid to outside participants only as per Central University of Haryana rules and accommodation will be provided to the outstation participants (on sharing basis) on their request to be conveyed well in advance.

Venue of the Workshop

School of Education, Teaching Block-IV, Central University of Haryana, Jant- Pali, Mahendergarh, Haryana.

For any query please contact

Dr. Anoj Raj- 8199878046 & Dr. Amit Singh-9255644222

Patrons

Prof. R.C. Kuhad

Vice Chancellor
Central University of Haryana,
Mahendergarh

Prof. B.K. Kuthiala

Chairperson
Haryana State Higher Education
Council

Advisory Committee

- **Prof. Bir Singh Yadav**, Dean, Academic & School of Languages, Linguistics, Culture and Heritage
- **Prof. Sarika Sharma**, Dean, School of Arts, Humanities and Social Sciences
- **Prof. Sanjiv Kumar**, Dean, Research and DSW
- **Prof. Nawal Kishore**, Dean, School of Physical and Mathematical Sciences
- **Prof. Rajesh Kumar Malik**, Dean, School of Law, Governance, Public Policy and Management
- **Prof. Deepak Pant**, Dean, School of Chemical Sciences
- **Prof. Satish Kumar**, Dean, School of Life Sciences
- **Prof. Neelam Sangwan**, Head, Biochemistry

Conveners

- **Dr. Parmod Kumar**, Dean, School of Education & Project Coordinator, PMMMNMTT.
- **Dr. Surender Singh**, Associate Professor, Microbiology & Member of PMMMNMTT.

Programme Coordinators

- **Dr. Anoj Raj**, Associate Professor, School of Education
- **Dr. Amit Singh**, Assistant Professor, School of Education

Organizing Committee

All the Faculty Members of School of Education,
Central University of Haryana

WORKSHOP REPORT

**“Professional Development & Capacity
Building of
Teachers of Higher Education Institution”**

Jointly organized by

**School of Education,
Central University of Haryana
&
Haryana State Higher Education Council**

**Funded by
Ministry of Human Resource Department
funded scheme Pandit Madan Mohan
Malviyana
National Mission on Teachers and Teaching
(PMMMNTT)**

**Central University of Haryana,
11-18 March, 2019**

WORKSHOP REPORT

“Professional Development & Capacity Building of Teachers of Higher Education Institution’

One week workshop on **“Professional Development & Capacity Building of Teachers of Higher Education Institution’** was organized by School of Education, Central University of Haryana, Jant-Pali, Mahendergarh Haryana under aegis of Ministry of Human Resource Department funded scheme Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNNTT) in collaboration with **Haryana State Higher Education Council** from 11th March, 2019 to 18th March 2019.

In modern era, professional development and capacity building of teachers is of utmost importance in teaching profession, which being noble, pious and learners’ centered, aims at development of human resources of the country not only from the point of economic development but also for the social development and self-development of the individuals as well. Excellence in any educational institution is directly linked to willingness, senses of personal worth, emotional stability, commitment and professional preparedness of teachers. It is crystal clear that quality, competency and creativity of teacher are most significant in teaching profession. These attributes substantially depends on the quality of pre-services training as well as the regular professional support to the teachers. Several studies have indicated the positive link between professional development of teachers and learning achievement of students.

The main aim of the workshop is to make participants well acquainted with the latest developments in teaching learning process and also their capacity building so that they become sound footed to plan, develop/design, transact and assess/evaluate courses online in different disciplines with blended as well as online modes. This workshop will be very fruitful, significant and effective in professional development of teachers at higher education level.

Objectives of the Workshop:

- To acquaint the participants about the different dimensions of professional development, skills, ethics, and responsibly of teachers.
- To develop awareness among the participants about the recent trends and innovative practices in teaching-learning process.
- To throw light on the recent digital initiatives of Central and State Governments in the field of education.

- To train the participants to plan, develop/design, transact, and assess/evaluate courses online in different discipline through Moodle-MOOC.
- To understand the process of planning, designing and implementing online courses with special reference to SWAYAM- MOOC requirements.
- To orient the participants about OER based e-learning.

Day 1-Inaugral Session



The inaugural ceremony of the one-week National Workshop on “**Professional Development &**

Capacity Building of Teachers of Higher Education Institution’ at Central University of Haryana commenced with the lighting of lamp by our patron of institution Prof. R.C Kuhad, Vice-Chancellor, Central University of Haryana, Keynote speaker Prof. B.K. Kuthiala, Chairperson, Haryana State Higher education Council, Prof. Sanjeev Kumar, Dean Rsearch, Prof. Rajesh Malik, Proctor & Dean School of Law, Policy & Management, Prof. Ranvir Singh, Dean, Swami Dayanad Swarwati Chair, Prof. Satish Kumar, Dean Student Welfare, Prof Sarika Sharama, Dean Humanities, Prof. Neerja Dhankar and Hod/TIC of various departments. The programme was started with the brief note about the workshop delivered by the **workshop convener Dr. Parmod Kumar**, Dean, School of Education and Project Coordinator of PMMMNMTT scheme. The program was followed by National Anthem.



Vice Chancellor, Central University of Haryana Prof. R.C Kuhad formally addressed the gathering and emphasized the scope of the workshop. He congratulated the coordinators, students and trainers for taking the initiative for organizing the workshop and deliberated on the title of the workshop along with university progress and also make the participants aware about various upcoming undergraduate courses. He urged to be multifaceted in this global era and emphasis to adopt the cooperative pedagogy. Prof. Satish Kumar, Dean Student Welfare,



Then Dean of research Prof. Sanjiv Kumar read the bio note of the keynote speaker the chief of Haryana Education Council, Prof. B. K. Kuthiala. Prof. Kuthiala delivered his talk on **“Professional & Skills Development in Modern Era”**. He highlighted the key role to facilitate learning to future generation and congratulated all the university teaching community. He told about three crucial aspects i.e. Knowledge transfer, Livelihood and How to live Life. **Prof. Neerja Dhankar**, offered a formal vote of thanks to Hon’ble Chancellor and guest of the day and all the participants for gracing the occasion by their solemn presence. He also claimed and assured the fruitful results of capacity building and professional development of the participants. Then there was an interactive session to know the prior knowledge of MOOCs of the participants. The session was anchored by Dr. Rajani Kumari.

Day-1-Afternoon Session

The afternoon session was coordinated by **Prof. Ashish Roy** (Professor, Department of Education, Viswva Bharti Shantinikaten, West Bengal). Prof. Ashish discussed **“on Teaching and learning with Technology: Role of MOOCs”**. He described the importance of the teachers and said we cannot take the risk of a teachers’ mistake because that can spoil the whole generation. He also makes us aware about the various reports and policies on education differentiated between HDR & HDI. He also discussed about GATS & National Knowledge commission. He highlighted the scope of this workshop and read an excerpt from Birla & Ambani Report that says, ‘Education is not a component of social development but an investment for society.’ He gave **hands on experience** to develop a MOOC and emphasized the inclusive nature of MOOCs how MOOCs wipe out the differences of caste, color, creed, haves and have-nots. He motivated all the participants to register themselves

on Moodle site and his moves from one desk to another one like knowledge radiated all around. And in this way this mutual diet largely determines our personality. Those who work with computers use the expression GIGO. But the reverse is also true that through MOOCs good in, good out.

Day 2- Common Session

The day, started by report reading of previous day (i.e. Monday) by Dr. Rekha Garg, Assistant Professor, English, Central University of Haryana, which was a recap of the activities done on that day.

After that, Dr. Parmod Kumar, Dean, School of Education, and Project Coordinator, PMMMNMTT, Central University of Haryana, highlighted key issues on “**Recent Trends and innovative Practices in Teaching Learning Process**” and also gave **hands on experience** all the participants with theoretical and practical aspects about MOODLE CLOUD, including the steps: how to register for Moodlecloud.com, how to create a new course, how to add contents (text, audio, video, images etc.), how to add participants, and how to enroll participants in that course.

After tea break, Dr. Naresh Kumar, conducted hands-on practice session with the same concept, which was earlier covered by Dr. Pramod Kumar. Really, each and every query regarding adding course contents in moodlecloud was handled by Dr. Naresh Kumar.

Day -2-Afternoon Session

After Lunch break, **hands-on practice session** with the same concept was conducted by Dr. Parmod Kumar. He focused on the how can be used Google drive to share the information. All participants have done it practically. Later on, all doubts and difficulties were handled by Dr.

Narender Singh, Assistant Professor, Computer Science, Government College, Ateli.

The day ended with vote of thanks and a cup of tea.

Day-3 Morning Session



The day, started by report reading of previous day by Dr. Narender Singh, Assistant Professor, Computer Science, Government College, Ateli, which was a recap of the activities done on that day. The session was dedicated to hand on practice.

The first session of the third day was delivered by **Prof. Sarika sharma**, Head Department of education, Central University of Haryana on “**Digital Initiatives of Government in India in Higher Education : SWAYAM, SWAYAMPRBHA, NDL, NAD**”. Prof. Sarika emphasized on the technology of online education and all the digital initiatives of GOI have the possibility to revolutionize higher education scenario in the near future. She also discussed the various steps of development of course on SWAYAM platform by presentation of the MOOC programme developed by her on **Emotional Counselling**.



The Second session of the third day was delivered by **Prof. Rajesh Malik**, Dean School of Law, Policy & Management, Central University of Haryana on “**Professional Development and Capacity Building of Teachers: Legal Aspect**”. He awoken the participants about their rights and need of legal knowledge in teaching profession.

Day-3 Afternoon Session



The afternoon session was coordinated by **Prof. Dinesh Kumar Gupta**, Professor of Libraray & Information Science, V.M.Open University, Rawatbhata Raod Kota, Rajsthan on “**Exploring OER for Learning, Teaching and Professional Development**”. In this session he explained about the various form of materials used to support education that can be freely accessed, reused, modified, and shared in order to improve the quality of curricula and teaching and reduce costs.

After tea break session was coordinated by **Prof. Dinesh Kumar Gupta** which was based on hand on practice. He explained the process of Creative Commons license to an OER and overview of technical accessibility related to plagiarism in the online content.

Day-4 Moring Session

After recap of previous day with the hand on practice participants developed their MOOCs courses content on the Moodle.cloud .com



First session of forth day was delivered by **Prof. A.K. Bakshi, Vice Chancellor, PDM University, Bhadurgarh** on **“E-Learning and MOOCs in Higher Education in India: Challenges and Opportunities”**. **Prof. Bakshi** shared his experience about the MOOCs run by his team and explained the virtual reality in the field the teaching and learning. He elaborated that there are the two stages of the development any type of the e-content; **Static Content Production** and **Multimedia Enrichment, testing and uploading** He present the steps of the development of the video content. **Prof. Bakshi** also present the vedio content of the MOOCs in the various topics of Chemistry uploadedin the MOOCs platform.

Second and third session of day forth was conducted by **Dr Vimal Rarh** on **“Role of Teacher in Technology Driven Higher Education”**. She started her lecture withdefining the significance of technology with reference to flexible learning, equality, access and quality inputs for higher education. She also defined that technology is there to assist the teacher not to replace the teacher, because behind every MOOC & moodles, there are teachers and the team of experts, whom we can able to see directly. The MOOCs and technology enhance the GER in higher education, HDI and quality of higher education. Further, she explained that the structure of econtent, there are the four quadrants of it are e-text; self-learning; self-assessment; learn more, which are recommended by their team to the MHRD for the development of e-content to e-PG pathshala programme. Moreover, she also pointed out that in the present era, every teacher must have new ages teaching skills related with technology like basics ICT skills, Methodology for Econtent development, story based animations, audio-video recording, screen capture and interactive board software, IPR and copyright issues for e-content, Gender and social sensitisation in development of e-content. Only with development of these skills we can prepare tech savy teachers who are being able to use modern technology for effective & versatile teaching. And all the professional development programmes must be emphasised on the development of these skills among the teachers of higher educational institutes.

- In the next session, she shared her views regarding the MOOC's platform, she explained that there are same system as formal education, where syllabus, teaching learning process & assessment are the main concerns. Although, there are one other concern aspect of it is online forum. With regards to the amount of e-content as per module *e-text*, detailed explanation of the topic(s) as Text and images/graphics, 10-12, A-4 pages typed content

(inclusive of images) words 3,000 words. Time Roman/Arial Font-11, single spacing. ***Self-Learning (ppt)***; 30-40 slides of ppt for each slide. Video recording only after reviewing, animation story board/video recording. ***Self-Assessment (ppt)***; 12-15 Q's; subjective questions; 5-6; objective questions Total 10 (MCQ, True-False, Fill in the blank, match etc.). Know more (Word Doc) Total: Minimum 5; Compulsory: Suggested Reading, Web links, Any 2-3 Value Additions; Glossary, Did you know, interesting facts, Timelines, Case Studies, Biographies, Analogies etc. The e-content must be prepared in an interesting manner as well as the students engagements activities must be there.

She ended her discussion by ensuring that the teacher fraternity need not to worry that technology will never be able to replace the teachers, because all the technology is controlled by human mind, without human resources there is nothing possible only with technology. Therefore, in this era of technology, only the change in the role of teachers and every teacher need to learn all ICT skills to make himself forward to the learners. In the entire lecture, Dr Vimal Rarh, encouraged all the participants to work hard with positive attitude towards the use of technology in teaching and learning process for the quality enhancement of the higher education. Overall, her valuable & inspirational words definitely sensitized all of the participants to take initiatives for learning of technological skills & online learning.



The Last session of day fourth was coordinated by **Dr. Jaswinder Singh**, Joint

Director, TLC, MHRD, SGTB Khalsa College, University of Delhi on “MOOCs as Academic Incentives for Teachers”. He emphasized on the benefit of teachers who are developing the MOOCs for their career enhancement. He also explained the various steps of development of online courses and also visualised the course running in government online portal such as SWAYAM, MOOCs, e-pg pathshala, etc.

Day-5 Morning Session

After recap of previous day with the hands on practice participants developed their MOOCs courses content. After that **Dr. Surender Singh**, participant of the workshop introduced our resource person Dr. Tejpal Dhewa asked to participants their problem about MOOCs. After that participants asked problems they faced in last six days from Dr. Dhewa and Dr. Dhewa nicely answered all questions and discussed various aspects of the MOOCs courses on SWAYAM portal. He showed his own course " Food microbiology and food Safety" on SWAYAM portal. He also should questions and answer by students in his MOOCs.

Second session of day was conducted by **Dr. Aditya Saxena**, Department of Physics, Delhi University on “development of e-content”. Prof. Saxena explained about the Educational approach special reference in distance learning, Blended learning (E-learning environment, Aspect under eLearnin ,e-text, e-lecture, e-lab, MOOCs etc), Initiatives of Govt. of India for eLearning such as NPTEL, ARPIT, CEC course, E-learning resources and portals, Student centered teaching, Preparing a technical unit, Guiding for Developing e-Learning, IPR and Plagiarism issue.

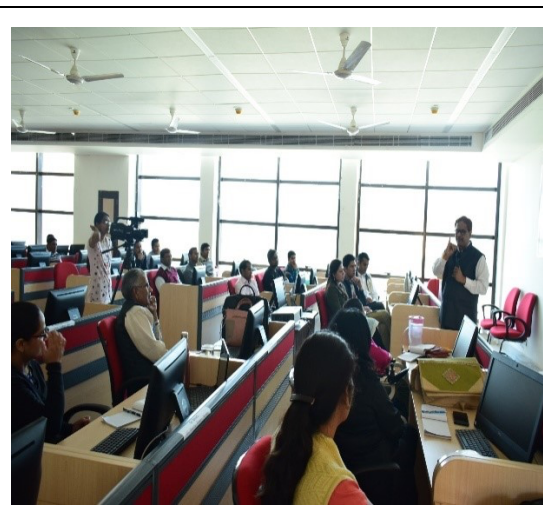
Second Session of the fifth day was delivered by **Prof. K. Ramachandran, NIEPA, New Delhi** on “**Achieving Excellence in Teaching Learning Process**”. He emphasized on the skills needed for today’s teachers as per global demand. He also discussed that need to ask questions from your students and provide to them open space for searching new solution of the problem. The session ended with an interactive session in which all participants put their queries on the aforementioned topic.

Post lunch session of day was conducted by **Unnati Gulaty**, Academic Coordinator, GEC, IUAC campus, New Delhi on “Plan and Develop through Moddle MOOC. She highlighted the plan and procedure of development of programme on the Moddle MOOCs platform.

Second post lunch session of the day was conducted by **Disha Avtar**, Academic Coordinator, GEC, IUAC campus, New Delhi on “Hands on practice on MOOC’s Design. She conducted hands-on activities of MOOC’s design and answered the queries of the participants concerning it.



The morning session of Day Six was conducted by **Prof. K.Srinivas, NIEPA, New Delhi** on Process of planning and designing of online courses with special reference to SWAYAM Portal. His session was focused on the process of planning and designing online courses. In this session he also conducted a practical session in which each participant was assigned task of preparing MOOC's.



Next session of the day was conducted by **Prof. Mehtab Singh, Department of Geography .M.D.U., Rohtak** on role of Geospatial technology for rural governance. In his presentation he highlighted the role of geospatial technology for rural governance. In the two post lunch session of Day six **Prof. Srinivas** conducted session of Hands-on practices and evaluated the work of the participants that they had completed during the last six day of the workshop.



The day 7 of the workshop begin with the lecture of **Prof. Prem Vrat, Pro- Vice Chancellor, The Northcap University, Gurugram** on Quality Issues in Higher Education. In his presentation , he highlighted issues concerning higher education system in india. He also discussed with the participants various issues plaguing the higher education.

The second session of the day was conducted by **Prof. R. C. Kuhad, Vice Chancellor, Central University of Haryana** on Professional Ethics and Values. In his presentation, he elaborated the ethics and values of a profession and urged the participants to abide by it. **Prof. Kulad** emphasized the need of organizing as well as encouraging such workshop on Professional development to core up with value additions of suggestions for Professional development and capacity Building of teachers.



Prof. Kuhad inquired from participants, what is the need of such workshop? After reply from participant's he dimselly replical that just after recruitment, to acquaint the teacher with the environment and teaching pedagogy in the transition phase from as an outsider to become a part of the concerned Dept.

The day ended with the session on participants'' group presentation which was chaired by **Prof. Neelam Sangwan**, Department of Biochemistry, Central University of Haryana.

The last day of the workshop begin with the session on Participants' group presentation. This session was chaired by **Prof. Sanjiv Kumar, Dean, Academic**, Central University of Haryana &**Prof. Neelam Sangwan**, Department of Biochemistry, Central University of Haryana.

The event concluded with the valedictory session which was chaired by **Prof. Ranvir Malik &Prof. Rajiv Malik**.



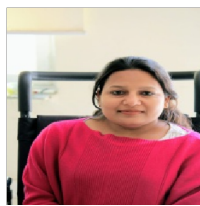
It gives me immense pleasure to invite you in **Special Lecture of Prof. Prem Varat, Chancellor, North Cap University, Gurugram** in the ongoing One-Week Workshop on “Professional Development and Capacity Building of Teachers of Higher Education Institutions” on **17th March, 2019 at 11.00 AM**. This programme is being organised by **School of Education, Central University of Haryana** (under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme) in collaboration with **Haryana State Higher Education Council**.

Prof. R.C. Kuhad, Hon’ble Vice-Chancellor, Central University of Haryana has very kindly consented to grace this academic discourse and will also deliver his talk on “**Professional Ethics and Values with special reference to Higher Education**”

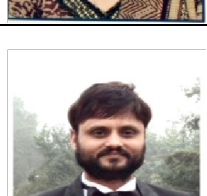
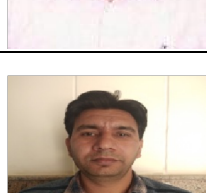
This Report is documented by Dr. Anoj Raj, Associate professor, School of Education, Central University of Haryana.

List of Participants

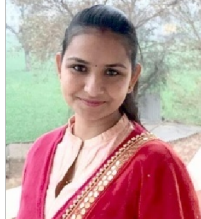
One Week Workshop on Professional Development and Capacity Building of Teachers of Higher Education Institutions (March 11-18, 2019)

Sl. No	Name	Designation & Address	Photograph
1.	Dr Narender Singh	Assistant Prof. Deptt. of Computer Science, GC, Ateli, 123021 Mob.: 8685800307 e-mail: nsbhukal@gmail.com	
2.	Dr SunitaSiwach	Associate Prof.. Deptt. of Music, B.P.S.M.V. Khanpur, Sonipat, Haryana Mob.: 9996209944 e-mail: sunitasiwach111@gamil.com	
3.	Dr.Rekha Garg	Assistant Professor, Department of English (SoE& T), Central University of Haryana Mob.: 8398067605 e-mail: rekhagargrekhu@gmail.com	
4.	Dr.Vinod Kumar,	Associate Professor, Deptt. of Chemistry, Central University of Haryana Mob.: 8059444494 e-mail: vinodkumar@cuh.ac.in	
5.	Mr. (Er.) Nalin Chaudhary	Assistant Professor, Department of Computer Sc. Engineering (SoE& T), Central University of Haryana Mob.: 9636595781 e-mail: nalin@cuh.ac.in	

Sl. No	Name	Designation & Address	Photograph
6.	Dr. Bharti,	Assistant Professor, Deptt of Mgmt, IGU MeerpurRewari, Haryana. Mob.: 8901421786 e-mail: rawatbharti@gmail.com	
7.	Partha Roy	Assistant Professor, Deptt. of Chemistry, Central University of Rajasthan, 305817 Mob.: 9836805540 e-mail: partharoy@curaj.ac.in	
8.	Dr. Anju	Assistant Professor, Deptt. Of Law, Central University of Haryana Mob.: 9466426675 e-mail: anjulaw@cuh.ac.in	
9.	Dr. Gobind Singh	Assistant Professor, Deptt. Of Education, Central University of Rajasthan. Mob.: 9468413801 e-mail: gobindsingh@curaj.ac.in	
10.	Dr. Pramod Kumar Naik	Assistant Professor, Deptt. of Economics, Central University of Rajasthan. Mob.: 9602547207 e-mail: pramod_eco@curaj.ac.in	
11.	Dr. Dinesh Chahal	Assistant Professor, Deptt. of Education, Central University of Haryana Mob.: 9416313411 e-mail: dineshchahal@cuh.ac.in	
12.	Dr. Anand Sharma	Associate Professor, Deptt. of Management Studies, Central University of Haryana Mob.: 9810476378 e-mail: anandsharma@cuh.ac.in	
13.	Dr. Devendra Kumar	Assistant Professor, Deptt. of Statistics, Central University of Haryana Mob.: 8573911899 e-mail: devendrastats@gmail.com	

Sl. No	Name	Designation & Address	Photograph
14.	Dr.Kapil Kumar	Assistant Professor, Deptt. Of Statistics, Central University of Haryana Mob.: 9990461525 e-mail: kapilstats@gmail.com	
15.	Dr.RanjanAneja	AssistantProfessor, Deptt. ofEconomics, Central University of Haryana Mob.: 9896172123 e-mail: ranjanaeja@cuh.ac.in	
16.	Dr.Kanta	Assistant Professor, Deptt. ofPol. Sci., Govt. College Unhani Mob.: 9466790799 e-mail: kantayadav24@gmail.com	
17.	Dr.Ravinder Kaur	Assistant Professor, Deptt. ofCommerce, Central University of Haryana Mob.: 9802410678 e-mail: ravinderkaur@cuh.ac.in	
18.	Dr. Sanjay Kumar	Assistant Professor, Deptt. of Biochemistry, Central University of Haryana Mob.: 8800604323 e-mail: sanjaykumar@cuh.ac.in	
19.	Dr. Deepak Wadhwa	Assistant Professor, Deptt. of Chemistry, Choudhary Bansi Lal University Bhawani Mob.: 9729280001 e-mail: deepakinwait@yahoo.com	
20.	Mr. Samunder	AssistantProfessor, Deptt. ofHistory, Choudhary Bansi Lal University Bhawani Mob.: 9034821100 e-mail: samunder1100@gmail.com	

Sl. No	Name	Designation & Address	Photograph
21.	Mr. Vikas Mohan	Assistant Professor, Deptt. of Tourism & Hotel Management, Central University of Haryana Mob.: 7837060603 e-mail: vikasmohan@cuh.ac.in	
22.	Dr. Rinu	Assistant Professor, Deptt. of English & Foreign Language, Central University of Haryana Mob.: 8222888271 e-mail: rinueng@cuh.ac.in	
23.	Dr. Amit Singh	Assistant Professor, Deptt. of School of Education, Central University of Haryana Mob.: 9255644222 e-mail: amitsingh@cuh.ac.in	
24.	Dr. Neerja Dhankar	Professor, Deptt. of School of Education, Central University of Haryana Mob.: 9899840441 e-mail: neerjadhankar@cuh.ac.in	
25.	Dr. Anoj Raj	Associate Professor, Deptt. of School of Education, Central University of Haryana Mob.: 8199878046 e-mail: araj@cuh.ac.in	
26	Dr. Vinod Kumar Singh	Assistant Librarian, Central University of Haryana Mob.: 8010703366 e-mail: vikusi@gmail.com	
27	Dr. Naresh Kumar	Assistant Librarian, Central University of Haryana Mob.: 9015590393 e-mail: nareshkumar@cuh.ac.in	

Sl. No	Name	Designation & Address	Photograph
28	Dr.NidhiVerma	Assistant Professor, Deptt. of Psychology, Central University of Haryana Mob.: 9813289937 e-mail: nidhiverma@cuh.ac.in	
29	Dr.Arvind Singh Tejawat	Assistant Professor, Deptt. of Hindi & IL, Central University of Haryana Mob.: 9991477790 e-mail: arvindtejawat@cuh.ac.in	
30	Dr.SavitaBudhwar	Assistant Professor, Deptt. of Nutrition-Biology, Central University of Haryana Mob.: 9996363764 e-mail: savitadahiya@cuh.ac.in	
31	Dr. Rajni Kumari	Assistant Professor, School of Education, Central University of Haryana Mob.: 991319593 e-mail: rajni.april@gmail.com	
32	Dr.Sanjeev Indora	Assistant professor Deptt. of CS&E Deenbandhu Chhotu Ram University of Science & Technology, Murthal, Haryana Mob.: 9466256121 Email: sanjeev.cse@dcrustm.org	
33	Dr.MayurChhikara	Assistant professor Deptt. of Humanities, Deenbandhu Chhotu Ram University of Science & Technology, Murthal, Haryana Mob.: 9215192446 Email: mayur.hum@dcrustm.org	
34	Dr. Anil Yadav	Assistant Professor, Deenbandhu Chhotu Ram University of Science & Technology, Murthal, Haryana Mob.: 9416341745 Email: anilyadav940@gmail.com	

Sl. No	Name	Designation & Address	Photograph
35	Mr.Kapil Bhatia	Assistant Professor, Journalism & Mass Communication , Central University of Haryana Mob.: 9996965800 e-mail: kapilbhatia@gmail.com	
36	Mr. Alekha Sachidanand Nayak	Assistant Professor, Journalism & Mass Communication , Central University of Haryana Mob.: 9861385312 e-mail: alekhasnayak@gmail.com	
37	Mr.SanjuAttri	Assistant Professor, Deptt. of CSE, Gurugram University Gurugram Mob.: 9996841562 e-mail: sanju1989attri@gmail.com	Course Not Completed Due to absenteeism
38	Mr Rinku	Assistant Professor, Deptt. of Pharmacy, Gurugram University Gurugram Mob.: 8570801714 e-mail: r094kumar@gmail.com	Course Not Completed Due to absenteeism
39	Dr. Devender Singh	Assistant Professor, Deptt of English, CCS HAU, Hisar Mob.: 9466062600 e-mail: devenderboora1210@gmail.com	
40	Dr.Sonu Chauhan	Assistant Chemist, Deptt of Chemistry, CCS HAU, Hisar Mob.: 9812373800 e-mail: chauhansonu7777@gmail.com	
41	Dr.Sushma Joshi	Director, Regional Centre Deptt. of Physics, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur, Haryana Mob.: 8298194801 e-mail: vimalsushma@yahoo.co.in	

Photographs

One Week Workshop on Professional Development and Capacity Building of Teachers of Higher Education Institutions (March 11-18, 2019)

Day 1-Inaugural Session





