



CENTRAL UNIVERSITY OF HARYANA

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JANT PALI VILLAGES, MAHENDERGARH – 123029. HARYANA
www.cuh.ac.in

NAAC Criteria 6.5.2

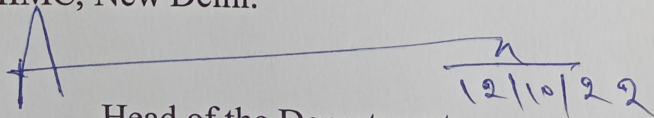
Academic Administrative Audit (AAA) and follow up action taken

The Academic Administrative Audit (AAA) was conducted every year with an Audit committee having external and internal members. The next year audit start with action taken report on the last year audit. The sample copy is attached in the link.

Action Taken Report

As per the recommendation of the Academic Audit report of the department of Journalism and Mass Communication meeting held in (2019-2020). The following action has been taken in the department.

1. Department of Journalism and Mass Communication has revised the syllabus according to the guideline of New Education Policy. This course is carried more than 50% practical syllabus as per the requirement of the media industry.
2. Department has also started the PhD programme from the academic session 2022-23.
3. Department has initiated the process to establish the communication Radio and Modern Television Studio in the department. A committee of the BECIL has already visited the department.
4. As per the recommendation of the academic Audit, university has appointed One Associate Professor, Four Assistant Professor in the department. To fill the post of Professor and Associate Professor University has already advertised the post.
5. To purchase the equipment for the television studio university has allotted the fund of Rs.500000/- and department has already initiated the process.
6. To sign the MOU with media industry and academics department has already initiated the process. Department will very soon signed MOU with Amar Ujala and IIMC, New Delhi.



Head of the Department
Department of Journalism and Mass Communication
Head/Teacher in-Charge
Deptt. of Journalism & Mass Communication
Central University of Haryana
Mahendergarh - 123031 (Hr.)



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Participation in NIRF

The CUH is regularly participating in the NIRF. Only in year 2017-18, CUH get the rank and in 2018-19, 2019-20 & 2020-21, CUH not get any rank. In year 2021-22, CUH was in band 100-150.



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NAAC Criteria Supporting Document

Criteria 6.5.2

5. Participation in NIRF (2017)

Weblink:

<http://www.cuh.ac.in/nirf.aspx>



National Institutional Ranking Framework
Ministry of Education
Government of India

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India Rankings 2017: University (Rank-band: 101-150)

Institution list in alphabetical order

Name	City	State
Acharaya Nagarjuna University	Guntur	Andhra Pradesh
Ambedkar University Delhi (AUD)	Delhi	Delhi
Avinashilingam Institute for Home Science & Higher Education for Women	Coimbatore	Tamil Nadu
Central University of Gujarat	Gandhinagar	Gujarat
Central University of Haryana	Mahendergarh	Haryana
Central University of Kashmir	Srinagar	Jammu And Kashmir
Central University of Kerala	Kasaragod	Kerala
Central University of Punjab	Bathinda	Punjab
Central University of Rajasthan	Bandar Sindri	Rajasthan
Chettinad Academy of Research and Education	Chennai	Tamil Nadu
Chitkara University	Rajpura	Punjab
Devi Ahilya Vishwavidyalaya	Indore	Madhya Pradesh
Dharmsinh Desai University	Nadiad	Gujarat
Dhirubhai Ambani Institute of Information and Communication Technology	Gandhinagar	Gujarat
Dr. Babasaheb Ambedkar Marathwada University	Aurangabad	Maharashtra
Dr. Harisingh Gour Vishwavidyalaya	Sagar	Madhya Pradesh
English & Foreign Languages University	Hyderabad	Telangana
Fakir Mohan University	Balasore	Odisha
Graphic Era University	Dehradun	Uttarakhand
Gujarat University	Ahmedabad	Gujarat
Guru Jambheshwar University of Science and Technology	Hissar	Haryana
Himachal Pradesh University	Shimla	Himachal Pradesh
Indraprastha Institute of Information Technology Delhi	New Delhi	Delhi
Jawaharlal Nehru Technological University	Anantapur	Andhra Pradesh
Kalasalingam Academy of Research and Higher Education	Srivilliputtur	Tamil Nadu
Kerala Veterinary & Animal Sciences University	Wayanad	Kerala
Kuvempu University	Gnana Sahyadri	Karnataka
Maharishi Markandeshwar University	Ambala	Haryana
Manipur University	Imphal	Manipur
Maulana Azad National Urdu University	Gachibowli	Telangana
Medi-Caps University	Indore	Madhya Pradesh
Mumbai University	Mumbai	Maharashtra
North Maharashtra University	Umavinagar	Maharashtra
Pt.Ravishankar Shukla University	Raipur	Chhattisgarh
Sant Longowal Institute of Engineering & Technology	Longowal	Punjab

Name	City	State
Sardar Patel University	Anand	Gujarat
Saurashtra University	Rajkot	Gujarat
Shoolini University of Biotechnology and Management Sciences	Solan	Himachal Pradesh
Shri Mata Vaishno Devi University	Katra	Jammu And Kashmir
Sikkim Manipal University	Gangtok	Sikkim
Sri Chandrasekharendra Saraswathi Vishwa Mahavidyalaya	Kancheepuram	Tamil Nadu
Telangana University	Nizamabad	Telangana
The Northcap University	Gurgaon	Haryana
The Rashtrasant Tukadoji Maharaj Nagpur University	Nagpur	Maharashtra
University of Petroleum and Energy Studies	Dehradun	Uttarakhand
Utkal University	Bhubaneswar	Odisha
Vikram University	Ujjain	Madhya Pradesh
Vinayaka Mission `s Research Foundation	Salem	Tamil Nadu
Vinoba Bhave University	Hazaribagh	Jharkhand
Yenepoya University	Mangalore	Karnataka

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5. Participation in NIRF (2018)

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India Rankings 2018: Participated Institutes Overall

Institution list in alphabetical order

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Show 100 entries

Search: Haryana

Name	City	State
Amity University	Gurgaon	Haryana
Arya College	Panipat	Haryana
Bhagat Phool Singh Mahila University	Sonipat	Haryana
Central University of Haryana	Mahendergarh	Haryana
Chaudhary Charan Singh Haryana Agricultural University	Hisar	Haryana
Chaudhary Devi Lal University	Sirsa	Haryana
Deenbandhu Chhotu Ram University of Science & Technology	Sonipat	Haryana
G. D. Goenka University	Gurgaon	Haryana
Government College	Panipat	Haryana
Guru Jambheshwar University of Science and Technology	Hisar	Haryana



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5. Participation in NIRF (2019)

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Search: Haryana X

Name	City	State
Amity University	Gurgaon	Haryana
Ansal University	Gurgaon	Haryana
B. P. S. Government Medical College for Women	Sonipat	Haryana
Bhagat Phool Singh Mahila University	Sonipat	Haryana
Central University of Haryana	Mahendergarh	Haryana
Ch. Devi Lal University, Sirsa	Sirsa	Haryana
CHAUDHARY BANSI LAL UNIVERSITY	BHIWANI	Haryana
Chaudhary Charan Singh Haryana Agricultural University	Hisar	Haryana
Deenbandhu Chhotu Ram University of Science & Technology	Sonipat	Haryana
G. D. Goenka University	Gurgaon	Haryana



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Search: Haryana

Name	City	State
Amity University	Gurugram, Haryana	Haryana
B. P. S. Government Medical College for Women	Sonipat	Haryana
Bhagat Phool Singh Mahila Vishwavidyalaya (WOMEN UNIVERSITY)	Sonipat	Haryana
Central University of Haryana	Mahendergarh	Haryana
Chaudhary Bansi Lal University	Bhiwani	Haryana
Chaudhary Charan Singh Haryana Agricultural University	Hisar	Haryana
Chaudhary Devi Lal University	Sirsa	Haryana
Deenbandhu Chhotu Ram University of Science & Technology	Sonipat	Haryana
F.G.M. Government College, Adampur	Hisar	Haryana
G. D. Goenka University	Gurgaon	Haryana



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Orientation programme on quality issues for teachers and students

Every year, Student Induction Program was organized for the students. The orientation program/ faculty induction program is also organized for all new faculty members. The sample copy is attached in the link.

Report on Online Student Induction Program:

A three week mandatory online Student induction program (e-SIP) was conducted for first year B.tech students by AICTE from 8 November 2020 to 13 November 2020 and 16 November to 20 November 2020 for the smooth curriculum conduction in professional colleges. All our first year B.tech students attended the online Student Induction Program. Dr. Pinki Arora Assistant Professor at SOET, Central University of Haryana (CUH) Mahendergarh was the convener of the Student Induction Program 2020 (e-SIP 2020)



On Sunday 8 November 2020, online inauguration of the program started at 10:45 a.m. Parents, students and faculty members from all over the nation joined the program. Manishi Mishra from ABES

Engg. College Ghaziabad and Umesh Yadav from Aurangabad, Maharashtra started the session. The program could be joined via webinar Zoom platform and through You-tube live streaming after the Zoom limit of 1000 was crossed. Students could put up their queries by raising their hands or put in the chat box. A pre-workshop survey was also to be filled before the program started. Each day an online quiz and assignment was also shared for the students to complete. Sessions took place in both the languages. Each day Time limit for assignment completion was from 1:30 pm of the running session to 9:30 am of the following day. 30000 registrations were received by AICTE. The following objectives of the program were outlined for the students:

- Exposure to a holistic vision of life.
- Awareness, sensitivity and understanding of Self---family---society---Nation---International---Entire Nature.
- Making bonds with peers, seniors, faculty and staff.
- Healthy lifestyle and ethical professional discipline.
- Pursuing other interest areas along with professional course.

AICTE Chairman Prof. Anil D Sahasrabudhe spoke to the students. He focused on students concern for placements and employment. He highlighted that professional courses are restricted not only to jobs but they should also focus on contribution of each student to society and upliftment of the weaker sections of the society. Universal human values also concerned him. Not only IQ but Emotional, spiritual and social quotient of the students should be developed. He introduced all the important sessions which ran for three weeks. UNNAT Bharat Program, creative practices, our ancient practices, 64 different art forms and especially NEP 2020, were deliberated by him. 'Sarve Jantu Sukhina', 'Vasudeva Kutumbakam' and UNESCO's Sustainable Development mantras were enthralled in his speech.

Prof. M P Poonia, Vice Chairman of AICTE also conferred the NEP 2020. He spoke on what initiatives have been taken by AICTE for quality education in the country. Reinvention of whole curriculum and learning content were focused by him. A short video of 1 minute 50 seconds on SIP was also telecasted.

Dr. Rajneesh Arora, NCC-IP Chairman, also spoke on NEP 2020. He also focused on UHVs, human thought, human culture with case studies and value guided skill education.

Convener of NCC-IP Dr. Shishir Gaur from IIT BHU Varanasi, specified that Students Induction Program is mandatory for all first year students to help them to adjust to new environment. A proposed schedule of the entire program was also shared.

Vice chancellor of Bikaner Technical University Prof. H. D Charan discussed the role of every technical student in social perspective.

Every Day Sessions from 9 to 13 and 16 to 20 November:

7:30-8:30 am Session I SIP Module 2: Physical Health and related activities *1 (Common Session)

9:30-10:30 am Session II SIP Module 6: Proficiency Module (Common Session).

10:45- 11:45 am Session III SIP Module 1: Universal Human Values I (UHV I) (English & Hindi)

12 noon-1:00 pm Session IV SIP Module 1: Universal Human Values I (UHV I) (English & Hindi)

2:00-3:00 pm Session V SIP Module 7: Literature/Literary Activities (Common Session)

3:15-4:15 pm Session VI SIP Module 2: Physical Health and related activities *2 (English & Hindi)

4:30-5:30 pm Session VII SIP Module 8: Creative practices (Common Session)

SIP Module 2: Physical Health and Related Activities

SIP Module 2: Physical Health and Related Activities*1	SIP Module 6: Proficiency Module	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 7: Literature / Literary Activities	SIP Module 2: Physical Health and Related Activities*2	SIP Module 8: Creative Practices
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Yoga for Youth
Confidence | Concentration | Clarity



Daily 7:30 – 8:30 AM
9-13 Nov
16-17 Nov
Main Session Only

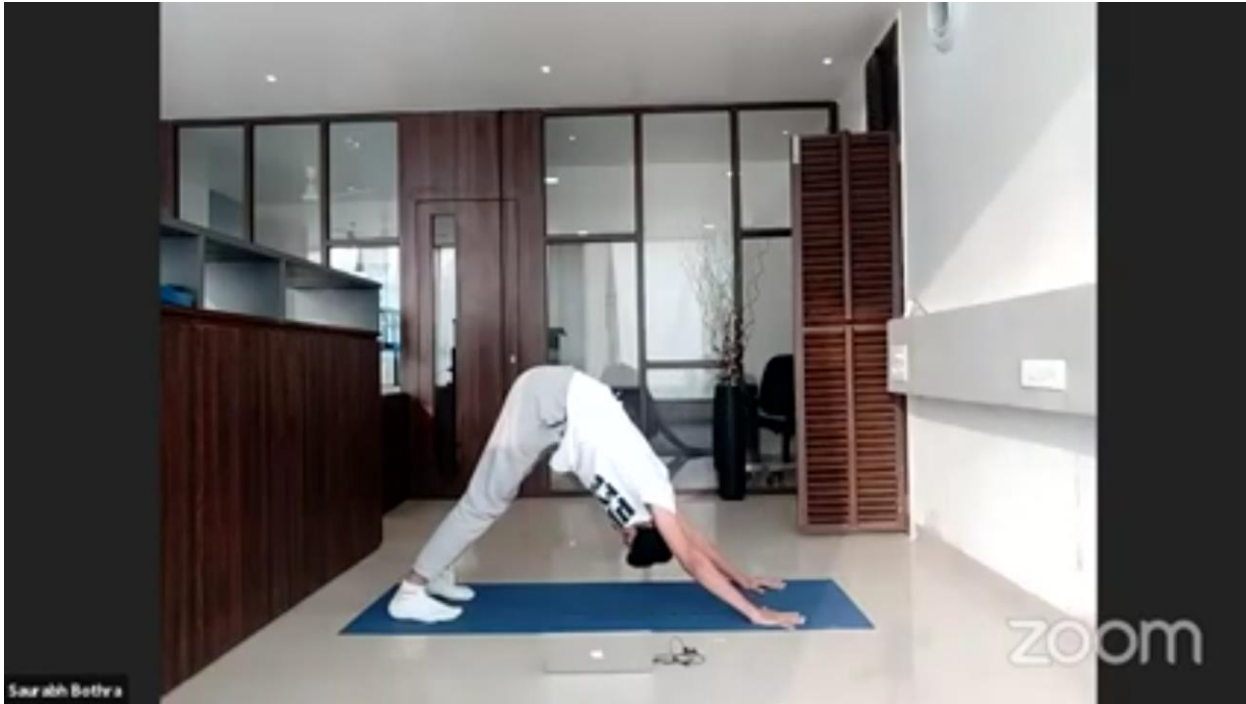
AICTE Induction- Yoga For Youth: An Empowering Tool

Youth face constant pressure to excel at studies, handle peer pressure, manage relationships, and deal with numerous other problems. Yoga helps us keep control of our bodies as well as mind. It is a great channel for releasing our stress and anxiety.



Every day we started with, SIP Module 2 on Physical Health and related activities ran from 7:30 am to 8:30am. It was a common session on Yoga. Rajesh Jagasia from Mumbai Maharashtra, an internationally renowned Yoga and Meditation Instructor with Art of Living, gave online sessions on Yoga every day from 9 November to 13 November and 16 November to 20 November 2020. Day 1 he

focused on physical health. He was assisted by Saurabh Bothra, faculty from Art of Living and Quality Council of India certified level 2 Yoga trainer. Saurabh ji took on walk within the room, jogging, Surya Namaskaar and several other asanas.



The Second session from 9:30 am to 10:30 am each day was the Proficiency Module on Sanskrit Bhashanam. The resource person was Dr. Sachin Kathale, sub-editor of Sambhashana Sandesha, a Sanskrit monthly published from Bengaluru. He taught the students how to interact with others in

Sanskrit. Students and faculty members participated in Sanskrit interactions. He helped everyone in drawing out the fear of Sanskrit speaking during the session. He could make the students speak extemporaneously. He has trained crores of people without teaching any Sanskrit grammar.

SIP Module 6: Proficiency Module

SIP Module 2: Physical Health and Related Activities*1	SIP Module 6: Proficiency Module	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 7: Literature / Literary Activities	SIP Module 2: Physical Health and Related Activities*2	SIP Module 8: Creative Practices
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9:30 – 10:30 AM daily
Main Session Only

Sanskrit language

Interactive session with
Dr. Sachin Kathale
Sub Editor – Sambhashana Sandesha (सम्भाषणसन्देशः)





From 10:45- 11:45 am each day Session III SIP Module 1: Universal Human Values I (UHV I) (English & Hindi) was conducted. Dr. Kumar Sambhav, Head of the Department at UP Institute of Design, Noida was the resource person. He had been involved with activities on Value Education since 2001. He is a resource person for basic and advanced level workshops and faculty development programs on Universal Human Values for past 10 years. He also contributed to the text book “A Foundation Course in Human Values and Professional Ethics”. After a 15 minute break he continued the session upto 1:00 pm. Sessions ran in both the languages. He gave an assignment to the students to jot down their aspirations, the expectations of their family and hope nation has from them; their achievements in life; their concerns, confusions etc. He focused on self-exploration of the students and efforts made by them in making themselves happy. He discussed on human goal is to gain happiness and prosperity.



Resource Person: Dr. Kumar Sambhav
Head of Department at UP Institute of Design, Noida

B.Tech., IIT Kanpur, Mechanical Engineering
M. Tech., IIT Kanpur, Mechanical Engineering
Ph. D., IIT Kanpur, Mechanical Engineering

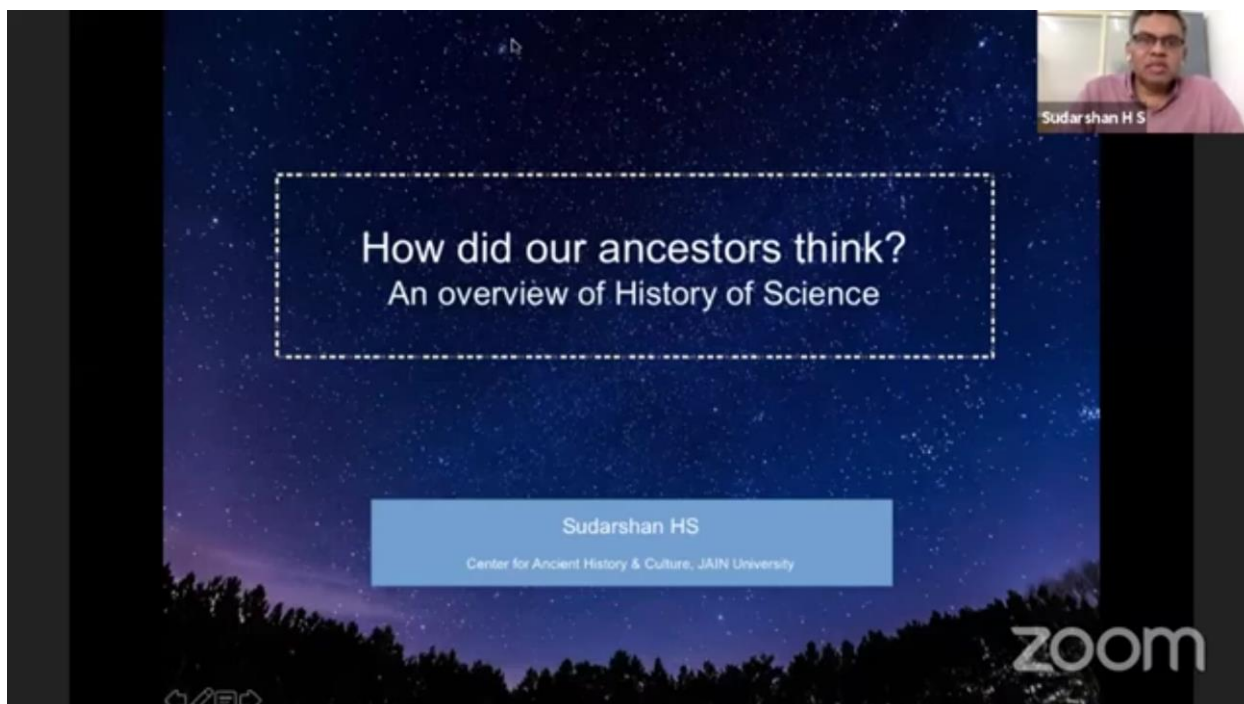
Worked with TATA Motors

Has been involved with activities on Value Education since 2001. He is a resource person for basic and advanced level workshops and faculty development programs on Universal Human Values. for past 10 years

One of the contributors to the text-book 'A Foundation Course in Human Values and Professional Ethics'



2:00-3:00 pm Session V SIP Module 7: Literature/Literary Activities (Common Session) was given by Sudarshan H S on History of Science. Presently he is a Research Associate from Centre for Ancient History and Culture (CAHC), Jain University Bengaluru. Served as CEO at ONZE Technologies and a maps technology provider Group Project Manager at Infosys. Pre-siddhanttic astronomy interest him. He spoke on ancient Indian literature overlapped with the field of engineering. How our ancestors thought in the field of science? He focused on history of science with emphasis on India.



How did our ancestors think?
An overview of History of Science

Sudarshan HS
Center for Ancient History & Culture, JAIN University



Intellectual history of the world



Scientific heroes today

Galileo, Descartes, Gauss, Darwin, Heisenberg, Dirac, Newton, Laplace, Faraday, Planck, Maxwell, Einstein, Goedel

All have origins in Western Europe

Technologies today

Automobiles, Aircraft, Mobiles, Computers, TV, Antibiotics

Content of next 7 slides from Prof. Roddam Narasimha

Sudarshan H S



3:15-4:15 pm Session VI SIP Module 2: Physical Health and related activities *2 (English & Hindi)

SIP Module 2: Physical Health and Related Activities				Holistic Health		
SIP Module 2: Physical Health and Related Activities*1	SIP Module 6: Proficiency Module	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 7: Literature / Literary Activities	SIP Module 2: Physical Health and Related Activities*2	SIP Module 8: Creative Practices

✓

Daily 3:15 – 4:15 PM

How to stay healthy!



Common Session in English



Parallel Session in Hindi





First session on 9 November the speaker told that SMS i.e Sanitisation, Masks and Social Distancing will help us in beating Corona. Rapid unplanned urbanization, globalization of unhealthy lifestyle, unhealthy diet, lack of physical activity and life style disorders are the major challenges for the sustainable development of the country. He taught the students how to stay healthy.

4:30-5:30 pm Session VII SIP Module 8: Creative practices (Common Session) Arjun Asthana gave the session on Creative Practices who is a B.tech in Mechanical Engineering from NIT Warangal. A freelance music composer and founder of Mystic Alankar is an independent music artist.

SIP Module 8: Creative Practices **Expressing Yourself through Art, Music, Dance...**

SIP Module 2: Physical Health and Related Activities*1	SIP Module 6: Proficiency Module	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 1: Universal Human Values I (UHV I)	SIP Module 7: Literature / Literary Activities	SIP Module 2: Physical Health and Related Activities*2	SIP Module 8: Creative Practices
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1 hour (sampler) only today!
Language: English

Main Session Only
4:30 – 5:30 PM today

Creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

Projects on creative practices for you!

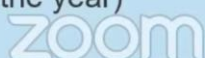
Get ready for the Celebration on 20th Nov 2020
Submit your entries by 17th Nov



Types of Creative Practices offered by various Colleges

Dramatics
Music
Dance
Clay Modelling
Painting
Photography
Short Film Making
etc.

1. Colleges offer various options which may differ from college to college
2. Students are allotted one creative practice, based on their preferences and availability
3. Students are divided into small groups for the creative practice allocated
4. Students are taught that practice 1-2 hrs/day for the entire duration of the SIP
5. As a part of that, they do hands-on projects related to that creative practice
6. Students' projects are showcased / shared during the closing ceremony / celebration of the SIP
7. Students are encouraged to join the various clubs in their college to continue with such activities (the Student Activity Cell (SAC) coordinates these activities throughout the year)



On November 11 from 4:30 to 5:30 pm, session on Lectures by eminent people was conducted in which Prof. H C Verma, Ex-professor emeritus from IIT Kanpur and co-founder of Shiksha Sopan was the speaker. He contrasted school life with that of college. College life is a difficult quantum jump.

Each college has its own special characteristics and every students needs to tune him/herself to it. Change is vital for every student. Too much perfection makes you weak.

Padma Shri Prof. Harish Chandra Verma**TODAY 11th Nov****4:30 – 5:30 PM**

Indian experimental physicist - nuclear physics
Ex-professor emeritus of the Indian Institute of Technology Kanpur (since 1994)

Authored several school, undergraduate and graduate textbooks
Two volume Concepts of Physics

Co-founded Shiksha Sopan
a social upliftment organization for economically weaker children living near the campus of IIT Kanpur.

Maulana Abul Kalam Azad Shiksha Puruskar
in 2017 by state government.



zoom



On November 12 Session VII Sharing session was again taken by Arjun Asthana who shared his educational life experiences with the students. On November 13 same session was shared by Prof. Rajneesh Arora Chairman NCC-IP where he briefed his life to the students.

Dr. Rajneesh Arora, MD, ACET Amritsar & Chairman NCC-IP

B. Tech. in Electrical Engineering (1979), IIT Delhi
Ph.D. (1989) "Integrated Energy System", IIT Delhi

Previously
Vice Chancellor Punjab Technical University
Member of Board of Governor IIT Delhi
As a student, he participated actively in the social movements

TODAY 13th Nov 4:30 – 5:30 PM

In 1982, he went to the tribal area of Bihar (now Jharkhand) and founded a voluntary organization, Vikas Bharti, Bishunupur for application of Science and Technology for the development of tribal people. He successfully implemented many projects of Department of Science & Technology (DST), Ministry of Non-Conventional Energy Sources (MNES), Indian Council of Agricultural Research (ICAR), Council for Advanced People's Action and Rural Technology (CAPART) and Ministry of Human Resource Development (MHRD).
For ten years he lived with the people, aiming to facilitate their self-sufficiency...

Working for a holistic value-based education for the Nation




On 16 November sharing session was taken up by Mr. Shubhendu Sharma who has been growing small forests in urban areas with a small team of young and enthusiastic people who care. On 17 November in sharing session submissions made by the students were displayed.

Video and Discussion in the Sharing Session Today 16th Nov 2020 4:30-5:30 PM

A short video of a young man who has been growing small forests in urban areas... with a small team of young and enthusiastic people who care... this is something you can do too...




On November 19 sharing session was given Prof. Kak, Ex-Vice Chancellor of CCS University Meerut and MMTU, Former General Council Member NBA. He delivered on learning how to learn. How nature optimizes things and other biological things.



you ma'am thank you
namaste

From Srinagar, Jammu and Kashmir
Lives in Noida, India

Studied Electronics Engineering at IIT BHU
Varanasi

Former Vice Chancellor
Jaypee University of Information Technology
Ch. Charan Singh University, Meerut
Sardar Vallabhbhai Patel Agriculture &
Technology University
Maha Maya Technical University, Noida

zoom

On 16 November the language session on English was taken by Prof. Amba Kulkarni, Head of the Department, Department of Sanskrit Studies, University of Hyderabad. Her focus of research is on use of Indian grammatical theories for computational processing of Sanskrit texts. This session ran parallel to the Sanskrit Bhashanam. She briefed on “Panini: the Foremost Programmer”. Panini gave the formal system of grammar as Astadhayi. She talked on sivasutras.

Astadhayi Sivasutra Ananyam

oooooooooooooooooooo

Prof. Amba K...

Pāṇini: The foremost Programmer

Amba Kulkarni

Department of Sanskrit Studies,
University of Hyderabad,
Hyderabad

Student Induction Programme, AICTE

Nov 16, 2020

zoom

Amba Kulkarni Pāṇini: The foremost Programmer

Prof. Amba Kulkarni ji and Prof. Deepti M Sharmaji from IIIT Hyderabad took Proficiency Module session from 9:30 to 10:30 am on 17 November. Dr. Deepti spoke on Speech Sounds and Scripts. She focused on physiology of the sounds. Basic design of Indian scripts were covered by Prof. Amba.

SIP Module 6: Proficiency Module

SIP Module 2: Physical Health and Related Activities*2	SIP Module 6: Proficiency Module	SIP Module 6: Proficiency Module	SIP Module 7: Literature / Literary Activities	SIP Module 7: Literature / Literary Activities	SIP Module 2: Physical Health and Related Activities*2	Sharing Session
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9:30 – 10:30 AM daily
And
10:45- 11:45 AM (18-19 Nov)
Main Session Only



On November 18 Language proficiency was again taken by Dr. Sugadha who spoke on Sanskrit vocabulary in Indian Languages. On November 19, Proficiency module session was given by Dr. Ajit K Mishra, Associate Professor from Department of Humanistic Studies from IIT BHU Varanasi. Dr. Mishra spoke on the significance of English Language Skills.

English Woes



Compiled by:
Ajit K. Mishra

can somebody



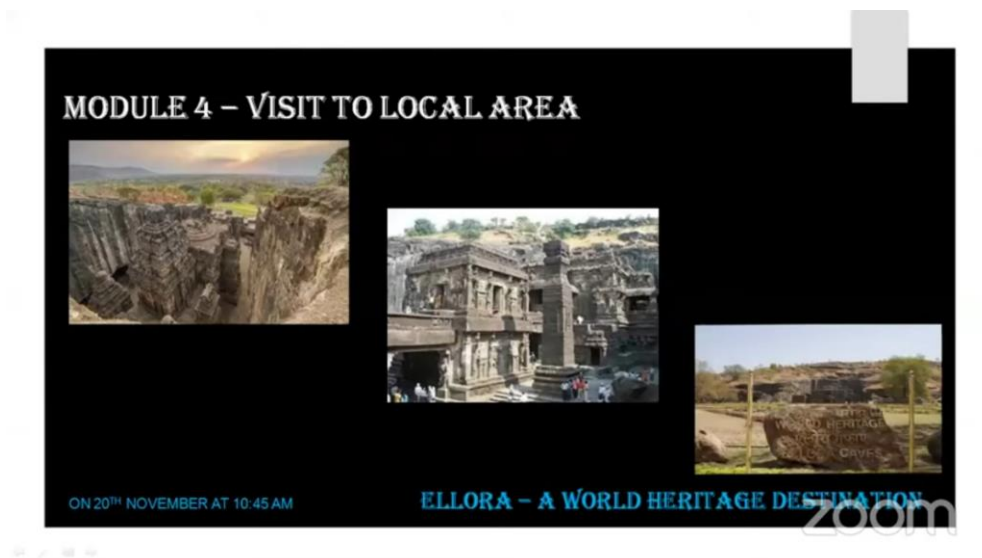
Concluding Day November 2020.

From 7:30 to 8:30 am Session I Module 2 Physical Health and Related Activities was the sum up of Holistic Health with Dr. Sharmila.

Familiarization of Department/Branch and Innovation was done from 9:30 am to 10:30 am. A tour of AKGEC Ghaziabad was done by Prof. Kapoor, Prof Chopra spoke on the placements and Prof. Parashar on Universal human values. In this college orientation program is being conducted by the senior students on advice of the Proctorial board.



From 10:45 to 11:45 am A visit to the local area i.e online visit was made to Ellora caves with Sh. Umesh Jadhav.





From 12 noon to 1 pm Sharing and Discussion about SIP with the architects of SIP—Dr. Shishir Gaur from IIT BHU Varanasi, Dr. Ruchir Gupta from IIT BHU Varanasi, Dr. Vivek Kumar from IIT Delhi et al.

Architects of the AICTE Student Induction Program v2			TODAY 20 th Nov 12 Noon – 1 PM
			
Dr. Shishir Gaur PhD, IIT Delhi Assistant Professor Department of Civil Engineering IIT (BHU), Varanasi	Dr. Ruchir Gupta PhD, IIT Kanpur Associate Professor Department of CSE IIT (BHU), Varanasi	Dr. Vivek Kumar PhD, IIT Delhi Professor, Centre for Rural Development & Technology IIT Delhi	

From 2 to 5:30 pm took the concluding session of the e-SIP 2020-21. Sh Umesh ji thanked all the students, faculty members and whole team for making the conduction smooth and effective. The Welcome Address was given by Prof. M P Poonia, Vice Chairman AICTE.

AICTE vision for NEP 2020 was given by AICTE Chairman Prof. Anil D Sahasrabudhe.

Dr. Rajneesh Arora spoke on Holistic Value Based Education, Chairman NCC-IP.

Sh. Ruchir Gupta, Member NCC-IP, spoke on SIP and e-SIP.

Sh. Rahul Asthana spoke on e-SIP Sampler, Member NCC-IP

Vote of thanks was given by Prof. Rajeev Kumar Member Secretary NCC-IP.

AICTE eSIP 2020 Closing Ceremony **Friday 20th November 2020, 2:00-3:30 PM**

Welcome Address – **Prof. MP Poonia**, Vice Chairman, AICTE

AICTE Vision re. NEP2020 – **Prof. Anil D Sahasrabudhe**, Chairman AICTE

Holistic Value Based Education – **Dr. Rajneesh Arora**, Chairman NCC-IP

SIP and eSIP – **Dr. Ruchir Gupta**, Member NCC-IP

eSIP Sampler – **Sh. Rajul Asthana**, Member NCC-IP

Vote of Thanks – **Prof. Rajive Kumar**, Member Secretary NCC-IP

Celebrations Follow



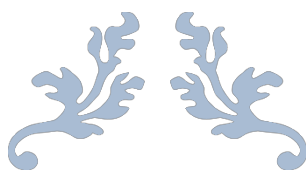
Team of Volunteers, Committed Resource Persons and Guidance of AICTE & NCC-IP



At the end of the program feedback was taken by the students, parents and faculty members. Indeed it was a great celebration.



हरियाणा केन्द्रीय विश्वविद्यालय Central University of Haryana



STUDENT INDUCTION PROGRAMME REPORT

ACADEMIC YEAR 2020-21



DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

2021

INDEX

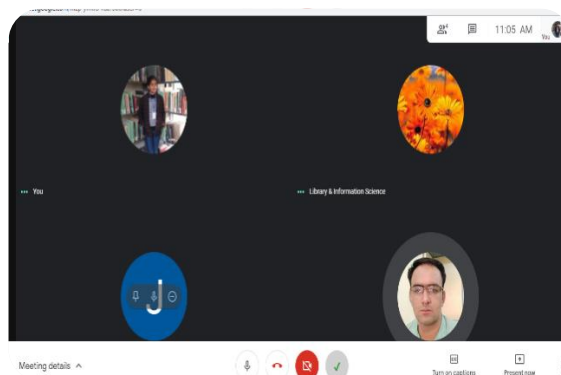
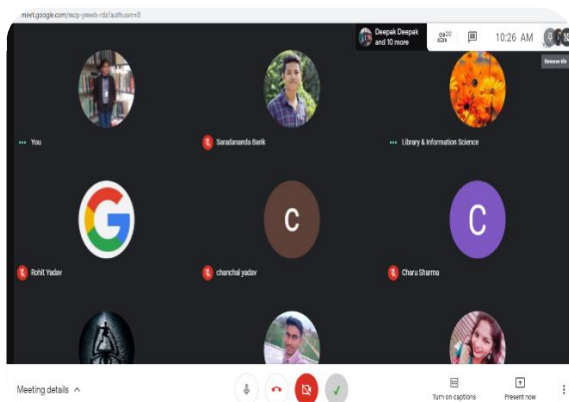
S. No	Description
1	Schedule
2	Day 1: Departmental Orientation
3	Day 2: Mentor – Mentee interaction
4	Day 3: Universal Human Values
5	Day 4: Virtual Campus Visit
6	Day 5: Feedback

1. EVENT SCHEDULE

Day	Activity	Time
One 10/11/2020 & 21/11/2020	Departmental Orientation • Introduction the Department • Courses • Faculty Members • Concept of mentoring • Introduction to the concept of GEC • Introduction to Online Classes • Other University related Information	10:00- 1:00 pm
Two 20/12/2020	Mentor – Mentee interaction Mentoring groups(All students should be allocated among department faculty members) Ice Breaking (Introduction session)	10:00- 1:00 pm Coordinators: Mr. Amit Ms Uditā
Three 21/12/2020	• Session on Universal Human Values – HoD/ Faculty • Literary activities • Students Games • Cultural activities	10:00- 1:00 pm Coordinator: Ms. Jyoti Ms. Uditā
Four 22/12/2020	Virtual Campus Visit • Campus Tour • CUH LMS • Assessment related activities • Online Library Resources • Internship Introduction to NDLI Introduction to ePGP Introduction to SWAYAM Courses	10:00- 1:00 pm Coordinators: Mr. Amit Ms. Uditā
Five 23/12/ 2020	Feedback and report of the SIP	Coordinator: Mr Amit Ms. Jyoti Ms. Uditā

DAY 1: DEPARTMENTAL ORIENTATION

All new entrants were warmly welcomed into the online student induction programme by faculty members and senior students. The programme was addressed by the Head of Department Prof. Dinesh Kumar Gupta and said that the decision of all of you to select Haryana Central University for higher education is absolutely right because, in addition to studying, the university also works to make the students' responsible citizen towards the country. After that, he briefed the students about the objectives of the department and highlighted the efforts of the department to create a brilliant personality and bright future of the students.



During this session the students of the first semester of the department were informed of the following:

- Introduction the Department
- Courses
- Faculty Members
- Concept of mentoring
- Introduction to the concept of GEC
- Introduction to Online Classes
- Other University related Information

DAY 2: MENTOR – MENTEE

The concept of the mentoring was explained to the students on the first day of the induction program. During this session, the students were introduced to their mentors. The mentors interacted with the students and discussed about the rules.

- List of Mentor and Mentee

S. No.	Roll No.	Name of the Mentee	Name of the Mentor
1	200634	Atul Tiwari	Ms. Uditā
2	200635	Chanchal Yadav	
3	200636	Charu Sharma	
4	200637	Devender	
5	200638	Madhu	
6	200640	Manisha	Ms. Jyoti Devi
7	200641	Narender Kumar	
8	200642	Rohit Yadav	
9	200643	Sahil Bhatt	
10	200644	Sandeep Kumar	
11	200645	Saradananda Barik	Mr. Amit Kumar
12	200646	Sohit Rohilla	
13	200647	Sunil Kumar	
14	200648	Zainulabid M	
15	200649	Madhav Kumar	
16	200650	Monika Punde Harischandra	Prof. Dinesh Kumar Gupta
17	200651	Sanjay	
18	200652	Poonam	

DAY 3: UNIVERSAL HUMAN VALUES

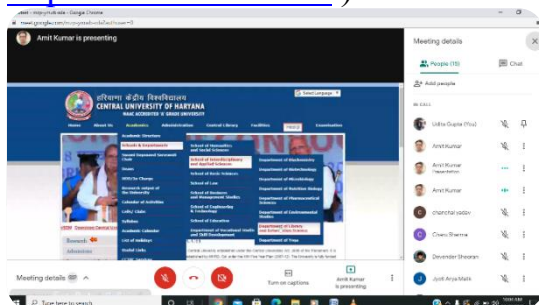
The Third Day of the induction was started with a session on universal human values. Professor Dinesh Kumar Gupta shared his views with the students on universal human values which were later continued by Mr. Amit Kumar, Ms. Jyoti Devi and Ms. Udit. Subsequently, the session proceeded with literary activities in which the quiz was conducted with the help of a short questionnaire to ascertain the students' knowledge and past experiences of the libraries they visited. Apart from this, cultural activities were also included in the program, in which first-year students participated and presented cultural activities according to their interests, which are as follows:

S. No.	Name of the Student	Name of the Activity
1	Atul Tiwari	Speech
2	Sandeep Kumar	
3	Saradananda Barik	
4	Chanchal Yadav	Song
5	Manisha	
6	Devender	Comedy
7	Madhu	
8	Sunil Kumar	Poetry
9	Zainulabid M	
10	Rohit Yadav	Jokes
11	Monika Punde Harischandra	

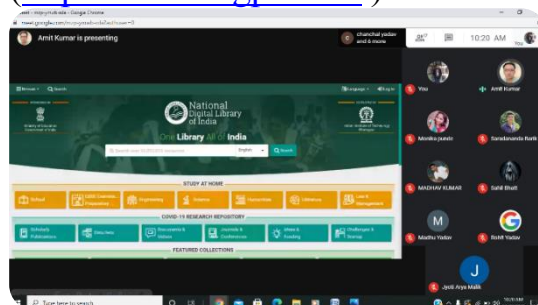
DAY 4: VIRTUAL CAMPUS VISIT

On the fourth day of induction, all the students visited the university campus virtually as per schedule, which was coordinated by Mr. Amit Kumar (Assistant Professor) and Ms. Udit Gupta (Guest Faculty). First of all the students were shown a documentary of the University, through which they were made aware of the University campus. After that, the students visited the following websites one by one:

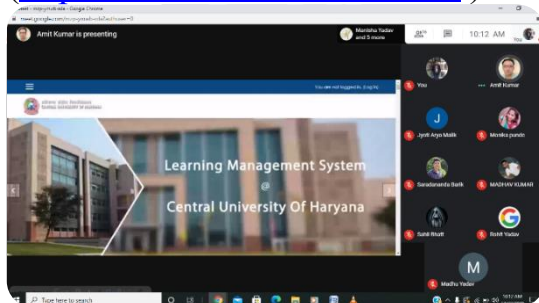
- Central University of Haryana (<http://www.cuh.ac.in/>)



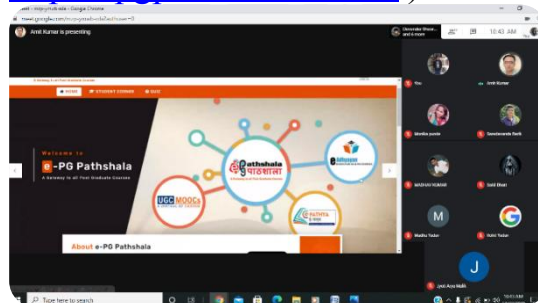
- National Digital Library of India (<https://ndl.iitkgp.ac.in/>)



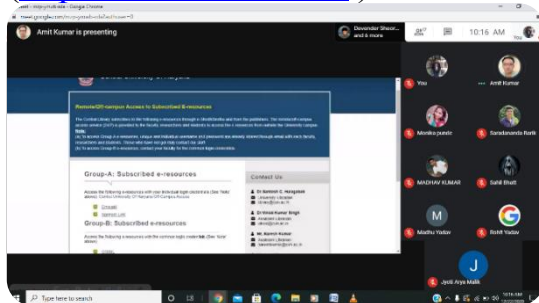
- CUH LMS (<https://elms.cuh.ac.in/moodle>)



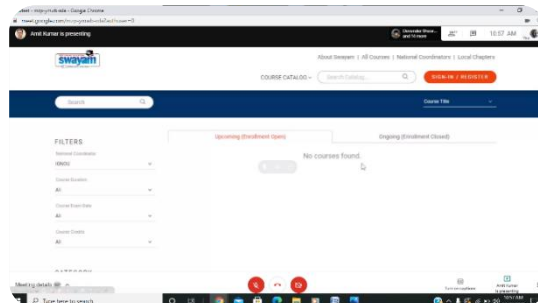
- ePG Pathshala (<http://epgp.inflibnet.ac.in/>)



- Online Library Resources (<https://elms.cuh.ac.in/>)



- SWAYAM (<https://swayam.gov.in/>)



Mr. Amit Kumar and Ms. Udit Gupta informed the students about each section of the website. The students were very excited about this and said that they are not aware of such website till date.

DAY 5: FEEDBACK

With the cooperation of the students and the faculty members, the student induction programme was successful in sensitizing entrant students for their academic interests and activities. Through this, the students are connected with each other and also with the teachers so that they can face any difficulty and seek help. The participants submitted in their feedbacks that the student induction programme session was extremely useful and informative. They learned a lot about the rule-regulations and culture of the University campus and enjoyed the event organized by the department.

Overall, this programme was very successful.

Central University of Haryana

(Jant Pali, Mahendergharh)

Students Induction Program, Sept 2, 2019 **(For B Ed, B Voc. and Engineering departments)**

10:00 am	Welcome and Lightening of Lamp
10:15 am	Brief about the Student Induction Program
10: 30 am	Address by Chief Guest
11:00 am	Address by Vice Chancellor
11:30 am	Vote of Thanks/ Tea
12:00	Address by DSW – About the Schemes/ Cells/ Clubs
12:15 pm	Address by Dean Acad. - About the academic structure
12:30 pm	Address by Dean Research -About the research in CUH
12:45 pm	Address by Proctor -About the disciplinary norms
1:00 pm	Address by Provosts (Girls)– About Girls hostel
1:15 pm	Address by Provosts (Boys)– About Boys hostel
1:30 pm	Address by Registrar About the Acad. Structure- CUH
1:45 pm	Address by Finance officer -About the financial aspects
2:00 pm	Address by COE -About the examination system in CUH
2:15 pm	Vote of Thanks



CENTRAL UNIVERSITY OF HARYANA

[ESTABLISHED UNDER THE CENTRAL UNIVERSITIES ACT 2009]
JANT PALI VILLAGES, MAHENDERGARH – 123029. HARYANA
www.cuh.ac.in

NAAC Criteria 6.5.2

Conferences, Seminars, Workshops on quality conducted

The CUH regularly Every year, all the faculty members and the departments present their achievements and performance through departmental presentation in the form of PPT in front of experts, Vice-chancellor, Deans, HODs and other faculty members. Every year, CUH organizes various Conferences, Seminars, Workshops on quality like vice- chancellor's colloquium, Higher education leadership program, capacity building workshop, MOOC development and NEP implementation. The sample copy is attached in the link.

1. FDP on development and delivery of MOOCs – 26 June to 1 July 2020

Circular



IQAC, Deshbandhu College & PMMMNMTT, Central University of Haryana

Are Organizing

FDP on Development and Delivery of MOOCs and E-Content

Resource Persons

- **Prof. K. Srinivas**
NIEPA, New Delhi
- **Prof. Ramesh Sharma**
Dr. B.R.Ambedkar University, Delhi
- **Dr. Ashish Kumar Awadhiya**
IGNOU, New Delhi
- **Dr. Deepak Bishla**
Dr. B.R. Ambedkar University, Delhi
- **Dr. Nityananda Agasti**
*Deen Dayal Upadhyay College
University of Delhi*
- **Dr. Jyoti Trivedi**
*Deshbandhu College
University of Delhi*
- **Dr. Aditya Saxena**
*Deshbandhu College
University of Delhi*

**26 June-1 July
2020**

**9.30 am to 5.30 pm
@ Zoom**

[Registration Link](#)

Patron:

- **Prof. R.C. Kuhad**
Vice Chancellor, CUH
- **Dr. Rajiv Aggarwal**
Principal, DBC

Brochure



Are Organizing



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University of Delhi
- **Dr. Ashish Kumar Awadhiya**
IGNOU, New Delhi
- **Dr. Aditya Saxena**
Deshbandhu College
University of Delhi
- **Dr. Deepak Bishla**
Dr. B.R. Ambedkar University, Delhi
- **Prof. R.C. Kuhad**
Vice Chancellor, CUH
- **Dr. Rajiv Aggarwal**
Principal, DBC

Topics of FDP

- ★ Exploring Online Library Resources/OER
- ★ Using online e-Content and material under Creative Commons license/copyright protection
- ★ Developing your own e-learning/teaching environment using Moodle and delivery of e-contents with four quadrant approach
- ★ Delivery of e-contents with four quadrant approach: Assessment through Moodle
- ★ Multimedia Enrichment of e-Content (Creating and editing your own videos and uploading/embedding them)
- ★ Development of MOOCs: Procedure, Pattern and Opportunities in MOOCs
- ★ e-Content Development-4 Quadrant Approach
- ★ Familiarization with Google Meet, Google Classroom and other online platforms

Organizing Committee

Deshbandhu College

Programme Coordinator:

- Dr. Jyoti Trivedi, Dept. of Computer Science

IQAC Coordinator:

- Dr. Aditya Saxena, Dept. of Physics

Organizing Members

- Dr. Nityananda Agasti Dept. of Chemistry, DDU College, DU
- Dr. Surabhi Dhingra, Dept. of Commerce
- Dr. Aparna Nautiyal, Dept. of Botany
- Dr. Shalender Singh Chauhan, Librarian
- Dr. Monika Bajaj, Dept. of Computer Science
- Dr. Brijmohan, Dept. of Physics
- Dr. Raju, Dept. of Physics

Central University of Haryana

Coordinators

- Dr. Pramod Kumar -- Project Coordinator, PMMMNMTT, CUH & Chief Coordinator of FDP
- Dr. Rakesh Kumar -- HoD, Computer Sci, School of Engg. & Tech. & Coordinator, FDP

Advisory Members

- Prof. Sanjiv Kumar, Dean, Academics
- Prof. Rajesh Malik, Dean, School of Law and Provost
- Prof. Dinesh Kumar Gupta, HoD, LIsc & Dean, DSW
- Prof. Sarika Sharma, Professor, School of Education
- Prof. Satish Kumar, Professor, Dept. of Biotechnology
- Dr. Ajay Kumar Bansal, Dean, School of Engineering & Technology

Overall Administration

- Dr. Santosh C. Hulagabali, University Librarian & Incharge, ICT Section
- Mr. Naresh Kumar, Assistant Librarian, Library-2

Coordination of Technical Sessions

- Dr. Monika, Associate Professor, Dept. of Law
- Dr. Renu Yadav, Asst. Professor, SOE
- Dr. Tejpal Dhewa, Asst. Professor, Dept. of Nutrition Biology
- Dr. Inderjeet Kaur, Asst. Professor, Dept. of Biotechnology
- Dr. Ritu Sharma, Asst. Professor, Dept. of Psychology
- Dr. Surender Singh, Associate Professor, Dept. of Microbiology, CUH, Mahendergarh

Schedule of 6 Days FDP From 26 June-1 July 2020

Day-1 26.06.2020 Friday

Inaugural Session	9:30-11:00 am
Session-2	11:00-01:00 pm
Break	01:00-02:00 pm
Session-3	02:00-04:00 pm
Session-4	04:00-05:30 pm

Day-2 27.06.2020 Saturday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	2:25-4:25 pm
Session-4	4:25-5:30 pm

Day-3 28.06.2020 Sunday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	02:25-4:25 pm
Session-4	04:25-5:30 pm

Day-4 29.06.2020 Monday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-01:40 pm
Break	01:40-2:25 pm
Session-3	2:20-4:25 pm
Session-4	4:25-5:30 pm

Day-5 30.06.2020 Tuesday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-1:40 pm
Break	1:40-2:25 pm
Session-3	2:25-4:25 pm
Session-4	4:25-5:30 pm

Day-6 1.07.2020 Wednesday

Session-1	9:30-11:30 am
Break	11:30-11:40 am
Session-2	11:40-1:40 pm
Break	1:40-2:25 pm
Session-3	2:25-3:50 pm
Valedictory	3:50-5:30 pm

List of Participants

26 June 2020 - 1st July 2021

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Photographs



ऑनलाइन अध्यापन आज के समय में महत्वपूर्ण : प्रो. कुहाड़

हैकेवि में आयोजित एक सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का समापन

अमर उजाला ब्यूरो

महेंद्रगढ़। हरियाणा केंद्रीय विश्वविद्यालय (हर्केवि) में एक सप्ताह के फैकल्टी डेवलपमेंट प्रोग्राम का बुधवार को समापन समापन हो गया। इस दौरान कुलपति प्रो. आरसी कुहाड़ ने कहा कि कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारु रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं।

कार्यक्रम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज की ओर से संयुक्त रूप से किया गया। प्रो. आरसी. कुहाड़ ने अपने संबोधन में प्रधानमंत्री नरेंद्र मोदी की ओर से मंगलवार को की गई घोषणा का उल्लेख करते हुए कहा कि देश की सरकार संकट के इस समय में सभी वर्गों के हितों को लेकर चिंतित है। इस महामारी के प्रकोप से विभिन्न क्षेत्र प्रभावित हुए हैं। शिक्षा का क्षेत्र भी इससे अछूता नहीं रहा है। ऑनलाइन शिक्षा मौजूदा वक्त की मांग है और इससे अछूता नहीं रहा जा सकता है। मुझे खुशी



कार्यशाला के समापन सत्र को संबोधित करते कुलपति प्रो. आरसी कुहाड़।

संवाद

कुलपति बोले-प्रकृति स्वयं में एक विश्वविद्यालय के समान

है कि 300 से अधिक शिक्षकों ने ऑनलाइन शिक्षण के लिए आवश्यक तकनीक का प्रशिक्षण प्राप्त किया है।

देशबंधु कॉलेज के प्रिंसिपल डॉ. राजीव अग्रवाल ने भविष्य में भी आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा व्यक्त की। इस आयोजन के कोआर्डिनेटर डॉ. प्रमोद कुमार, डॉ. राकेश कुमार, देशबंधु कॉलेज से कोआर्डिनेटर डॉ. ज्योति त्रिवेदी, कॉलेज के आंतरिक मूल्यांकन एवं गुणवत्ता प्रकोष्ठ

के कोआर्डिनेटर डॉ. आदित्य सक्सेना ने इस एक सप्ताह के आयोजन में विशेष भूमिका अदा की। समापन सत्र में डॉ. आदित्य सक्सेना ने स्वागत भाषण प्रस्तुत किया। डॉ. ज्योति त्रिवेदी ने कार्यशाला की रिपोर्ट प्रस्तुत की। डॉ. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सारिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डॉ. अजय बंसल साहित दोनों संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।

कोरोना इफेक्ट में शिक्षा • साप्ताहिक फेकल्टी डेवलपमेंट प्रोग्राम का हुआ समापन

शिक्षा को सुचारू करने में ऑनलाइन अध्यापन जरूरी: प्रो. कुहाड़

भास्कर न्यूज़ | महेंद्रगढ़

कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारू रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है और ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं।

शिक्षण संस्थान विद्या का मंदिर हैं। यहां ज्ञान, कौशल, मूल्य आधारित शिक्षा का अध्ययन, प्रसार, सृजन और संरक्षण किया जाता है। इतना ही नहीं प्रकृति स्वयं में एक विश्वविद्यालय है जो कि जीवन से जुड़े गूढ़ रहस्यों से अवगत कराती है और मानव जीवन को एक नई दिशा दिखाती है, वस आवश्यकता है इसके संकेतों को समझकर

उनका अनुसरण करने की। यह विचार हरियाणा केंद्रीय विश्वविद्यालय (हर्केवि), महेंद्रगढ़ के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को समाप्त हुए एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए व्यक्त किए।

इस प्रोग्राम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। कार्यक्रम के अंत में डॉ. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सारिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डॉ. अजय बंसल सहित दोनों संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।



महेंद्रगढ़ स्थित केंद्रीय विश्वविद्यालय में आयोजित साप्ताहिक कार्यशाला के समापन अवसर पर अपने विचार रखते हुए कुलपति प्रो. आरसी कुहाड़।

समय की मांग, ऑनलाइन अध्यापन प्रवृत्ति

संवाद सहयोगी, महेंद्रगढ़ : कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारू रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो गया है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्ययन-अध्यापन के प्रति प्रशिक्षित कर विद्यार्थियों तक इसका लाभ पहुंचाएं। शिक्षण संस्थान विद्या का मंदिर हैं। यहां ज्ञान, कौशल, मूल्य आधारित शिक्षा का अध्ययन, प्रसार, सृजन और संरक्षण किया जाता है। हरियाणा केंद्रीय विश्वविद्यालय महेंद्रगढ़ (हर्केवि) के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए कही। कार्यक्रम का आयोजन हर्केवि व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। प्रो. आरसी कुहाड़ ने प्रधानमंत्री नरेंद्र मोदी द्वारा मंगलवार को की गई घोषणा का उल्लेख करते हुए कहा कि देश की सरकार संकट

के इस समय में सभी वर्गों के हितों को लेकर चिंतित है। इस महामारी के प्रकोप से विभिन्न क्षेत्र प्रभावित हुए हैं और शिक्षा का क्षेत्र भी इससे अछूता नहीं रहा है। ऐसे में प्रधानमंत्री की प्रेरणा व मानव संसाधन विकास मंत्री डॉ. रमेश पोखरियाल 'निशंक' के नेतृत्व में लगातार विभिन्न स्तरों पर विद्यार्थियों के हित में आवश्यक प्रयास जारी हैं। प्रो. कुहाड़ ने देशबंधु कॉलेज के प्रिंसिपल डॉ. राजीव अग्रवाल सहित इस एक सप्ताह के कार्यक्रम के आयोजन में जुटे सभी आयोजकों, विशेषज्ञों व प्रतिभागियों का भी आभार व्यक्त किया। जिस तरह से इस आयोजन के माध्यम से शिक्षक लाभांविता हुए हैं। हर्केवि की ओर से इस आयोजन के संयोजक डॉ. प्रमोद कुमार, डॉ. राकेश कुमार तथा संयोजक डॉ. ज्योति त्रिवेदी तथा डॉ. आदित्य सक्सेना ने विशेष भूमिका निभाई। समापन सत्र में डॉ. आदित्य, डॉ. ज्योति, डॉ. प्रमोद, प्रो. राजेश, प्रो. संजीव, प्रो. सारिका, प्रो. सतीश, प्रो. नीलम, प्रो. दिनेश व डॉ. अजय आदि उपस्थित थे।

भविष्य में आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा जताई हकेंविवि व देशबंधु कॉलेज की ओर से डेवलपमेंट प्रोग्राम का समापन

हरिभूमि वृत्त १११ महेन्द्रगढ़

कोरोना काल में प्रभावित हुई शिक्षा व्यवस्था को सुचारु रखने की दिशा में ऑनलाइन अध्यापन की प्रवृत्ति आज के समय में बेहद महत्वपूर्ण हो चली है। ऐसे में आवश्यक है कि शिक्षक इस नए तकनीकी विकास को समझते हुए खुद को ऑनलाइन अध्यापन-अध्यापन के प्रति प्रेरित कर विद्यार्थियों तक इसका लाभ पहुंचाएं। शिक्षण संस्थान विद्या का भंडार हैं। यहाँ ज्ञान, कौशल मूल्य आधारित शिक्षा का अध्यापन, प्रसार, सृजन और संरक्षण किया जाता है। इतना ही नहीं प्रकृति स्वयं में एक विश्वविद्यालय है जो कि जीवन से जुड़े मूल मूल्यों से अवगत कराती है और मानव जीवन को एक नई दिशा दिखाती है। यस आवश्यकता है इसके संकेतों को समझकर उनका अनुसरण करने की। यह विचार हरियाणा केंद्रीय विश्वविद्यालय के कुलपति प्रो. आरसी कुहाड़ ने बुधवार को समापन हुए एक सप्ताह के फेकल्टी डेवलपमेंट प्रोग्राम के समापन सत्र में मुख्य अतिथि के रूप में शिक्षकों को संबोधित करते हुए व्यक्त किए। इस प्रोग्राम का आयोजन हरियाणा केंद्रीय विश्वविद्यालय व दिल्ली विश्वविद्यालय के देशबंधु कॉलेज द्वारा संयुक्त रूप से किया गया। इससे पूर्व देशबंधु कॉलेज के प्रिंसिपल डा. राजीव अग्रवाल ने विश्वविद्यालय के कुलपति प्रो. आरसी कुहाड़ का आभार व्यक्त करने के साथ-साथ



महेंद्रगढ़। सरकारी कार्यालय के समान सत्र को संबोधित करते हकेंविवि के कुलपति प्रो. आरसी कुहाड़।

आदर्श व्यवहार का किया उल्लेख

प्रो. कुहाड़ ने इस मौके पर ऑनलाइन सैटल, टैकिंग, रजिस्ट्रेशन व डिजिटल आर्काइव में प्रशिक्षण के लिए आवश्यक आदर्श व्यवहार का भी उल्लेख किया और कहा कि हमें इनका अनुसरण के साथ प्रत्येक कदम चाहिए। कुलपति ने इस अवसर पर देशबंधु कॉलेज के प्रिंसिपल डा. राजीव अग्रवाल सहित इन पाठ्य सत्र के कार्यक्रम के आयोजन में जुटे सभी अधिकारियों, विधेयकों व प्रशिक्षकों का भी आभार व्यक्त किया। उन्होंने कहा कि मुझे खुशी है कि इन आयोजन से प्राप्त ज्ञान का लाभ उन्हें अपने कक्षा में विद्यार्थियों तक पहुंचेगा।

भविष्य में भी आपसी साझेदारी के साथ ऐसे कार्यक्रम करने की इच्छा व्यक्त की। उन्होंने कहा कि जिस तरह से इस आयोजन के माध्यम से शिक्षक लाभान्वित हुए हैं। ऑनलाइन शिक्षा के क्षेत्र में सहयोग प्राप्त होगा। हरियाणा केंद्रीय विश्वविद्यालय की ओर

से इस आयोजन के कोऑर्डिनेटर डा. प्रमोद कुमार व डा. राकेश कुमार तथा देशबंधु कॉलेज से कोऑर्डिनेटर डा. ज्योति त्रिवेदी तथा कॉलेज के आंतरिक मूल्यांकन एवं गुणवत्ता प्रकोष्ठ के कोऑर्डिनेटर डा. आदित्य सम्सेना ने इस एक सप्ताह के आयोजन में

सरकार सभी वर्गों को लेकर चिंतित

प्रो. आरसी कुहाड़ ने अपने संबोधन में प्रभावित हुई शिक्षा व्यवस्था को लगे हाथ प्रोत्साहन का उल्लेख करते हुए कहा कि देश को सरकार सरकार के इन सत्र में सभी वर्गों के हितों को लेकर चिंतित है। इन सत्रों के प्रारंभ से शिक्षक क्षेत्र प्रभावित हुए हैं और शिक्षा का क्षेत्र भी इससे अवगत हो रहा है। ऐसे में प्रभावितों को प्रेरण व ज्ञान उत्साह प्रदान करी डा. रमेश चोपड़ा के शिक्षक के क्षेत्र में लगातार शिक्षक वर्ग पर विद्यार्थियों के हित में आवश्यक प्रयत्न करी हैं। ऑनलाइन शिक्षा नैतिकता का भी भाग है और इससे अवगत हो रहा है। मुझे खुशी है कि 300 से अधिक शिक्षकों ने ऑनलाइन शिक्षण के लिए आवश्यक तकनीकों को प्रशिक्षण प्राप्त किया है। प्रो. कुहाड़ ने इस अवसर पर प्रकृति के साथ शिक्षकों को उल्लेख करते हुए कहा कि शिक्षकों को उनकी जिम्मेदारी से अवगत करना।

विशेष धूमिका अदा की। समापन सत्र में डा. आदित्य सम्सेना ने स्वागत भाषण प्रस्तुत किया। इसके पश्चात डा. ज्योति त्रिवेदी ने इस साप्ताहिक कार्यशाला को रिपोर्ट प्रस्तुत की। कार्यक्रम के अंत में डा. प्रमोद कुमार ने धन्यवाद ज्ञापन प्रस्तुत किया। इस अवसर पर विश्वविद्यालय के प्रो. राजेश कुमार मलिक, प्रो. संजीव कुमार, प्रो. सौरिका शर्मा, प्रो. सतीश कुमार, प्रो. नीलम सांगवान, प्रो. दिनेश गुप्ता, डा. अजय बंसल सहित दोनों संस्थानों के विभिन्न विभागों के प्रमुख व शिक्षक भी ऑनलाइन उपस्थित रहे।

2. ONE-WEEK ONLINE WORKSHOP ON RESEARCH METHODOLOGY – 3 to 9 July 2020

Brochure

**ONE-WEEK ONLINE WORKSHOP
ON RESEARCH METHODOLOGY**

3rd July – 9th July 2020

ORGANISED BY

**STUDENTS FOR HOLISTIC DEVELOPMENT OF HUMANITY
(SHoDH) HARYANA**

IN ASSOCIATION WITH

**DEPARTMENT OF MANAGEMENT STUDIES
&
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
CENTRAL UNIVERSITY OF HARYANA**

KNOWLEDGE PARTNER

INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH

ONLINE WORKSHOP ON RESEARCH METHODOLOGY



Chief Patron

Prof. R.C. Kuhad

Vice-Chancellor, Central University of Haryana



Advisor

Prof. DPS Verma

University of Delhi



Patron

Dr. Alok Pandey

National In-charge, SHoDH



Advisor

Dr. Abhishek Tandon

Deputy Director, ICSSR



Convenor

Dr. Anand Sharma

Head, Department of Management Studies
Dean, SBMS, CUH



Co-convenor

Dr. Ajai Pal Sharma

Assistant Professor,
Dept. of Management Studies, CUH

Organising Secretary

Mr. Rahul Goyat (Research Scholar), State in charge SHoDH, Haryana

Organising Committee

Dr. Ranjan Aneja, Head, Department of Economics

Dr. Ranbir Singh, Head, Dept. of Tourism and Hotel Management

Dr. Suman, Assistant Professor, Dept. of Commerce

ONLINE WORKSHOP ON RESEARCH METHODOLOGY
EMINENT SPEAKERS AND GUESTS



Dr. C.B. Tripathy
IHBAS, Delhi



Prof. Rakesh Pandey , BHU



Prof. Shailendra Kumar
University of Delhi



Prof. G.P. Singh, BHU



Prof. Ummed Singh, CUH



Prof. Vishal Sood
CUHP, Dharamshala



Dr. P.S Pundir
Uni. of Allahabad, Prayagraj



Prof. Prashant Gautam
Panjab University



Dr. Ranjan Aneja
Associate Professor, CUH



Dr. Ranbir Singh
Associate Professor, CUH



Dr Neeraj Singh
Panjab University



Dr. Ajay Kumar
Assistant Professor, CUH

ONLINE WORKSHOP ON RESEARCH METHODOLOGY

About the SHoDH

SHoDH is an effort to start a dialogue with the research community of India to bring researchers from all disciplines on one platform. SHoDH provides the opportunity to take a multidisciplinary approach to research for holistic development of the society. SHoDH utilizes the opportunity as well as individual efforts of researchers and academicians for seamless exchange of ideas. Under this initiative, scholars are encouraged to conduct research and present findings away from bias and based on scientific methods and research ethics.

About the University

Central University of Haryana was established under the Central Universities Act 2009 of the Parliament. It is one of the fifteen Central Universities established by MHRD, Government of India, under XI Five Year Plan (2007-12). The University has been awarded with 'A' grade in the first cycle of NAAC assessment and accreditation conducted in March 2017. Presently, the University offers seventy-two academic (UG/PG/Research) programmes under seven Schools of study.

About the Department of Management Studies & School of Business and Management Studies

The Department of Management Studies was established in the year 2010 with two years full time programme in Master of Business Administration (MBA). Under the School of Business and Management, the Department offers 50 seats of MBA programme with reservation as per the GOI policy. Presently, three specializations are being offered to the students in the area of Finance, Marketing and Human Resource. In addition to MBA programme, the Department offers Ph.D. in Management Studies as per the availability of seats with research supervisors.

School of Business and Management Studies is recently created in Feb 2020. The School has Department of Management Studies, Department of Commerce, Department of Economics and Department of Tourism and Hotel Management under its ambit. The School is committed to provide skilled manpower to industry, trade and commercial establishments.

About the Workshop

Research is considered the backbone of higher education institutions with a focus to create and disseminate the knowledge for the benefit of the community. But we have been facing challenges in creating and nurturing the quality research to meet the global standards. Rapid changes in the business operations demand creative solutions and effective research skills for the acquisition and use of information. Before finding an amicable solution to any business or social problem, the researcher should possess a sound understanding of methodological approach to problem. A systematic approach to problem is the key to sound output. Training and development have significant and positive relationship, keeping this in view, this research workshop is planned to train the young researchers on various aspects of systematic research.

ONLINE WORKSHOP ON RESEARCH METHODOLOGY

This workshop is planned to cover some basic aspects of research. It would provide scholars the necessary tools to learn skills necessary to solve complex business and social problems. We are hopeful that after attending this workshop, the scholars would be able to develop research acumen and shall be able to add new literature to the existing through their cutting edge research.

Who can Attend?

Registered research scholars (M.Phil and Ph.D.) and newly inducted teachers in the field of Management, Commerce and Economics.

Mode of Interaction

Mode of Interaction will be online only. The participants will be able to interact with the resource persons/speakers through online mode, email queries, etc.

Registration and Participation

- All researcher interested to register for the workshop may click on the following link:

https://docs.google.com/forms/d/e/1FAIpQLSf6b0f-0TuhQCcm0_oL02FknBkT4MnfNlfovS6GLcUQyOWcFA/viewform?vc=0&c=0&w=1

- Daily two sessions shall be conducted, one in morning and second in afternoon.
- Each participant will have to fill the feedback form at the end of each day.
- Maintaining online discipline is mandatory and participants will be expected to do the assignments (if any given during the workshop)
- Seats are limited thus priority will be given to fresh registered scholars on first come first serve basis.
- After finalisation of list of participants, only shortlisted participants will be intimated.
- E-Certificate will be given to those participants who attend the workshop all the seven days.
- For any further queries, please contact through following:
e-mail: cuhsmsrmworkshop2020@gmail.com

Salient Topics to be Covered

- Introduction to Research, Interdisciplinary Research; New Paradigm
- Types of Research: Qualitative and Quantitative Research
- Review of Literature and Research Resources
- Hypothesis Formulation and Testing
- Sampling Design, Research Design, Writing Research Proposal
- Questionnaire Formulation and Pilot Testing Data Preparation using SPSS
- Basic Tests – t-test and ANOVA
- Multivariate Technique – Factor Analysis, Regression Analysis
- How to Publish in Premier Journals?

ONE-WEEK ONLINE WORKSHOP ON RESEARCH METHODOLOGY

3rd July – 9th July 2020



DEPARTMENT OF MANAGEMENT STUDIES
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
CENTRAL UNIVERSITY OF HARYANA, MAHENDERGARH, 123031



REPORT
ON



ONE WEEK ONLINE
research methodology WORKSHOP
29th June – 5TH JULY 2020

ORGANISED BY

Students for Holistic development of Humanity

IN ASSOCIATION WITH

DEPARTMENT OF MANAGEMENT STUDIES

&

school of business and management studies

(Central university of haryana)

Department of Management Studies under the School of Business and Management Studies organised One Week Online Workshop in association with SHoDH from 3rd July to 9th July 2020. The objective of the workshop was to bring the research community from all disciplines at one platform.

Convenor: Dr. Anand Sharma Head, Department of Management Studies Dean, SBMS, CUH

Co-Convenor: Dr. Ajai Pal Sharma Assistant Professor, Dept. of Management Studies, CUH

Organising Secretary: Mr. Rahul Goyat (Research Scholar), State in charge SHoDH, Haryana

Organising Committee: Dr. Ranjan Aneja, Head, Department of Economics
 Dr. Ranbir Singh, Head, Dept. of Tourism and Hotel Management
 Dr. Suman, Assistant Professor, Dept. of Commerce

Topics covered during the Workshop

- **Introduction to Research, Interdisciplinary research; New paradigm**
- **Types of Research: Qualitative and Quantitative research**
- **Review of Literature and Research resources**
- **Hypothesis Formulation and Testing**
- **Sampling Design, Research Design, Writing Research Proposal**
- **Questionnaire Formulation and Pilot Testing**
- **Data Preparation using SPSS**
- **Basic tests – t-test and ANOVA**
- **Multivariate Technique – Factor Analysis, Regression Analysis**
- **How to Publish in Premier Journals**
-

Schedule of Topics and Experts

Day	Date	Expert and Topic to be Covered 11:00 to 13:00 Hrs	Expert and Topic to be Covered 14:00 to 16:00 Hrs
1	3 rd July 2020	Inaugural Session: 3:00 to 4:15 pm Introduction to Research: 4:30 to 5:30 pm Dr Anand Sharma, Central University of Haryana Prof, Umed Singh Central University of Haryana Session Coordinator: Dr. AP Sharma	Second Session: 5:30 to 6:30 pm Review of Literature and Research Resources: Prof. Shailendra Kumar, HOD, DLIS, Delhi University Session Coordinator: Dr. Ajay Kumar

2	4 th July 2020	Session-1: 11:00 to 12:00 Noon Interdisciplinary Research: New Paradigm: Prof. RC Dubey, Gurukul Kangri University, Haridwar Session-2: 12:15 to 1:15 pm Types of Research: Qualitative Vs Quantitative Prof: Vishal Sood, CUHP, Dharamshala	Hypothesis Formulation and Testing Dr. CB Tripathi, Dept. of Biostatistics, IHBAS, New Delhi
3	5 th July 2020	Sampling Design Dr. Ranbir Singh, Central University of Haryana	Research Design and Writing Research Proposal Prof. Prashant Gautam Punjab University, Chandigarh
4	6 th July 2020	Questionnaire Formulation and Pilot Testing Dr. Ajai Pal Sharma Central University of Haryana	Data Preparation using SPSS Prof. GP Singh Dept. of Statistics, BHU
5	7 th July 2020	Basic tests – t-test and ANOVA Dr. Parmendra Singh Pundir University of Allahabad	Multivariate Technique – Factor Analysis Prof. Rakesh Pandey HOD, Dept. of Psychology, BHU
6	8 th July 2020	Multivariate Technique – Regression Analysis Dr. Ranjan Aneja, Central University of Haryana Prof. Umed Singh, Central University of Haryana	Research Ethics and Report Writing Dr. Neeraj Singh Dy.Librarian, Punjab University, Chandigarh

7	9 th July 2020	How to Publish in Premier Journals (ABDC or ABS) Dr. Ajay Kumar Central University of Haryana	Valedictory Session
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Number of participants registered: Around 3000

Number of certificates issued: Appx 700

3. One Week Online National Workshop on Applications of Mathematical and Statistical Tools – 20 to 24 March 2021

Circular

11/10/2022, 14:34

Central University of Haryana Mail - One Week Online National Workshop on Applications of Mathematical and Statistical To...



HOD Statistics <hodstatistics@cuh.ac.in>

One Week Online National Workshop on Applications of Mathematical and Statistical Tools (NWAMST) from March 20-24, 2021

Mathematics Department <hodmaths@cuh.ac.in>

11 March 2021 at 10:07

To: faculty@cuh.ac.in

Dear Sir/Madam,

The Central University of Haryana is going to organize a One Week Online National Workshop on **Applications of Mathematical and Statistical Tools (NWAMST)** under PMMMNMT from March 20-24, 2021 only for faculty members. The invitation and brochure of the workshop are attached herewith.

.....
Thanks and Regards

डॉ. राजेश कुमार गुप्ता / Dr. Rajesh Kumar Gupta

सह प्रोफेसर / Associate Professor

गणित विभाग / Department of Mathematics

हरियाणा केन्द्रीय विश्वविद्यालय / Central University of Haryana

जंत-पाली / Jant-Pali, महेंद्रगढ़ / Mahendergarh -123031

हरियाणा / Haryana, भारत INDIA

2 attachments



Invitation Letter.pdf

149K



Workshop Brochure 2021.pdf

1162K

**Central University of Haryana,
Jant-Pali, Mahendergarh, Haryana
(NAAC Accredited 'A' Grade University)**



**One Week Online National
Workshop on
Applications of Mathematical
and Statistical Tools
(March 20-24, 2021)**

Organized by

**Department of Mathematics,
Department of Statistics, and
School of Education under Scheme of
PMMMNMTT**

About the University

The Central University of Haryana is a Central University established under the Central Universities Act, 2009 of the Parliament. It is one of the 15 Central Universities established by MHRD, GoI under the XIth Five Year Plan (2007-12). The University is fully funded by the UGC. Campus of the University is situated in 488 acres of land at Jant-Pali Villages, Mahendergarh district of Haryana from where CUH is running its academic operations. The University has been awarded with "A" grade in the first cycle of NAAC assessment and Accreditation conducted in March 2017. Presently University offers 72 academic programmes across 36 Departments of studies under 7 Schools.

About the Departments

The Department of Statistics and Department of Mathematics were established from the academic sessions 2013-14, 2014-2015, respectively, as a part of the School of Physical and Mathematical Sciences as independent Departments. The aims of these Departments are to provide quality education in the field of Mathematics and Statistics, respectively. These Departments offer M.Sc. and Ph.D. programmes. The Major research areas of the Department of Mathematics are Non-Linear Partial Differential Equations, Complex Analysis, Numerical Analysis, Mathematical Modelling, Topology. The Major research areas of the Department of Statistics are Distribution Theory, Order Statistics, Reliability and Life Testing, Survival Analysis, Bayesian Inference, Scholastic Modelling and Reliability Analysis. Both the Departments have excellent curriculum of M.Sc. programmes. The courses are designed to develop a class of analytic and inferential aptitude among the students through rigorous practical assignments.

About the School of Education

School of Education started its academic journey in the year 2017 with two programmes namely M.Ed. and B.Ed. recognized by NCTE. The School of Education is committed towards preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes. Ph.D. in Education was started from academic session 2019-20 and two new programmes- M.P.E.S. and Ph.D. in Physical Education and Sports started from the current Academic Session 2020-21 in the School of Education. School of Education has been sanctioned MHRD Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) and series of academic activities were organized for teachers under this scheme.

About the Workshop

The mathematical and statistical tools play an important role in the fields of sciences, engineering, management, humanities, education and allied areas. Recent advancement in application-oriented sciences is compelling the researchers and users for learning and understanding the mathematical and statistical tools for modelling and analysis of the data arising from their experiments. Realizing the need of the hour, the present workshop is aiming to give the orientation and training to the teachers on the mathematical and statistical softwares like R, SPSS, MATLAB, MAPLE, etc. The participants will be exposed to the mathematical and statistical basics, background and fundamentals behind the tools.

E-Certificate

At the end of the workshop, the e-certificate will be provided to the participants who have successfully completed all the assignments and attended all the sessions.

Organizing Committee

Chief Patron: Prof. R.C. Kuhad

(Vice Chancellor, CUH)

Patron

Prof. Deepak Pant, Dean, School of Basic Sciences

Advisory Board

Prof. Sarika Sharma, SoE

Prof. Sanjiv Kumar, SoHSS

Prof. Rajesh Malik, SoL

Prof. Satish Kumar, SoIAS

Prof. Neelam Sangwan, SoIAS

Prof. Rajbir Singh Dalal, SoHSS

Prof. Ravinder Pal Ahlawat, SoE

Prof. Dinesh Kumar Gupta, SoE

Dr. Suneel Kumar, SoBS

Dr. Ajay Bansal, SOET

Dr. Vikas Garg, SOET

Dr. Phool Singh, SOET

Dr. Manoj Singh, SOET

Conveners

Dr. Rajesh Kumar Gupta, SoBS

Dr. Pramod Kumar, SoE

Dr. Kapil Kumar, SoBS

Co-Conveners

Dr. Surender Singh, SoIAS

Dr. Devendra Kumar, SoBS

Dr. Pawan Kumar, SoBS

Program Co-Coordinator

Dr. Manoj Kumar, SoBS

Dr. Arun Kajla, SoBS

Organizing Members

Dr. Renu Yadav, SoE

Dr. Aarti Yadav, SoE

Dr. Dinesh Chahal, SoE

Dr. Ravinder Singh, SoBS

Dr. Jagjeet, SoBS

Dr. Shah Jahan, SoBS

Tentative Resource Persons

Prof. Suresh Sharma, PU, Chandigarh

Prof. Vijay Kumar, DDU, Gorakhpur

Dr. Phool Singh, CUH

Dr. Rajesh Kumar Gupta, CUH

Dr. Amit Mahajan, NIT Delhi

Dr. Ashok Jangid, DEI, Agra

Registration Fee and Requirements

- **This workshop is only for faculty members.**
- Workshop will be conducted through online mode (via google meet/Cisco Webex).
- There is no registration fee.
- No TA/DA will be paid to the participants.
- **Last date of registration is March 19, 2021.**
- **The registration is compulsory, and the online Registration Link is: <http://bit.ly/3rulxm3>**
- The selection of the participants will be on first come first serve basis up to a maximum of 100 participants.
- Participants are required to install following softwares: R, R Studio, SPSS, MATLAB, MAPLE in their laptop/computer before starting the workshop.

Contact Details

Dr. Kapil Kumar

Phone: +91-9990561525

Dr. Pawan Kumar

Phone: +91-8295800997

Email for Workshop: nwamst@cuh.ac.in



**CENTRAL UNIVERSITY OF HARYANA, JANT-PALI, MAHENDERGARH, HARYANA
(NAAC Accredited 'A' Grade University)**

REPORT

**One Week Online National Workshop on Applications of Mathematical and Statistical Tools
(March 20-24, 2021)**

Organized by

Department of Mathematics, Department of Statistics, and

School of Education under Scheme of PMMMNM-TT

ORGANIZING COMMITTEE Name and Designation of Chairperson and Members of the organizing committee:

Chief Patron Prof. R C Kuhad
Hon'ble Vice Chancellor, Central University of Haryana

Patron Prof. Deepak Pant, Dean, School of Basic Sciences

Advisory Board Prof. Sarika Sharma, SoE

Prof. Sanjiv Kumar, SoHSS

Prof. Rajesh Malik, SoL

Prof. Satish Kumar, SoIAS

Prof. Neelam Sangwan, SoIAS

Prof. Rajbir Singh Dalal, SoHSS

Prof. Ravinder Pal Ahlawat, SoE

Prof. Dinesh Kumar Gupta, SoE

Dr. Suneel Kumar, SoBS

Dr. Ajay Bansal, SOET Dr. Vikas Garg, SOET

Dr. Phool Singh, SOET

Dr. Manoj Singh, SOET

Organizing Committee:

Convener Dr. Rajesh Kumar Gupta, SoBS

Dr. Pramod Kumar, SoE

Dr. Kapil Kumar, SoBS

Co-Conveners Dr. Surender Singh, SoIAS

Dr. Devendra Kumar, SoBS

Dr. Pawan Kumar, SoBS

Program Co-Coordination Dr. Manoj Kumar, SoBS Dr. Arun Kajla, SoBS

Members Dr. Renu Yadav, SoE

Dr. Aarti Yadav, SoE

Dr. Dinesh Chahal, SoE

Dr. Ravinder Singh, SoBS

Dr. Jagjeet, SoBS

Dr. Shah Jahan, SoBS

ABOUT THE WORKSHOP

The mathematical and statistical tools play an important role in the fields of sciences, engineering, management, humanities, education and allied areas. Recent advancement in application-oriented sciences

is compelling the researchers and users for learning and understanding the mathematical and statistical tools for modelling and analysis of the data arising from their experiments. Realizing the need of the hour, the present workshop is aiming to give the orientation and training to the teachers on the mathematical and statistical softwares like R, SPSS, MATLAB, MAPLE, etc. The participants will be exposed to the mathematical and statistical basics, background and fundamentals behind the tools.

Speakers for the Conference were:

1. Prof. Suresh Sharma, PU, Chandigarh
2. Prof. Vijay Kumar, DDU, Gorakhpur
3. Dr. Ashok Jangid, DEI, Agra
4. Dr. Kapil Kumar, CUH, Mahendergarh
5. Ujjwal Kandahari, DigitalEd India
6. Dr. Srikantha N, MSRIT, Bangalore

About the Speakers Mr. Ujjwal Kandahari

Mr. Ujjwal Kandahari did his masters in Applied Mathematics from South Asian University, Delhi. He is working as Technical Analyst at Binary Semantics, Gurugram. There he is handling products like Maple, SPSS, Oracle Crystal Ball, Lingo etc. He has provided software trainings and demonstrations at various premier academic institutions like IITs, IIMs, NITs etc.

Also, he has conducted software training and demonstrations to many Govt organization like ISRO and DRDO.

Dr. Srikantha N

Dr. Srikantha N is Assistant Professor in MSRIT, Bangalore. He has obtained his Master's degrees and Doctor of Philosophy from Kuvempu University. His areas of research are Differential geometry and Fluid Dynamics. He has 8 years of teaching experience and 6 years of research experience. He has published a number of research papers in various peer reviewed international journals of repute. He has delivered a number of invited talks on Maple software.

Dr. Kapil Kumar

Dr. Kapil Kumar is an Assistant Professor in the Department of Statistics, Central University of Haryana, Mahendergarh. His research areas are Reliability and Life Testing Experiments, Survival Analysis and Computational Statistics. He has published a number of research articles in national and international journals of repute. He has Ten years of teaching and research experience. He has delivered a number of invited lectures on Statistical Software R. He has guided around fifteen students for their master's dissertations.

Dr. Ashok Jangid

Dr Ashok Jangid is presently working as an Associate professor in the Department of Physics and Computer Science at Dayal Bagh Educational Institute Dayal Bagh Agra. His research interests are microwave microstrip devices, thin-film devices, atmospheric physics and climate change, and the application of soft computing in different engineering problems. He got many research publications in his credit. Currently, he is working on two big projects, one is sponsored by ISRO on physical and optical properties of aerosols under the ISRO ARF project and the second sponsored by DST on low-cost gas sensors under imprint scheme in collaboration with IIT Jodhpur. He has 14 years of teaching experience and conducted more than

22 workshops on various topics as resource persons. He is popular among the faculty and students for his teaching style. He has guided many projects and dissertations across different streams of Applied Physics.

Prof. Vijay Kumar

Prof. Vijay Kumar is a Professor of Statistics in the Department of Mathematics and Statistics, Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur. Prof. Kumar received his Ph.D. from Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur in 1993. He has written more than 70 research articles in national and international journals of repute. His interest lies in Development of computational tools for analysis of statistical models based on univariate continuous probability distributions. Prof. Kumar is a member of various societies like, International Indian Statistical Association, USA, Indian Society of probability and Statistics, Bayesian Society of India, National Academy of Mathematics, Indian Science Congress, Visiting Faculty to Max-Planck Institute Germany, Worked as R-Core team Member, Member Open Bugs Management Group Cambridge University UK. He has having Two International project one in software R and other is OpenBugs and many more besides these he has also supervised many M.Phil. and Ph.D. dissertations.

Prof. Suresh Kumar Sharma: Prof. Suresh Kumar Sharma is a Professor of Statistics in the Department of Statistics, Panjab University, Chandigarh. He has been chairman of the Department from 2006 to 2009. Also, he has been Coordinator of the Centre for Systems Biology and Bioinformatics in Panjab University Chandigarh from 2010 to 2018. His research

Areas are Biostatistics, Statistical Modeling, Distribution Theory, Statistical Genetics and Bioinformatics. He has more than 25 Years Teaching and Research Experience. He has completed and ongoing national and international projects like, Public Health and Pollution Control in Asia (PAPA Project) in Collaboration with Health Effects Institute (HEI), Boston, USA, Professionalization of Youth Work in Collaboration with Commonwealth Secretariat, UK, Project on Dental Carries with Chandigarh Administration, Role of Biomarkers in detection of early pregnancy complications (ICMR and Genetic Centre, GMCH, Sector 32, Chandigarh), Working with WHO and ICMR, on few other projects related Environmental Health Profile, Age Related Macular Degeneration in collaboration Department of Neuroscience and School of Public health (PGIMER, Chandigarh).

He has published more than 115 Research Papers in National/International Journals. Attended and delivered talks in more than 35 International conferences abroad and delivered more than 550 Invited talks in India. He has conducted many workshops on SPSS, Minitab, R, Stat Graphics, STATISTICA, Comprehensive Meta-Analysis and Structural Equation Modeling, etc. He has received a number of Awards and Honours like:

Best Research Award, 2003, Medical Research (AIIMS, New Delhi) "Jacob Wolfowitz Award" 2003, USA, S.G. Gaur Award, 2010, Best paper in Environmental Health, Shiksha Rattan Award, 2011, Best Citizen of India Award, 2012, Advisory Board Member: London School of Management Education (LSME), London, Visiting Professor, National Institute of Health (NIH), Bethesda, USA, May-June 2014, Visiting Scientist, National Institute of Health (NIH), Bethesda, USA, April-August, 2015, Appointed Ambassador, Asian Council of Science Editors (ACSE), 2016, Appointed: Advisor, International Medical Olympiad Association in Greece, Nov 2017, Best Paper Award: In the area of Meta-Analysis, Conference at BHU in Nov 2017, Appointed as Chief Statistician: Global Harmony Project (GHA), Sweden and Russia, Received Anil Malhotra Award for the best Paper in Drug-Addiction, Psychiatry, Conference held at PGI, Rohtak, Haryana (October, 2018). He has visited many countries like: USA, UK, Austria, Singapore, Malaysia, Indonesia, Hong Kong, German, Korea, Qatar, China, Burma, Bhutan, Thailand, Portugal, France, Switzerland, Sri-Lanka, Bangladesh, Finland, Greece, Luxemburg, Belgium, Netherlands, Sweden, Slovakia, Turkey, Spain, Czech Republic, Hungary.

Report of the Program (including recommendations and future plan):

In this workshop there were total 20 sessions. First one was inaugural session, 18 technical sessions and last one was valedictory session. Each technical session was of one hour and thirty minutes. In 18 technical

sessions, first 4 sessions were about mathematical software MAPLE, 4 sessions on MATLAB software, 4 sessions on statistical software R and 6 sessions on SPSS software.

The inaugural session was held through Cisco Webex on the following link:

<https://pmmnmmttcuh.webex.com/pmmnmmttcuh/j.php?MTID=m1b6939c775926b6e1690b2a03f1a2e73>.

The inaugural ceremony was started with the playing of Kulgeet of the University. After that

Prof. Deepak Pant, Dean school of Basic Sciences, welcomed to Prof. R C Kuhad, Vice Chancellor, Central University of Haryana, all dignitaries, resource persons and all participants from the various parts of the country, colleagues, guests. He requested everyone to utilize his/her valuable timings by attending all the sessions during the workshop. Then, Dr Rajesh Kumar Gupta, one of the conveners of the workshop, presented a brief overview of the proceedings of the event.

Mr. Ujjwal Kandahari from DigitalEd India delivered 3 lectures on use of MAPLE software in solving some basic and advanced mathematical problems from Linear Algebra, Numerical Analysis, Optimization techniques and Statistics on 20th March 2021. In first session of on 21 March, Dr. Srikantha N from MS Institute of Technology, Bangalore explained how to solve differential equations using Maple software.

Last 03 sessions of 21 March and first session of 22th March were on MATLAB software and Dr. Ashok Jangid, Dayalbagh Educational Institute, Agra, was the resource person. Almost all participants appreciated Dr. Ashok Jangid for his knowledge and teaching style. He started from very basic of the MATLAB software and shared very deep knowledge of the software with participants. He covered matrix operations, plotting, optimization problems and use of toolbox of MATLAB software.

Next 03 technical sessions were on statistical software R. Prof. Vijay Kumar from Deendayal Upadhyay Gorakhpur University, delivered 03 lectures on R and discussed introduction of R and covered several important statistical applications on R on 22 March 2021. After that Dr.

Kapil Kumar, Department of Statistics, delivered 01 lecture on R and provided hand on practice on R on first session of 23 March 2021.

Last six technical sessions were on SPSS software, and Prof. Suresh Kumar Sharma, Punjab University Chandigarh was the resource person. He covered in his lecture's different types of data, introduction of SPSS, data handling and its graphical representations, correlation and regression analysis in first 03 sessions on 23-03-2021. Also, today he delivered 03 lectures and hands on training on parametric and non-parametric tests, Factor Analysis, Cluster Analysis and Discriminant Analysis using SPSS.

List of Participants

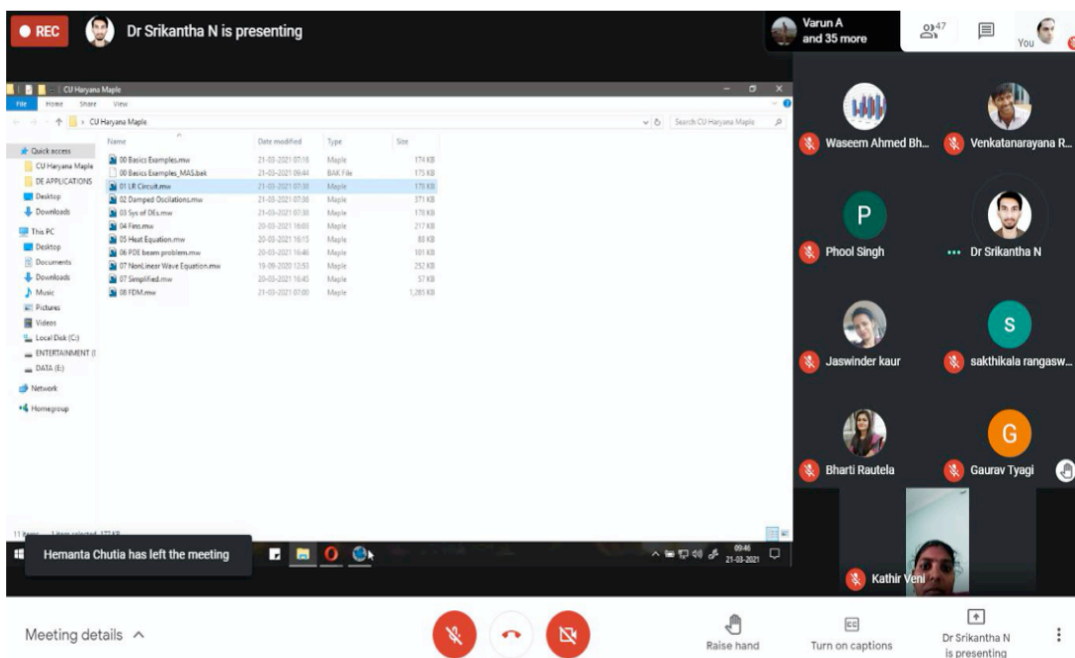
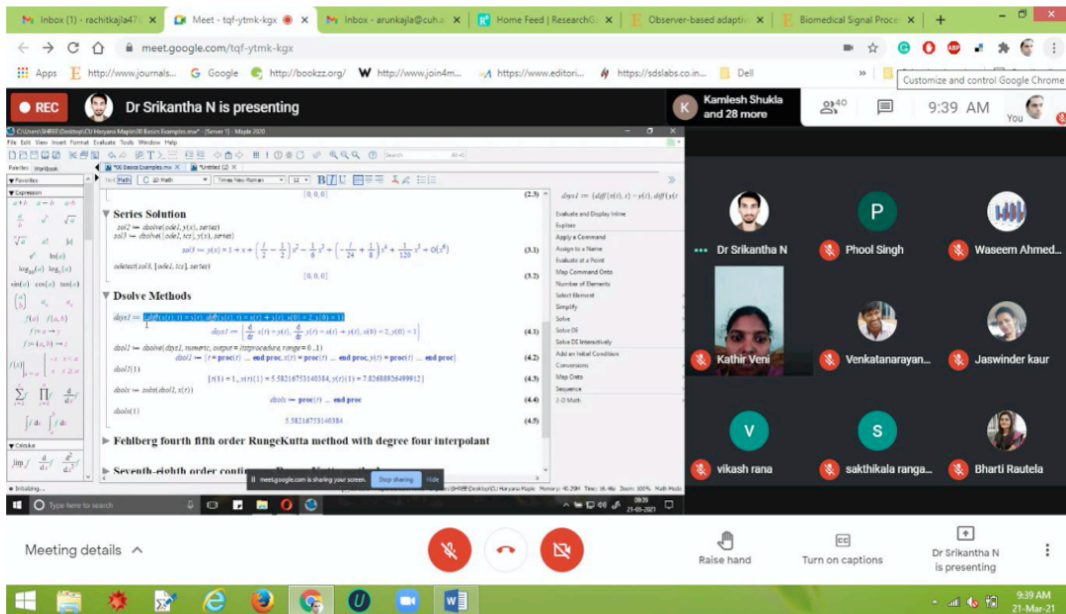
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40	Dr. Ritu Maheshwari	Teaching Assistant	Indian Institute of Management Udaipur	ritumaheshwari22@gmail.com
41	Dr. Salam Sovachandra Singh	Assistant Professor	S. Kula Women's College, Nambol	salamchandra@gmail.com
42	Dr. Shah Jahan	Assistant Professor	Central University of Haryana	shahjahan@cuh.ac.in

Photographs

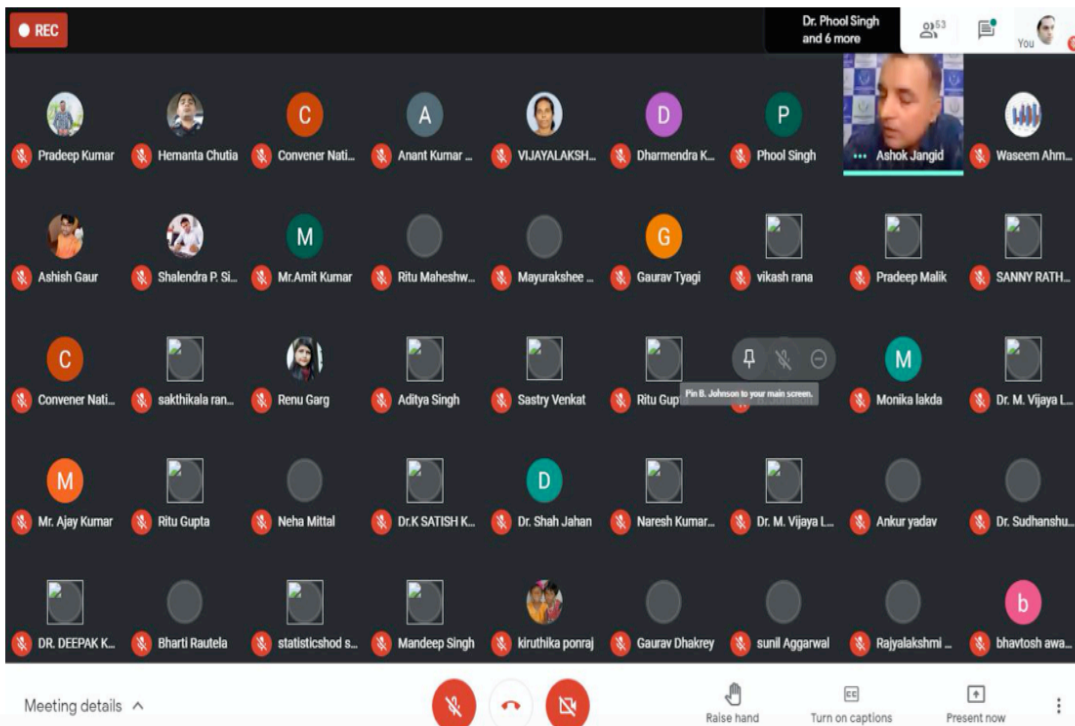
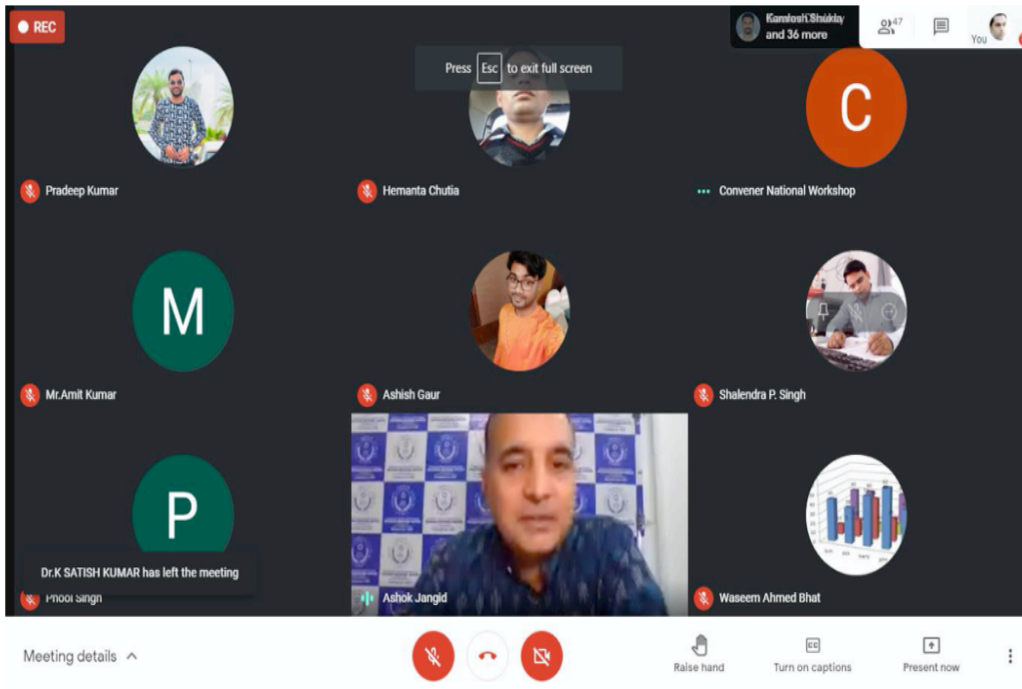
Date 21.03.2021

Session-I



Date 21.03.2021

Session-2



REC

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Ashok Jangid is presenting

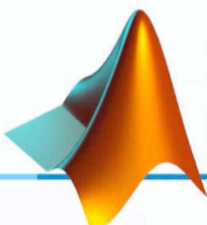
S

Suman Kalyan G... and 41 more

54

You

1



Introduction of MATLAB

DR. ASHOK JANGID
 Department of Physics and Computer Science
 Faculty of Science
 Dayalbagh Educational Institute
 Dayalbagh, Agra,
 INDIA

meet.google.com is sharing your screen. [Stop sharing](#) [Help](#)

Ashok Jangid

Convener Nat...

Phool Singh

Pramod Nayak

Ritu Mahesh...

SANNY RATH...

VIJAYALAKS...

Anant Kumar...

Waseem Ah...

Dharmendra ...

Pradeep Kum...

Hemanta Ch...

Meeting details ^

Raise hand

Turn on captions

Ashok Jangid is presenting

REC

A

Ashok Jangid is presenting

D

DR. DEEPAK KU... and 47 more

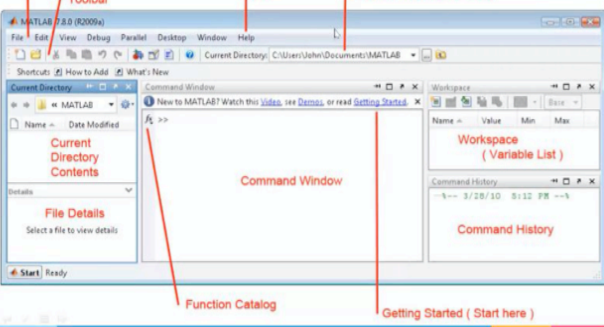
62

You

1

MATLAB Environment

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Ashok Jangid

C

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D

Meeting details ^

Raise hand

Turn on captions

Ashok Jangid is presenting

Date 21.03.2021
Session-03

REC Ashok Jangid is presenting

Kamlesh Shukla and 31 more

ASHOK JANGID

Phool Singh

Charankumar Gant...

Dr Devendra singh ...

S

V

statisticshod statist...

vikash rana

D

S

DR. DEEPAK KUMAR

sakthikala rangasw...

C

G

Convenor National ...

Gaurav Tyagi

Dr.K SATISH KUMAR has left the meeting

Meeting details

Raise hand

Turn on captions

Ashok Jangid is presenting

The screenshot shows a Google Meet interface. At the top, a red 'REC' button and a purple circle with 'A' indicate 'Ashok Jangid is presenting'. To the right, a list of participants includes 'Kamlesh Shukla and 31 more'. The main part of the screen displays a MATLAB R2014a window. The 'Command Window' shows the code: `>> a=[ 2 3 6; 1 2 4]`. The 'Editor' window shows a script with the following code: `3- clc; 4- clear all; 5- a=6; % 1st No; 6- b=10; % 2nd No`. The 'Workspace' window is empty. On the right side of the screen, a grid of participant avatars is visible, including 'Ashok Jangid', 'Phool Singh', 'Charankumar Gant...', 'Dr Devendra singh ...', 'S', 'V', 'statisticshod statist...', 'vikash rana', 'D', 'S', 'DR. DEEPAK KUMAR', 'sakthikala rangasw...', 'C', and 'G'. At the bottom, there are icons for 'Raise hand', 'Turn on captions', and 'Ashok Jangid is presenting'.

REC Ashok Jangid is presenting

Ashish Gaur and 42 more

Press Esc to exit full screen

ASHOK JANGID

Phool Singh

Charankumar Ga...

K

P

C

Kamlesh Shukla

Pramod Nayak

Convenor Nation...

Bharti Rautela

Dr. Shah Jahan

VIJAYALAKSHMI...

Dr Devendra sing...

Renu Garg

statisticshod sta...

Meeting details

Raise hand

Turn on captions

Ashok Jangid is presenting

The screenshot shows a Google Meet interface. At the top, a red 'REC' button and a purple circle with 'A' indicate 'Ashok Jangid is presenting'. To the right, a list of participants includes 'Ashish Gaur and 42 more'. The main part of the screen displays a MATLAB R2014a window. The 'Command Window' shows the code: `>> b(2,3)`. The 'Editor' window shows a script with the following code: `1- %-----; 2- %-----Sr. Birth_Day Birth_M Birth_Y`. The 'Workspace' window is empty. On the right side of the screen, a grid of participant avatars is visible, including 'Ashok Jangid', 'Phool Singh', 'Charankumar Ga...', 'K', 'P', 'C', 'Kamlesh Shukla', 'Pramod Nayak', 'Convenor Nation...', 'Bharti Rautela', 'Dr. Shah Jahan', 'VIJAYALAKSHMI...', 'Dr Devendra sing...', 'Renu Garg', and 'statisticshod sta...'. At the bottom, there are icons for 'Raise hand', 'Turn on captions', and 'Ashok Jangid is presenting'.

Date 22.03.2021
Session-1

REC Ashok Jangid is presenting

Press Esc to exit full screen

MATLAB R2014a

PDE Toolbox - [Untitled]

File Edit Options Draw Boundary PDE Mesh Solve Plot Window Help

Set formula: $\frac{\partial}{\partial t} PDE$ Generic Scalar X: 0.0 Y: 0.0

Current Folder

- Prog1_a
- Prog1_a
- Prog2_A
- Prog2_A
- Prog3_p
- Prog4_N
- Prog4_N
- Prog5_C

Select a file

Info: Draw 2-D geometry.

Variables - y

Prog8_Data.m

Min Max

0 6.2...

-0.0... 1.1...

Dr. Ajai Pal Sharma

Shalendra P. Singh

B. Johnson

Dr. Hawa Singh

Dr. Devendra singh ...

Pradeep Malik

K

Kamlesh Shukla

Mohammad Asim

Ashok Jangid

Phool Singh

Meeting details

Raise hand

Turn on captions

Ashok Jangid is presenting

REC Ashok Jangid is presenting

Ritika Raghav and 39 more

PDE Toolbox - [Untitled]

File Edit Options Draw Boundary PDE Mesh Solve Plot Window Help

Set formula: $\frac{\partial}{\partial t} PDE$ Generic Scalar X: -1.499 Y: 0.8759

Info: Push to specify PDE coefficients.

Dr. Ajai Pal Sharma

Shalendra P. Singh

B. Johnson

Dr. Hawa Singh

Dr. Devendra singh ...

Pradeep Malik

K

Kamlesh Shukla

Mohammad Asim

Ashok Jangid

Phool Singh

Meeting details

Raise hand

Turn on captions

Ashok Jangid is presenting

Date 22.03.2021

Session-04

REC Vijay Kumar is presenting V.G.S.Raghavendra Ma... and 17 more You

Adobe Acrobat Professional - (Matrix_m_x.pdf)

Basic Matrix Manipulation

Matrix Functions

diag(A)	extract the diagonal of the matrix A
diag(v)	diagonal matrix with elements in the vector v
diag(n)	the $n \times n$ identity matrix
t(A)	matrix transpose
A %*% B	matrix product

Linear Equations

solve(A, b)	solve a system of linear equations
solve(A)	invert the square matrix A

Decompositions

chol(A)	the Choleski decomposition
qr(A)	the QR decomposition
svd(A)	the singular-value decomposition
eigen(A)	eigenvalues and eigenvectors

V Kumar, Gorakhpur University Workshop : CUH March, 2021 8 / 27

Vijay Kumar

Meeting details ^



Raise hand

Turn on captions

Vijay Kumar is presenting

REC Vijay Kumar is presenting Ajeet Singh and 19 more You

Adobe Acrobat Professional - (Matrix_m_x.pdf)

Basic Matrix Manipulation

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V Kumar, Gorakhpur University Workshop : CUH March, 2021 8 / 27

Vijay Kumar

Dr Vinod Mehla kiruthika ponraj

sakhikala rangasw... Bharti Rautela

Convener National ... Dharmendra Kumar

Dr.K SATISH KUMAR Sasstry Venkat

Ashish Gaur

Meeting details ^



Raise hand

Turn on captions

Vijay Kumar is presenting

Certificates

Certificates Distributed

Participants of Workshop (NWAMST 2021)					
Sr. No.	Certificate No.	Name (Designation)	Department	Affiliation	Email
1.	CUH/NWAMST/2021/P/01	Ashish Gaur (Assistant Professor cum statistician)	Department of community medicine	Santosh Medical College Ghaziabad	ashishgaur.or@gmail.com
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4.	CUH/NWAMST/2021/P/04	Dr. Ajay Kumar (Assistant professor)	Department of Management studies	Central University of Haryana	ajaykumar@cuh.ac.in
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22	CUH/NWAMST/2021/P/22	Dr. Kanak Modi (Assistant Prof.)	Mathematics
23	CUH/NWAMST/2021/P/23	Dr. Kapil Kumar (Assistant professor)	statistics
CANCELLED			
25	CUH/NWAMST/2021/P/25	Dr. M. Vijaya Lakshmi (Lecturer)	statistics
26	CUH/NWAMST/2021/P/26	Dr. Manju Rani (Assistant Prof.)	Applied Sciences and Humanities
27	CUH/NWAMST/2021/P/27	Dr. Mayyarakhee Gangadhar (Assistant Prof.)	Human Development
28	CUH/NWAMST/2021/P/28	Dr. Mohammad Asim (Assistant Professor)	Mathematics
29	CUH/NWAMST/2021/P/29	Dr. Mujahida Sayyed (Assistant Professor)	Maths and statistics
30	CUH/NWAMST/2021/P/30	Dr. Nitya Boraiah (Assistant Professor)	Mathematics
31	CUH/NWAMST/2021/P/31	Dr. Pawan Kumar	Mathematics

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DDR College	nitya-boraiah@yahoo.com
Central University of	anurag@cuh.ac.in

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33	CUH/NWAMST/2021/P/33	Dr. Pramod Kumar (Associate Professor)	School of Education
34	CUH/NWAMST/2021/P/34	Dr. Pramod Kumar Nayak (Associate Professor)	Management and Commerce
35	CUH/NWAMST/2021/P/35	Dr. Rajesh Kumar Gupta (Associate Professor)	Mathematics
36	CUH/NWAMST/2021/P/36	Dr. Sanjan Aneja (Associate Professor)	Economics
37	CUH/NWAMST/2021/P/37	Dr. Ravinder Singh Assistant (Assistant Professor)	Department of Statistics
38	CUH/NWAMST/2021/P/38	Dr. Renu Garg (Assistant Professor)	Statistics
39	CUH/NWAMST/2021/P/39	Dr. Ritu Gupta (Assistant Professor)	Mathematics
40	CUH/NWAMST/2021/P/40	Dr. Ritu Maheshwari Teaching Assistant	Finance and Accounting

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42	CUH/NWAMST/2021/P/42	Dr. Shah Jahan Assistant Professor	Mathematics	Central University of Haryana	shahjahan@cuh.ac.in
43	CUH/NWAMST/2021/P/43	Dr. Sudhanshu Aggarwal (Assistant Professor)	Mathematics	National P.G. College Barhalganj, Gorakhpur	sudhanshu30187@gmail.com
44	CUH/NWAMST/2021/P/44	Dr. Upendra Mishra (Professor)	Mathematics	Amity University Rajasthan	dsunishra@gmail.com
45	CUH/NWAMST/2021/P/45	Dr. Varun Agniwal Statistician cum Lecturer	Department of Community Medicine	Jawaharlal Nehru Medical College	varunagniwal.stats@gmail.com
46	CUH/NWAMST/2021/P/46	Dr. Yogesh Ashok Gade (Assistant Professor)	Agricultural Statistics	Nasari Agricultural University, Nasari	ygarde@nau.in
47	CUH/NWAMST/2021/P/47	Jaswinder Kaur Assistant Professor	Mathematics	B.A.M. Khalsa College Gashankar	jassmarwaha79@gmail.com
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49	CUH/NWAMST/2021/P/49	Ms. Amit Kumar Assistant Professor	Mathematics	Chandigarh University, Gharuan	amitkumar.maths@cumail.in

50	CUH/NWAMST/2021/P/50	Mr. Anant Kumar Patel Associate Professor	Pharmacology
51	CUH/NWAMST/2021/P/51	Mr. Gajraj Assistant Professor	Commerce
52	CUH/NWAMST/2021/P/52	Ms. Hemanta Chutia Assistant Professor	Statistics
53	CUH/NWAMST/2021/P/53	Mr. Nishan Singh Assistant Professor	Printing and Packaging Technology
54	CUH/NWAMST/2021/P/54	Mr. Sunil Kumar Sharma (Assistant Professor)	Physics
55	CUH/NWAMST/2021/P/55	Mr. V.G.S. Raghavendra Mamidi (Lead Statistician)	Statistics
56	CUH/NWAMST/2021/P/56	Mr. Waseem Ahmad Bhat (Statistic Assistant)	Statistical Cell (Central Planning and Statistics)
57	CUH/NWAMST/2021/P/57	Mr. Sunil Kumar (Guest Faculty)	Department of Vocational Studies & Skill Development
58	CUH/NWAMST/2021/P/58	Mrs. R. Sakthikala (Assistant Professor)	Mathematics
59	CUH/NWAMST/2021/P/59	Ms. Bharti (Assistant Professor)	Botany

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60	CUH/NWAMST/2021/P/60	Ms. J. Kiruthika (Assistant Professor)	Mathematics	DMI Engineering College, Anavolmozhi	Kiruthikaponsaj2011@gmail.com
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62	CUH/NWAMST/2021/P/62	Ms. Sumanini Allada (HOD)	Statistics	SRI Durga Mallenwara Siddhartha Mahila Kalada	Statisticsbook@sidhartha mahila.ac.in
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64	CUH/NWAMST/2021/P/64	Pradeep Kumar (Guest Faculty)	Department of Vocational Studies & Skill Development	Central University of Haryana	pkumar2567@gmail.com
65	CUH/NWAMST/2021/P/65	Prof. Dr. Devendra Singh Hada (Professor)	Mathematics	PD College of Higher Education, Jaipur Rajasthan	kanukhada1403@gmail.com
66	CUH/NWAMST/2021/P/66	Prof. Suman Kalpan Ghosh (Assistant Professor)	Applied Mathematics	Alliance University	suman.ghosh.2006@gmail.com
67	CUH/NWAMST/2021/P/67	V Venkataranyana Reddy (Biostatistician)	Statistics	QPS Bioserve India Pvt. Ltd.	narayana.reddy2154@gmail.com
68	CUH/NWAMST/2021/P/68	Mrs. S. Rekha (Assistant Professor)	DMI Engineering College	DMI Engineering College, Tamil Nadu	jrekhaz1@gmail.com
69	CUH/NWAMST/2021/P/69	Dr. Vinod Bhatia (Assistant Professor)	Mathematics	Babu Mastnath University Rohatki	bhatavinod88@gmail.com

Serial No.	Certificate No	Name (Designation)	Department	Affiliation	Email Address	Signature
70	CUH/NWAMST/2021/P/70	Dr G.V.SR ANJANEYULU (Professor)	Statistics	Acharya Nagarjuna University, Guntur (A.P.)	prof.gvsranu@gmail.com	
71	CUH/NWAMST/2021/P/71	Dr K Satish Kumar (Assistant Professor)	Statistics	Krishna University	kanapala17@gmail.com	
72	CUH/NWAMST/2021/P/72	Dr K Rajalakshmi (Assistant Professor)	Mathematics	Konesu Lakshmaiah Education Foundation	kr.lakshmi@kluniversity.in	

1. Second VC Colloquium on “Sharing the Resources and Best Practices for Quality Higher Education and Research – 19 July 2019

Circular

हरियाणा केंद्रीय विश्वविद्यालय

(संसद अधिनियम संख्या 25 (2009) के तहत स्थापित)

जांट-पाली, महेंद्रगढ़ (हरियाणा) - 123031



CENTRAL UNIVERSITY OF HARYANA

(Established vide Act No. 25 (2009) of Parliament)

Jant-Pali, Mahendergarh (Haryana)-123031

फोन / Phone : 01285-249401

वेबसाइट / Website : www.cuh.ac.in

सं./No.CUH/2019/1544361

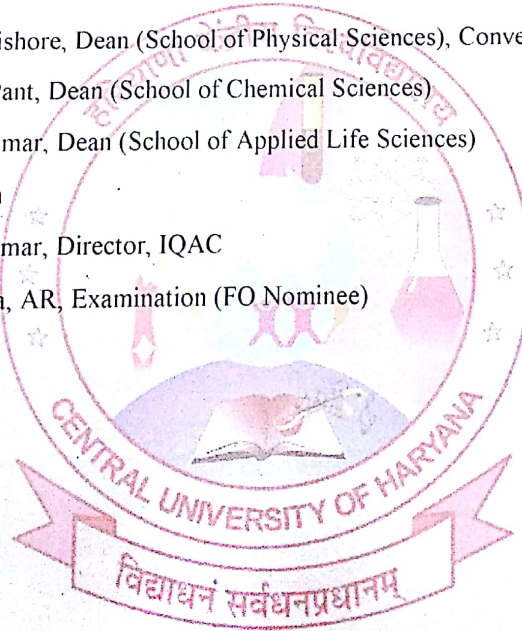
दिनांक / Dated: 17.7.19

Notice

With the approval of competent authority, the following committee has been constituted in pursuance of VC colloquium on Resource Sharing for finalizing the guidelines, terms and condition and other details for Resource Sharing:

Committee:

1. Prof. Nawal Kishore, Dean (School of Physical Sciences), Convener
2. Prof. Deepak Pant, Dean (School of Chemical Sciences)
3. Prof. Satish Kumar, Dean (School of Applied Life Sciences)
3. Dean, Research
4. Prof. Sanjiv Kumar, Director, IQAC
5. Sh. S.L. Sharma, AR, Examination (FO Nominee)

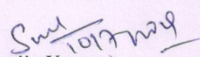


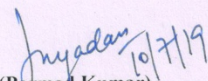
Sanjiv Kumar
(Sanjiv Kumar)
Director, IQAC

Details of Committees for Second Colloquium

The following Committees are constituted and the same have been approved by the university authority for the smooth organisation of this programme authority for the organisation of **Second Colloquium** on "Sharing the Resources & Best Practices for Quality Higher Education and Research" to be held on July 19, 2019:

Sr. No.	Committee	Convenor & Members
1.	Colloquium Convenor/ Co-Convenor	Dr. Parmod Kumar, Convenor Dr. Surender Singh, Co-Convenor
2.	Organising Secretary	Dr. Sanjiv Kumar
3.	Reception Committee	Dr. Ranjan Aneja, Convenor All the Deans and Statutory Officers
4.	Venue Management Committee	Dr. Surender Singh, Convenor Dr. Jitendra Kumar Saini Mr.. Amit Sheoran
5.	Stage Management and Anchoring Committee	Dr. Dinesh Chahal, Convenor Dr. Renu Yadav Dr. A.P. Sharma
6.	Registration and TA/Honorarium Committee	Dr. Kashyap Dubey, Convenor Dr. Kalpana Chauhan Ms. Meenakshi Mr. Rajesh Singh, S.O. (Finance)
7.	Conference Kit (Including Files, Folders, Pens, Note Pads, etc.) Procurement and Printing Committee	Dr. Pawan Kumar Maurya, Convenor Dr. Phool Singh Ms. Renu, Economics Dr. Reema Gill Dr. Suyash Mishra
8.	Refreshment, Food, and Stay Arrangement	Dr. Vinod Kumar, (Chemistry), Convenor Dr. Bijender Singh Mr. Vikas Mohan Dr. Amit Singh Dr. Pooja Walia
9.	Bouquet, Floral Decoration, Shawls and Mementos	Dr. Anand Sharma, Convenor Dr. Pawan Tyagi Dr. Tejpal Dhewa Dr. Chandvir Mr. Dilip Patel
10.	Photography, Audio-Visual Devices, Sound System, Videography and Publicity	Dr. Prakash Kanoo, Convenor Mr. Shailender Singh, PRO Mr. Alekha S. Nayak Sh. Amit Sheoran Mr. Abhay Kumar, J.E. Electrical Mr. Rajesh Bansal, PRO Office
11.	Report Writing & Press Note	Dr. Aarti Yadav, Convenor Dr. Rajeev S. Menon Mr. Rubul Kalita Mr. Shailender Singh, PRO
12.	Draft Speeches	Dr. Chanchal Sharma, Convenor Dr. Ajay Kumar


(Sanjiv Kumar)
 Dean, Academic &
 Director, IQAC


(Parmod Kumar)
 Dean, School of Education &
 Coordinator, PMMMNMTT

The Colloquium is an initiative to bring all the institutes of higher education in Haryana on one platform for sharing their—

1. Best Practices in Academics, Research & Innovation
2. Course Curricula/Syllabi
3. Research Facilities
4. Research Database
5. Print and Digital Resources
6. Human Resources
7. Ideas for Creation of Haryana Institute of Lifelong Learning (HILL)

CENTRAL UNIVERSITY OF HARYANA

(NAAC Accredited 'A' Grade University)

“एक कदम
अकादमिक साझेदारी
की ओर”



“A Step Ahead towards Academic
Cooperation”

**Second Annual
Colloquium
on
“Sharing the
Resources & Best
Practices for
Quality Higher
Education and
Research”**

Organised by
School of Education and
Internal Quality
Assurance Cell (IQAC),
CUH under the Aegis of
Pandit Madan Mohan
Malaviya National
Mission on Teachers and
Teaching
(PMMMNTT) Scheme
(July 19, 2019)

In Association with the
Universities in the State
of Haryana

About the University:

The Central University of Haryana was established vide Central Universities Act, 2009 of the Parliament. Presently, it offers 60 academic programmes of study at UG, PG and Research level. In the first cycle of accreditation by NAAC, the University was assessed as Grade 'A' University with CGPA of 3.10.

About the Colloquium:

It is a follow up of the first Colloquium on "Sharing Resources and the Best Practices for Quality Higher Education and Research" conducted by the University on October 14, 2017. It was an innovative initiative towards bringing together all the academic leaders of the state of Haryana on one stage to brainstorm and share the relevant issues concerning higher education and research. The second colloquium of the Vice Chancellors and senior academic leaders of the universities intends to nourish, relish and celebrate the relevance of collective wisdom in achieving the pious objective of higher education institutions. Owing to the contextual uniqueness, every University cherishes different set of strengths crucial for the realisation of a vision that is common to all – dissemination of scholarly knowledge for the creation of enlightened and empowered youth.

Therefore, the colloquium shall facilitate the potential institutions of higher learning in the state to discuss and review the status of initiatives taken by the participating universities towards achieving the target of resource sharing.

Objectives of the Colloquium:

The second annual colloquium intends to assess the progress made by the participating universities in devising a mechanism to declare the resources (human, physical or intellectual) which can be shared with other universities. Through this event, participating universities can showcase the available resources which can be shared with other universities, and uniform patterns and processes for sharing of resources may also be deliberated. The event will help the universities in establishing collaborative partnership among sister universities for strengthening of academic, research and innovative activities. It will also help the universities in—

- Sharing the best practices in academics, research and innovations
- Sharing the innovative practices in curricula designing
- Mutual sharing of Print, Digital Resources, online courses, research database and laboratories

- Publication of a common Newsletter in tune with 'University News' for sharing of relevant information about participating universities.
- Collaborative programmes for students and faculty for dissertation, project works, internship and extension activities
- Exploring, developing and recognizing collaborative areas of research among faculty of different universities
- Developing a common portal dedicated to sharing best practices and resources.
- Creation of a common 'Discussion Forum' to share the best practices and trends at regular intervals

Patron:

Prof. R.C. Kuhad, Vice Chancellor

Organisator(s):

*School of Education and IQAC,
Central University of Haryana*

"It is the long history of humankind (and animal kind, too) that those who learned to collaborate and improvise most effectively have prevailed."

- Charles Darwin

2. One Day Workshop on Integrated Approach to Education: Issues and Concerns Related to Draft National Education Policy: 2019 – 25 July 2019

Brochure

Registration Fees: No fee will be charged for participants.

Contact Detail:

Mobile No - 9896109005, 9414838424

Email - rubulkalita@cuh.ac.in & pramodjoshi@cuh.ac.in

Organizing Committee

Patron
Prof. R.C. Kuhad
Vice-Chancellor, Central University of Haryana

Convenor
Dr. Pramod Kumar
Dean, School of Education & Project Coordinator PMMMNMTT

Co-Convenor
Dr. Surendar Singh
Associate Professor, Department of microbiology

Coordinators
Dr. Rubal Kalita
Assistant Professor, School of Education

Dr. Pramod Joshi
Assistant Professor, School of Education

Organizing Team
All Faculty Members, School of Education

Venue: Seminar Hall, First Floor, Block- 4, CUH



**Two Days
National Workshop on
Integrated Approach to Education with
Special Reference to Draft
National Education Policy, 2019
July 25-26, 2019**

*Under the MHRD Scheme
of Pandit Madan Mohan
Malaviya National
Mission on Teachers
and Teaching*



**Organized by
School of Education
Central University of Haryana
Jant-Pali, Mahendergarh-123029, Haryana**

About the University

Central University of Haryana is one of the newly set up Central Universities established by Ministry of Human Resource Development, Government of India under the Central University Act 2009 of the Parliament. This University is spread over the area of almost 500 acres in the lap of Aravalis at Jant-Pali Villages, Mahendergarh, Haryana. The University has been awarded with Grade 'A' by NAAC. At present, the University has 56 programmes running in 30 functional Departments under 11 Schools.

About the School of Education

School of Education was initiated in the year 2015 and the first Academic Session came in force in July 2017. To strengthen School of Education and make it a pace setting institution, MHRD has awarded Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching scheme to the University. School of Education is presently offering two programmes, namely B.Ed. (Two Year) & M.Ed.(Two Year).

PMMMNTT Scheme

This Workshop is a step to achieve the objectives of (PMMMNTT) Scheme by addressing all issues related to teachers, teaching, teacher preparation and professional development in a comprehensive manner. The objective is to address, on the one hand current and urgent issues such as supply of qualified teachers, attracting talent in to teaching profession and raising the quality of teaching in school and colleges. On the other, it is also envisaged that the teacher mission would pursue long term goal of building a strong professional cadre of teachers by setting performance standard and creating top class institutional facilities for innovative teaching and professional development of teachers.

About the Workshop:

The National Education Policy 2019 designs an India centered education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. The National Education Policy 2019 makes an endeavour to revise and revamp all aspects of the education structure, its regulation and governance, to create a new system which will be in tune with the aspired goals of 21st century education and also to remain consistent with India's traditions and value systems.

Indian system of education focuses on the holistic development with special emphasis on the development of the creative potential of each and every student. It believes all round development of the learners i.e. cognitive, social and emotional skills, soft skills including cultural awareness and empathy, perseverance, teamwork and leadership etc. The National Education Policy, 2019 recognizes that it is important to conceive education in a more encompassing fashion, and this principle should inform and guide reforms in relation to the reorientation of the contents and processes of education.

The purpose of organizing this workshop is to critically review the various aspects of the Draft of the National Education Policy 2019. The focus areas of the workshop will be the main 4 parts of the draft namely- (i) School Education, (ii) Higher Education, (iii) Additional Key focus Areas and (iv) Transforming Education. The suggestions which will be drawn on the basis of the deliberation from the various sessions and these suggestions will be sent to MHRD.

Objectives :

- To acquaint the participants about the Draft NEP, 2019.
- To discuss the NEP in the context of its various aspects.
- To make a comparison between NEP, 1986 and NEP 2019.
- To draw the significant recommendations out of the deliberations during the workshop.

Report

One Day Workshop on Integrated Approach to Education: Issues and Concerns Related to Draft National Education Policy-2019

Date: 25th July, 2019

The National Education Policy 2019 envisions an India centred education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. The vision of India's new education system has accordingly been crafted to ensure that it touches the life of each and every citizen, consistent with their ability to contribute to many imperatives of the country and also to create an equitable society on the other. The National Education Policy 2019 makes an endeavour to revise and revamp all aspects of the education structure, its regulation and governance, to create a new system which will be in tune with the aspired goals of 21st century education and also to remain consistent with India's traditions and value systems.

The purpose of organizing this workshop is to critically review the various aspects of the Draft of the National Education Policy 2019. The focus areas of the workshop will be the main 4 parts of the draft namely- (i) School Education, (ii) Higher Education, (iii) Additional Key focus Areas and (iv) Transforming Education. The suggestions which will be drawn on the basis of the deliberation from the various sessions and these suggestions will be sent to MHRD.

Objectives:

To acquaint the participants about the Draft NEP, 2019.

To discuss the NEP in the context of its various aspects.

To make a comparison between NEP, 1986 and NEP 2019.

To draw the significant recommendations out of the deliberations during the workshop.

The first session was started with the felicitation of key note speakers. Professor Sangeeta was felicitated by professor Sarika Sharma. Dr Pramod Kumar felicitated Registrar Sh. Ram Dutt. Dr Dinesh felicitated Professor Ranvir Singh. The welcome address was given by Professor Sarika Sharma. Dean of Arts, Humanities and Social Sciences, Central University of Haryana. She told that beautification of the policy is the timeline given to achieve the objectives. Dr Pramod Kumar introduced about the workshop reflected on the importance of New Educational policy in this era of demographic dividend. This basic motive is to acquaint the participants about the draft of NPE, further he talked about the five pillars access, equity, affordability and accountability. So there are many responsibilities on the shoulders of the teachers to prepare the pupil teachers. He also told that we Indians are good planners but we are the worst implementers furthermore he stressed that on the things should be implemented on the grass root level that is the most important question.

Prof. Sangeeta the key note speaker of the session started her lecture for thanking the authorities of the University who provided opportunity to address on one day workshop on NPE 2019 organized by the School of Education, Central University of Haryana. Prof.

Sangeeta told in her lecture told that MHRD has received 80,000 suggestions across the country on NPE 2019 and the date has been extended for two to three weeks. She further talked about the NPE 1986 Policy was on the pre internet era and policy 2019 which comes under the post internet era. She highlighted that the NPE 2019 is India's centered document in order to make the country knowledge super power. This is the first time when 50% of the members were academicians have been involved in the formation of this draft. She discussed the Draft with length and breadth, the draft is divided into two major parts first part deals with major highlights or provisions and second part of the draft deals with the teacher education. She further talked that first part deals school education having eight chapters, college education or higher education having ten chapters. She also talked about the five pillars of education and the new structure of education that is 5+3+3+4. She stressed upon the restructuring of the schools into school complexes e.g. cluster of schools. Furthermore all the stand alone institutions will be closed in a phased manner by 2030, roughly the number is 80,000. She also told that MHRD will be converted into new apex body that is Ministry of Education and UGC will be converted into Higher Education grants commission and NAAC will not be the part of UGC.

Prof. Sageeta discussed the second part of the draft which deals with Teacher Education which covers five sub parts namely:

Restoring the integrity of teacher education

Moving teacher education institutions into multi disciplinary colleges and Universities.

There should be department of education in universities.

Faculty of teacher education.

Faculty in higher education.

Prof. Ranvir singh also highlighted the importance of NPE 2019, he stressed that the system of education should be understood at the grass root level. He further talked about the importance of zero budget farming. Affordable education should be given to the youth who hails from the villages. The resources of the villages should be used there and the people of the villages should get benefitted from these resources.

Brain Storming session

Prof. Sarika Sharma discussed on chapter 6th of the part first which is about the Inclusive education madam highlighted about the gender identity which should be taken into consideration. She also discussed about the objectives of this chapter is to achievement of the equitable inclusive education. Furthermore, she suggested that funds should be spent in an allocate manner. She also suggested that availability and capacity development of teachers is very essential. The constructions of new buildings and infrastructure should be as per the inclusive set up.

Dr Pramod Kumar stressed on the need of multidisciplinary approach in teaching and research. He also provided a brief description of all the chapters of the NPE -2019. He talked about the vocationalization of education and the recommendations given by various commissions. He further stressed the need of department of education should be in every university because the pedagogy is very essential for every teacher.

Prof. Naval Kishore talked about the importance of department of education and further more he emphasised that there should an institute of education in every University. He also suggested that there should be need based integrated and innovative research which will meets the demands of the society. Prof. Naval cautions about the patent of research.

Dr. Aarti Yadav talked about the 5th chapter of the part first of the draft which deals with the teacher education. She highlighted that the responsibilities lies on the shoulders of the

teachers. Furthermore, she stressed that a teacher should be from the same community, who can understand the problems of the students. She also discussed about the shortcomings and sub-optimal practices in teacher education like unpredictable transport of teachers, housing facility should be provided to the teachers, Lack of infrastructure in schools, teachers are asked to spend time on the administrative activities which hampers on their teaching. She also suggested that after qualifying the TET exam teaching should also be screened by the demonstration lessons. Merit based special scholarship schemes should be given to the students who are coming from rural areas. Furthermore, she also suggested that there is a need of promoting best leadership practices. Outstanding teachers should be appointed mentors for cluster of schools.

Dr. Dinesh talked about the chapter 5th of the part-1 of the draft of the policy of NPE 2019. He highlighted that the development of best mentors for teacher educators. He suggested that the duration of the present 2 year B.Ed and M.Ed courses are sufficient, then what is the need of new 4 year integrated programme. He further suggested that need based training programmes should be designed, admission to pre-service programme through a test conducted by NTA. He suggested that counseling cells should be established in every University.

Another speaker **Prof. Neelam Sangwan** stressed upon the scope of innovation, every student should be allowed to innovate because everyone has a creative mind. She also suggested that rote learning should be totally banned. She also talked about that no uniformity in the school curriculum is seen like CBSE and other state boards. She stressed on the collaborative research by the integration of the Universities.

Dr. Pooja Walia talked about the importance of technology in education and highlighted the role of technology for providing the education to the people of remote areas. She also discussed about the issues and concerns of using the technology in education. She suggested that the association of local expertise e.g. school complexes in rural areas to help them.

Anash Kumar Das talked about the PWD (persons with disabilities). He highlighted that theoretical education is given in general B.Ed and M.Ed courses while as practical education is provided in special B.Ed and M.Ed courses. He emphasized that learning disability has not included the draft which needs to be mentioned in the draft.

Prof. Amar Singh stressed that by the semester system all round development does not take place. He also talked about the mushroom growth of private B.Ed colleges which have degraded the quality of education. Qualified teachers are not appointed in such institutions. There is lack of teachers and infrastructure is not up to mark in these institutions. He suggested that 80% of the syllabus should be common and 20% should be given regional touch.

Last speaker of this session was **Prof. Sanjiv Kumar** addressed the audience in which he talked about that the NPE 2019 gives hope for the future and talked about the goals of education. He added that early education should be given in the local language. Furthermore, he talked about the structure of education 5+3+3+4. He also highlighted that the early education starts at the age of three and suggested that why not the prenatal education? He further discussed about the school complexes which is the best concept for the schools having one teacher for large number of schools and the schools having one teacher for 5-6 students and with schools having no teachers. He highlighted the GER for Higher Education of 50% by the year 2035. He also talked about the higher education implementation charter under which the new educational institutions will be opened. He

also suggested for relaxing the norms of 50% of GER. Furthermore, he highlighted the establishment of National research foundation. He also added that innovative and responsive curriculum, in which he suggested that all higher education institutions should have complete autonomy on curricular and pedagogical practices.

31. Series of Extension Lectures by Eminent Experts

A series of extension lectures by eminent experts in the field across the nation were organized during the academic session 2018-19 keeping in view the following objectives:

To abreast the knowledge of the students in the area of guidance and counseling and its application in educational institutions.

To throw light on issues concerning teacher education and ways to bring qualitative improvement in teacher education in particular and education in general.

To orient the students about intricacies of preparing research reports.

On 25th -26th October, 2018 special lectures were delivered by **Dr. Manoj Kumar**, Assistant Professor, Centre for Economic Studies and Planning, School of Social Sciences, Jawaharlal Nehru University, New Delhi. He spoke on the theme "Statistical Analysis and Use and approach of advanced Statistical Problem". He covered the following area: Statistical Analysis

Parametric, Non-parametric statistics

Simple Statistical Application such as t, F, ANOVA

- Non Parametric Statistics such as χ^2 , Mann Whitney u test, Ks test
- Data organization in SPSS and EXCEL

Use and approach of advanced Statistical Problem

- ANCOVA with two, three or more covariate
- Factorial Analysis
- Canonical Analysis
- Multilevel Analysis

A good number of students and research scholars attended the lectures and benefitted immensely.

As a part of eminent lecture series, three eminent professors from different universities were invited to deliver talks in the significant areas of education : Guidance & Counselling, Teacher Education and Research in Education.

Prof. R.S. Yadav from Kurushshetra University delivered a lecture on Guidance and Counselling wherein he discussed with the audience about the importance of guidance and counselling, its various areas, types, and application in maintain the over all well being of the human beings.

Prof. Khan, delivered his talk on emerging areas in teacher education and the ways of bringing about qualitative changes in the system. He showed his concerns about the mushrooming of Private teacher education institutions and the quality of the education provided in these institutions which can become a serious threat to entire education system..While delivering his lecture, he highlighted the important recommendations proclaimed by various committees appointed by the Government to bring about qualitative changes in the teacher education.

Prof. Kirandeep Punjabi University, Patiala delivered her talk on Research methodology and writing research report. She basically orient the beginner researchers about the basic concepts of research they must take care while undertaking their research at master degree

level. She appealed the students to maintain academic integrity and appraised the participants about issues related to plagiarism and academic dishonesty.

List of Participants

One Day Workshop on “Integrated Approach to Education: Issues and Concerns related to draft National Education Policy, 2019 (Date : 25th July, 2019)				
S. N o.	Name of Participants	Designation & University	Contact No.	Email Id
1	Prof. Sarika Sharma	Head, Department of Education, Central University of Haryana	8222088814	drsarikaipa@yahoo.co.in
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One Day Workshop on 'Integrated Approach to Education: Issues and Concerns Related to Draft National Educational Policy'

25 July 2019



3. Hindi Karyashala – 16 to 17 Sep 2019

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हिन्दी कार्यशाला का आयोजन

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Tue, Sep 17, 2019 at 10:06 AM

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महोदय,

राजभाषा कार्यान्वयन समिति, हरियाणा केन्द्रीय विश्वविद्यालय, महेन्द्रगढ़ की वर्ष 2019-20 की दूसरी तिमाही की कार्यशाला आज दिनांक 17-09-2019 को आयोजित है। विश्वविद्यालय के सभी शैक्षणिक विभागों के विभाध्यक्ष तथा शिक्षणेतर अनुभागों के प्रमुख इस समिति के सदस्य हैं।

हिन्दी पखवाड़े के अन्तर्गत आयोजित इस कार्यशाला में मुख्य वक्ता एवं विषय विशेषज्ञ डॉ. विशाल विक्रम सिंह, राजस्थान विश्वविद्यालय, जयपुर से हैं।

आप सभी सदस्यों से सादर अनुरोध है कि इस कार्यशाला में अवश्य उपस्थित हों, तथा गृह मंत्रालय, भारत सरकार के निर्देशानुसार राजभाषा हिन्दी के कार्यान्वयन में अपना योगदान दें।

सादर/Regards

हिन्दी अधिकारी/Hindi Officer
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12	ज. सिद्धार्थ शंकर राय	सहायक प्रोफेसर	हिंदी एवं भार. भा. वि.	ज. सिद्धार्थ
13	शैलेंद्र सिंह	जिनामपुके अधिकारी	जिनामपुके अधिकारी	शैलेंद्र
14	कश्यप कुमार दुबे	सह आचार्य	जीव सुधो गिन	कश्यप
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1. Hindi Typing and Noting Drafting – 10 Jan 2019

Circular

हरियाणा केन्द्रीय विश्वविद्यालय
(संसद के अधिनियम 25(2009) के तहत स्थापित)
जांट-पाली, महेन्द्रगढ़



CENTRAL UNIVERSITY OF HARYANA

(Established vide Act No. 25 (2009) of Parliament)

Jant-Pali, Mahendergarh (Haryana)-123031

वेबसाइट/Website: www.cuh.ac.in

संख्या : हकेंवि/रा.भा./424/2018-19

दिनांक 07.01.2019

सूचना

हिन्दी कार्यशाला का आयोजन

हरियाणा केन्द्रीय विश्वविद्यालय की राजभाषा कार्यान्वयन समिति की वर्ष 2018 की अंतिम तिमाही की कार्यशाला दिनांक 10 जनवरी 2019 को पूर्वाह्न 11.00 बजे से आयोजित करने का निर्णय लिया गया है, जिसमें हिन्दी टाइपिंग, नोटिंग एवं डाइपिंग का प्रशिक्षण दिया जाएगा। कार्यशाला शैक्षणिक भवन 4 के प्रथम तल पर अवस्थित सम्मेलन कक्ष सं. 129 में आयोजित की जाएगी।

सभी शैक्षणिक एवं शिक्षण विभागों / अनुभागों / कार्यालयों के विभागाध्यक्षों / प्रभारियों / प्रमुखों से अनुरोध है कि कार्यशाला में विभाग/अनुभाग की ओर से उपस्थिति सुनिश्चित करने का कष्ट करें।

०७/०१/२०१९
२७/०१/२०१९
हिंदी अधिकारी

सूचनार्थ एवं आवश्यक कार्रवाई हेतु प्रतिलिपि प्रेषित :

1. विभागाध्यक्ष/प्रभारी एवं प्रशासनिक अनुभाग के प्रमुख, हकेंवि।
2. सहायक कुलसचिव, कुलपति कार्यालय, माननीय कुलपति महोदय के सूचनार्थ।
3. कुलसचिव के निजी सचिव, कुलसचिव महोदय के सूचनार्थ।

हरियाणा केंद्रीय विश्वविद्यालय

(संसद अधिनियम संख्या 25 (2009) के तहत स्थापित)

जांट-पाली, महेंद्रगढ़ (हरियाणा) - 123031



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(Established vide Act No. 25 (2009) of Parliament)

Jant-Pali, Mahendergarh (Haryana)-123031

फ़ोन / Phone : 01285-249401

वेबसाइट / Website : www.cuh.ac.in

सं./No.CUH/20

दिनांक / Dated:.....

राजभाषा कार्यान्वयन समिति

पत्रांक : हकेंवि/रा.भा./28/420/2018

दिनांक 24.12.2018

सेवा में,

डॉ. साकेत सहाय
वरिष्ठ प्रबंधक (राजभाषा)
ओरियंटल बैंक ऑफ कॉमर्स
मण्डल कार्यालय, गुरुग्राम
हरियाणा

विषय : हिंदी कार्यशाला में विशेषज्ञ के रूप में पधारने हेतु आमंत्रण।

आदरणीय महोदय,

यह सूचित करते हुए हमें अपार हर्ष की अनुभूति हो रही है कि हरियाणा केंद्रीय विश्वविद्यालय, महेंद्रगढ़ में दिनांक 10.01.2019 दिन गुरुवार को 11:00 बजे से एक हिन्दी कार्यशाला आयोजित करने का प्रस्ताव है, जिसमें हिन्दी टाइपिंग एवं हिन्दी में नोटिंग ड्राफ्टिंग का प्रशिक्षण दिया जाना है। इस कार्यशाला में विशेषज्ञ के रूप में आपकी उपस्थिति प्रार्थनीय है।

अतः आपसे नम्र निवेदन है कि उपर्युक्त तिथि को विश्वविद्यालय के इस कार्यक्रम में पधार कर मुख्य वक्ता के पद को सुशोभित करें। इस कार्यशाला के द्वारा विश्वविद्यालय में राजभाषा कार्यान्वयन को एक नई गति मिलेगी।

भवदीय

21/12/18

हिन्दी अधिकारी

—सह—

सचिव,

राजभाषा कार्यान्वयन समिति,

List of Participants and Attendance

हिंदी कार्यशाला (08/01/2019)				
classmate				
Date _____ Page 14				
क्र.सं.	नाम	पदनाम	कार्यविभाग	हस्ताक्षर
1	प्रो. आर. सी. कुहाड़	कुलपति	कुलपति	
2	श्री राम दत्त	कुलसचिव	कुलसचिव	
3	प्रो. वणवीर सिंह	पीठाचार्य	स्वामी दशरथ सरस्वती पीठ	वणवीर सिंह
4	डॉ. प्रमोद कुमार	सह आचार्य	शिक्षा संकाय (Soc)	प्रमोद कुमार
5	विकास राय	सह आचार्य	विभागीय अभियांत्रिकी	विकास
6	अजय कुमार वर्मा	सह आचार्य	अभियांत्रिकी विभाग	अजय
7	सुरेन्द्र	सहायक आचार्य	पत्रकारिता विभाग	सुरेन्द्र
8	पवन कुमार	निजी शोधक	कुलसचिव कार्यालय	पवन कुमार
9	पवन कुमार मौर्य	सह आचार्य	जैवसायन विभाग	पवन कुमार
10	गुंजन गोयल	सह आचार्य	सूक्ष्मजीव विज्ञान विभाग	गुंजन
11	कश्यप कुमार दुबे	सह-आचार्य	जैव प्रौद्योगिकी	कश्यप
12	डॉ. विनोद कुमार सिंह	सहायक पुस्तकालयपाल	केंद्रीय पुस्तकालय	विनोद कुमार
13	डॉ. पवन कुमार खैनी	सहायक आचार्य	पुस्तकालय एवं सूचना विज्ञान विभाग	पवन कुमार
14	डॉ. शैलेश	सहायक आचार्य	भूगोल विभाग	शैलेश
15	प्रो. निराला चक्रवर्ती	सहायक आचार्य	अंतरिक्ष विभाग	निराला
16	अश्वनी कुमार	सहायक आचार्य	पोषण जीवविज्ञान	अश्वनी कुमार
17	डॉ. विपुल यादव	परीक्षा निभंत्रक	परीक्षा विभाग	विपुल यादव
18	सुखरंजित शर्मा	सहायक कुलसचिव	परीक्षा विभाग	सुखरंजित
19	विनिता मलिक	सूचना वैज्ञानिक	केंद्रीय पुस्तकालय	विनिता मलिक
20	डॉ. चंद्रवीर	सहायक आचार्य	शिक्षा संकाय	चंद्रवीर
21	डॉ. सरन प्रसाद	सहायक आचार्य	शिक्षा संकाय	सरन प्रसाद
22	प्रदीप कुमार दुल	अनुभाग अधिकारी	प्रयोग एवं सामग्री	प्रदीप
23	सत्यपाल मलिक	सहायक	प्रयोग अनुभाग	सत्यपाल
24	सुरेश कुमार सिंह	सहायक	विभाग	सुरेश
25	डॉ. पूजा यादव	सहायक आचार्य	सूक्ष्मजीव विज्ञान	पूजा
26	परमजित सिंह	अनुभाग अधिकारी	ग्रंथालय एवं खरीद	परमजित
27	राजेश कुमार सिंह	सहायक - विभाग	विभाग विभाग	राजेश
28	प्रो. अमर सिंह	प्रोफेसर	इतिहास एवं पुरातत्व	अमर सिंह
29	नवल किशोर	आचार्य (प्रो.)	गौतमी विभाग	नवल
30	गोपिका वर्मा	सहायक	गोपिका वर्मा	गोपिका

classmate				
Date _____ Page 16				
क्र.सं.	नाम	पदनाम	कार्यालय	हस्ताक्षर
६८	डॉ० सीमा शैशनी यादव संजीव कुमार	सहायक प्राचार्य कुलसचिव	शिक्षापीठ अवट प्रैरी निफिड	
६९	डॉ० मंगेश कुमार मिहलु बाल	प्राचार्य सहायक आचार्य	पर्यावरण विज्ञान केन्द्रीय पुस्तकालय	
७०	श्रीमती अर्चना यादव सपना	सहायक प्राचार्य सहायक आचार्य	शिक्षापीठ पुस्तकालय एवं चैतन्य विज्ञान विभाग	
७१	श्री नरेश कुमार डॉ० मिथि वर्मा	सहायक पुस्तकालय सहायक प्राचार्य	केन्द्रीय पुस्तकालय मनोविज्ञान	
७२	डॉ० श्रीकर लाल राजेश कुमार	सहायक प्राचार्य सहायक	शिक्षा शिक्षापीठ स्थापना शाखा	
७३	सुप्रभात सिंघा दिनेश कुमार	सहायक कुलसचिव सहायक	सम्प्रदाय एवं सामाजिक स्थापना शाखा	
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हिन्दी कार्यशाला

10/01/2019

द्वितीय स्तर

classmate

Date

Page

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क्र.सं.	नाम	पदनाम	कार्यालय	हस्ताक्षर
1.	डॉ. विनोद कुमार सिंह	सहायक पुस्तकालयपाल	केन्द्रीय पुस्तकालय	विनोद
2.	देवेन्द्र कुमार	पुस्तकालय सहायक	केन्द्रीय पुस्तकालय	देवेन्द्र
3.	मिह्रलाल	पुस्तकालय सहायक	केन्द्रीय पुस्तकालय	मिह्रलाल
4.	शमचन्द्र वर्मा	प्रशासनिक अधिकारी	कर्मचारी शैक्षणिक विभाग	शमचन्द्र
5.	पूजा कुमारी ठाकुर	पुस्तकालय परिचर	केन्द्रीय पुस्तकालय	पूजा
6.	रेशमी यादव	पुस्तकालय परिचर	केन्द्रीय पुस्तकालय	रेशमी
7.	रामवीर गुर्जर	सहायक	सूचना का अधिकारी	रामवीर
8.	ताराचन्द वर्मा	कार्यालय परिचर	शैक्षणिक विभाग	ताराचन्द
9.	विकास मोहन	सहायक आचार्य	विश्वविद्यालय	विकास
10.	सोमवीर बजाड़	सहायक आचार्य	पर्यावरण विज्ञान	सोमवीर
11.	संजय कुमार	सहायक आचार्य	पर्यावरण विज्ञान	संजय
12.	राजेश कुमार	सहायक	रक्षापना शाखा	राजेश
13.	डॉ. शंकरलाल	सहायक प्राचार्य	शिक्षा विद्यापीठ	शंकरलाल
14.	विश्वराम सिंह	सहायक कुलसचिव	प्राचार्य एवं प्राचार्य	विश्वराम
15.	दिनेश कुमार	सहायक	सहायक (प्रशासन)	दिनेश
16.	नरेश कुमार	सहायक पुस्तकालयपाल	केन्द्रीय पुस्तकालय	नरेश
17.	मनीष कुमार	कार्यालय परिचर	संयुक्त केन्द्र	मनीष
18.	अर्चना यादव	सहायक आचार्य	शिक्षा पीठ	अर्चना
19.	पवन कुमार	मिनी सचिव	कुलसचिव कार्यालय	पवन
20.	डा. सरन प्रसाद	सहायक आचार्य	शिक्षा संकाय	सरन
21.	प्रो. नीरजा धनकर	आचार्य	शिक्षा पीठ	नीरजा
22.	रुमी धनकर	सहायक आचार्य	इन्टरनेट विभाग	रुमी
23.	अमित यादव	अवर प्रोफेसर	शैक्षणिक एवं विद्यार्थी	अमित
24.	प्रीत कुमार	अवर प्रोफेसर	शैक्षणिक एवं विद्यार्थी	प्रीत
25.	बलजीत	अवर प्रोफेसर	स्वामी रामानन्द सरस्वती	बलजीत
26.	डॉ. पवन कुमार सैनी	सहायक आचार्य	पुस्तकालय	पवन
27.	डॉ. राजेश कुमार गुप्ता	सहायक आचार्य	गणित विभाग	राजेश
28.	डा. संदीप	सहायक आचार्य	मनोविज्ञान	संदीप
29.	डॉ. अजय कुमार कुशवाहा	सहायक आचार्य	मनोविज्ञान	अजय

7

2. One Week Workshop on 'Professional Development and Capacity Building of Teachers of Higher Education' – 11 to 18 March 2019

Brochure

One Week Workshop
on
Professional Development
and
Capacity Building of Teachers
of
Higher Education Institutions
(March 11-18, 2019)



Organised by
School of Education
Central University of Haryana

Under the Aegis of Pandit Madan Mohan Malviya
National Mission on
Teachers and Teaching (PMMMNTT) Scheme
in Collaboration with
Haryana State Higher Education Council

About the Workshop

In modern era, professional development and capacity building of teachers is of utmost importance in teaching profession, which being noble, pious and learners' centred, aims at development of human resources of the country not only from the point of economic development but also for the social development and self-development of the individuals as well. Excellence in any educational institution is directly linked to willingness, senses of personal worth, emotional stability, commitment and professional preparedness of teachers. It is crystal clear that quality, competency and creativity of teacher are most significant in teaching profession. These attributes substantially depends on the quality of pre-services training as well as the regular professional support to the teachers. Several studies have indicated the positive link between professional development of teachers and learning achievement of students.

With this backdrop, School of Education, Central University of Haryana is organizing one week Workshop on "**Professional Development and Capacity Building of Teachers of Higher Education Institutions**" under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) in collaboration with **Haryana State Higher Education Council**. The main aim of the workshop is to make participants well acquainted with the latest developments in teaching learning process and also their capacity building so that they become sound footed to plan, develop/design, transact and assess/evaluate courses online in different disciplines with blended as well as online modes. This workshop will be very fruitful, significant and effective in professional development of teachers at higher education level.

Objectives of the Workshop

- ◆ To acquaint the participants about the different dimensions of professional development, skills, ethics, and responsibly of teachers.
- ◆ To develop awareness among the participants about the recent trends and innovative practices in teaching-learning process.
- ◆ To throw light on the recent digital initiatives of Central and State Governments in the field of education.
- ◆ To train the participants to plan, develop/design, transact, and assess/evaluate courses online in different discipline through Moodle MOOC.
- ◆ To understand the process of planning, designing and implementing online courses with special reference to SWAYAM- MOOC requirements.
- ◆ To orient the participants about OER based e-learning.

About the University

Central University of Haryana is one of the fastest growing Central University established by Ministry of Human Resource Development, Government of India under the Central University Act 2009 of the Parliament. This University is spread over the area of almost 500 acres in the lap of Aravalis at Jant-Pali Villages, Mahendergarh, Haryana. The University has been awarded with Grade 'A' by NAAC as a result of pains taking efforts and dynamic leadership of **Prof. R.C. Kuhad**, the Hon'ble Vice Chancellor, Central University of Haryana. At present the University has 56 programmes running in 30 Departments under 11 Schools. Since its inception the University has been striving for excellence in academics, research and innovations.

About the School of Education

School of Education started its academic journey in the year 2017 with two programmes namely M.Ed. (with 50 intake) and B.Ed. (with 100 intake) recognized by NCTE. The School of Education is committed towards preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes. Ph.D. in Education will be added as new programme in the School of Education from the academic session 2019-20. School of Education has been sanctioned MHRD Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) and series of academic activities were organized for teachers under this scheme.

Participation and Registration Fee

About 50 Faculty Members of Central/State Universities/Government Institutions of Higher Education will be the participants in this workshop. The selection of the participant will be on first come first serve basis. There will be no Registration Fee. Interested faculty member should send their application, duly recommended by their Dean/Head/Principal to **cuhsoe2019@gmail.com** latest by 8th March, 2019.

TA and Accommodation

TA will be paid to outside participants only as per Central University of Haryana rules and accommodation will be provided to the outstation participants (on sharing basis) on their request to be conveyed well in advance.

Venue of the Workshop

School of Education, Teaching Block-IV, Central University of Haryana, Jant- Pali, Mahendergarh, Haryana.

For any query please contact

Dr. Anoj Raj- 8199878046 & Dr. Amit Singh-9255644222

Patrons

Prof. R.C. Kuhad

Vice Chancellor
Central University of Haryana,
Mahendergarh

Prof. B.K. Kuthiala

Chairperson
Haryana State Higher Education
Council

Advisory Committee

- **Prof. Bir Singh Yadav**, Dean, Academic & School of Languages, Linguistics, Culture and Heritage
- **Prof. Sarika Sharma**, Dean, School of Arts, Humanities and Social Sciences
- **Prof. Sanjiv Kumar**, Dean, Research and DSW
- **Prof. Nawal Kishore**, Dean, School of Physical and Mathematical Sciences
- **Prof. Rajesh Kumar Malik**, Dean, School of Law, Governance, Public Policy and Management
- **Prof. Deepak Pant**, Dean, School of Chemical Sciences
- **Prof. Satish Kumar**, Dean, School of Life Sciences
- **Prof. Neelam Sangwan**, Head, Biochemistry

Conveners

- **Dr. Parmod Kumar**, Dean, School of Education & Project Coordinator, PMMMNMTT.
- **Dr. Surender Singh**, Associate Professor, Microbiology & Member of PMMMNMTT.

Programme Coordinators

- **Dr. Anoj Raj**, Associate Professor, School of Education
- **Dr. Amit Singh**, Assistant Professor, School of Education

Organizing Committee

All the Faculty Members of School of Education,
Central University of Haryana

WORKSHOP REPORT

**“Professional Development & Capacity
Building of
Teachers of Higher Education Institution”**

Jointly organized by

**School of Education,
Central University of Haryana
&
Haryana State Higher Education Council**

**Funded by
Ministry of Human Resource Department
funded scheme Pandit Madan Mohan
Malviyana
National Mission on Teachers and Teaching
(PMMMNTT)**

**Central University of Haryana,
11-18 March, 2019**

WORKSHOP REPORT

“Professional Development & Capacity Building of Teachers of Higher Education Institution’

One week workshop on **“Professional Development & Capacity Building of Teachers of Higher Education Institution’** was organized by School of Education, Central University of Haryana, Jant-Pali, Mahendergarh Haryana under aegis of Ministry of Human Resource Department funded scheme Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNNTT) in collaboration with **Haryana State Higher Education Council** from 11th March, 2019 to 18th March 2019.

In modern era, professional development and capacity building of teachers is of utmost importance in teaching profession, which being noble, pious and learners’ centered, aims at development of human resources of the country not only from the point of economic development but also for the social development and self-development of the individuals as well. Excellence in any educational institution is directly linked to willingness, senses of personal worth, emotional stability, commitment and professional preparedness of teachers. It is crystal clear that quality, competency and creativity of teacher are most significant in teaching profession. These attributes substantially depends on the quality of pre-services training as well as the regular professional support to the teachers. Several studies have indicated the positive link between professional development of teachers and learning achievement of students.

The main aim of the workshop is to make participants well acquainted with the latest developments in teaching learning process and also their capacity building so that they become sound footed to plan, develop/design, transact and assess/evaluate courses online in different disciplines with blended as well as online modes. This workshop will be very fruitful, significant and effective in professional development of teachers at higher education level.

Objectives of the Workshop:

- To acquaint the participants about the different dimensions of professional development, skills, ethics, and responsibly of teachers.
- To develop awareness among the participants about the recent trends and innovative practices in teaching-learning process.
- To throw light on the recent digital initiatives of Central and State Governments in the field of education.

- To train the participants to plan, develop/design, transact, and assess/evaluate courses online in different discipline through Moodle-MOOC.
- To understand the process of planning, designing and implementing online courses with special reference to SWAYAM- MOOC requirements.
- To orient the participants about OER based e-learning.

Day 1-Inaugral Session



The inaugural ceremony of the one-week National Workshop on “**Professional Development &**

Capacity Building of Teachers of Higher Education Institution’ at Central University of Haryana commenced with the lighting of lamp by our patron of institution Prof. R.C Kuhad, Vice-Chancellor, Central University of Haryana, Keynote speaker Prof. B.K. Kuthiala, Chairperson, Haryana State Higher education Council, Prof. Sanjeev Kumar, Dean Rsearch, Prof. Rajesh Malik, Proctor & Dean School of Law, Policy & Management, Prof. Ranvir Singh, Dean, Swami Dayanad Swarwati Chair, Prof. Satish Kumar, Dean Student Welfare, Prof Sarika Sharama, Dean Humanities, Prof. Neerja Dhankar and Hod/TIC of various departments. The programme was started with the brief note about the workshop delivered by the **workshop convener Dr. Parmod Kumar**, Dean, School of Education and Project Coordinator of PMMMNMTT scheme. The program was followed by National Anthem.



Vice Chancellor, Central University of Haryana Prof. R.C Kuhad formally addressed the gathering and emphasized the scope of the workshop. He congratulated the coordinators, students and trainers for taking the initiative for organizing the workshop and deliberated on the title of the workshop along with university progress and also make the participants aware about various upcoming undergraduate courses. He urged to be multifaceted in this global era and emphasis to adopt the cooperative pedagogy. Prof. Satish Kumar, Dean Student Welfare,



Then Dean of research Prof. Sanjiv Kumar read the bio note of the keynote speaker the chief of Haryana Education Council, Prof. B. K. Kuthiala. Prof. Kuthiala delivered his talk on **“Professional & Skills Development in Modern Era”**. He highlighted the key role to facilitate learning to future generation and congratulated all the university teaching community. He told about three crucial aspects i.e. Knowledge transfer, Livelihood and How to live Life. **Prof. Neerja Dhankar**, offered a formal vote of thanks to Hon’ble Chancellor and guest of the day and all the participants for gracing the occasion by their solemn presence. He also claimed and assured the fruitful results of capacity building and professional development of the participants. Then there was an interactive session to know the prior knowledge of MOOCs of the participants. The session was anchored by Dr. Rajani Kumari.

Day-1-Afternoon Session

The afternoon session was coordinated by **Prof. Ashish Roy** (Professor, Department of Education, Viswva Bharti Shantinikaten, West Bengal). Prof. Ashish discussed **“on Teaching and learning with Technology: Role of MOOCs”**. He described the importance of the teachers and said we cannot take the risk of a teachers’ mistake because that can spoil the whole generation. He also makes us aware about the various reports and policies on education differentiated between HDR & HDI. He also discussed about GATS & National Knowledge commission. He highlighted the scope of this workshop and read an excerpt from Birla & Ambani Report that says, ‘Education is not a component of social development but an investment for society.’ He gave **hands on experience** to develop a MOOC and emphasized the inclusive nature of MOOCs how MOOCs wipe out the differences of caste, color, creed, haves and have-nots. He motivated all the participants to register themselves

on Moodle site and his moves from one desk to another one like knowledge radiated all around. And in this way this mutual diet largely determines our personality. Those who work with computers use the expression GIGO. But the reverse is also true that through MOOCs good in, good out.

Day 2- Common Session

The day, started by report reading of previous day (i.e. Monday) by Dr. Rekha Garg, Assistant Professor, English, Central University of Haryana, which was a recap of the activities done on that day.

After that, Dr. Parmod Kumar, Dean, School of Education, and Project Coordinator, PMMMNMTT, Central University of Haryana, highlighted key issues on “**Recent Trends and innovative Practices in Teaching Learning Process**” and also gave **hands on experience** all the participants with theoretical and practical aspects about MOODLE CLOUD, including the steps: how to register for Moodlecloud.com, how to create a new course, how to add contents (text, audio, video, images etc.), how to add participants, and how to enroll participants in that course.

After tea break, Dr. Naresh Kumar, conducted hands-on practice session with the same concept, which was earlier covered by Dr. Pramod Kumar. Really, each and every query regarding adding course contents in moodlecloud was handled by Dr. Naresh Kumar.

Day -2-Afternoon Session

After Lunch break, **hands-on practice session** with the same concept was conducted by Dr. Parmod Kumar. He focused on the how can be used Google drive to share the information. All participants have done it practically. Later on, all doubts and difficulties were handled by Dr.

Narender Singh, Assistant Professor, Computer Science, Government College, Ateli.

The day ended with vote of thanks and a cup of tea.

Day-3 Morning Session



The day, started by report reading of previous day by Dr. Narender Singh, Assistant Professor, Computer Science, Government College, Ateli, which was a recap of the activities done on that day. The session was dedicated to hand on practice.

The first session of the third day was delivered by **Prof. Sarika sharma**, Head Department of education, Central University of Haryana on “**Digital Initiatives of Government in India in Higher Education : SWAYAM, SWAYAMPRBHA, NDL, NAD**”. Prof. Sarika emphasized on the technology of online education and all the digital initiatives of GOI have the possibility to revolutionize higher education scenario in the near future. She also discussed the various steps of development of course on SWAYAM platform by presentation of the MOOC programme developed by her on **Emotional Counselling**.



The Second session of the third day was delivered by **Prof. Rajesh Malik**, Dean School of Law, Policy & Management, Central University of Haryana on “**Professional Development and Capacity Building of Teachers: Legal Aspect**”. He awoken the participants about their rights and need of legal knowledge in teaching profession.

Day-3 Afternoon Session



The afternoon session was coordinated by **Prof. Dinesh Kumar Gupta**, Professor of Libraray & Information Science, V.M.Open University, Rawatbhata Raod Kota, Rajsthan on “**Exploring OER for Learning, Teaching and Professional Development**”. In this session he explained about the various form of materials used to support education that can be freely accessed, reused, modified, and shared in order to improve the quality of curricula and teaching and reduce costs.

After tea break session was coordinated by **Prof. Dinesh Kumar Gupta** which was based on hand on practice. He explained the process of Creative Commons license to an OER and overview of technical accessibility related to plagiarism in the online content.

Day-4 Moring Session

After recap of previous day with the hand on practice participants developed their MOOCs courses content on the Moodle.cloud .com



First session of forth day was delivered by **Prof. A.K. Bakshi, Vice Chancellor, PDM University, Bhadurgarh** on **“E-Learning and MOOCs in Higher Education in India: Challenges and Opportunities”**. **Prof. Bakshi** shared his experience about the MOOCs run by his team and explained the virtual reality in the field the teaching and learning. He elaborated that there are the two stages of the development any type of the e-content; **Static Content Production** and **Multimedia Enrichment, testing and uploading** He present the steps of the development of the video content. **Prof. Bakshi** also present the vedio content of the MOOCs in the various topics of Chemistry uploadedin the MOOCs platform.

Second and third session of day forth was conducted by **Dr Vimal Rarh** on **“Role of Teacher in Technology Driven Higher Education”**. She started her lecture withdefining the significance of technology with reference to flexible learning, equality, access and quality inputs for higher education. She also defined that technology is there to assist the teacher not to replace the teacher, because behind every MOOC & moodles, there are teachers and the team of experts, whom we can able to see directly. The MOOCs and technology enhance the GER in higher education, HDI and quality of higher education. Further, she explained that the structure of econtent, there are the four quadrants of it are e-text; self-learning; self-assessment; learn more, which are recommended by their team to the MHRD for the development of e-content to e-PG pathshala programme. Moreover, she also pointed out that in the present era, every teacher must have new ages teaching skills related with technology like basics ICT skills, Methodology for Econtent development, story based animations, audio-video recording, screen capture and interactive board software, IPR and copyright issues for e-content, Gender and social sensitisation in development of e-content. Only with development of these skills we can prepare tech savy teachers who are being able to use modern technology for effective & versatile teaching. And all the professional development programmes must be emphasised on the development of these skills among the teachers of higher educational institutes.

- In the next session, she shared her views regarding the MOOC's platform, she explained that there are same system as formal education, where syllabus, teaching learning process & assessment are the main concerns. Although, there are one other concern aspect of it is online forum. With regards to the amount of e-content as per module *e-text*, detailed explanation of the topic(s) as Text and images/graphics, 10-12, A-4 pages typed content

(inclusive of images) words 3,000 words. Time Roman/Arial Font-11, single spacing. ***Self-Learning (ppt)***; 30-40 slides of ppt for each slide. Video recording only after reviewing, animation story board/video recording. ***Self-Assessment (ppt)***; 12-15 Q's; subjective questions; 5-6; objective questions Total 10 (MCQ, True-False, Fill in the blank, match etc.). Know more (Word Doc) Total: Minimum 5; Compulsory: Suggested Reading, Web links, Any 2-3 Value Additions; Glossary, Did you know, interesting facts, Timelines, Case Studies, Biographies, Analogies etc. The e-content must be prepared in an interesting manner as well as the students engagements activities must be there.

She ended her discussion by ensuring that the teacher fraternity need not to worry that technology will never be able to replace the teachers, because all the technology is controlled by human mind, without human resources there is nothing possible only with technology. Therefore, in this era of technology, only the change in the role of teachers and every teacher need to learn all ICT skills to make himself forward to the learners. In the entire lecture, Dr Vimal Rarh, encouraged all the participants to work hard with positive attitude towards the use of technology in teaching and learning process for the quality enhancement of the higher education. Overall, her valuable & inspirational words definitely sensitized all of the participants to take initiatives for learning of technological skills & online learning.



The Last session of day fourth was coordinated by **Dr. Jaswinder Singh**, Joint

Director, TLC, MHRD, SGTB Khalsa College, University of Delhi on “MOOCs as Academic Incentives for Teachers”. He emphasized on the benefit of teachers who are developing the MOOCs for their career enhancement. He also explained the various steps of development of online courses and also visualised the course running in government online portal such as SWAYAM, MOOCs, e-pg pathshala, etc.

Day-5 Morning Session

After recap of previous day with the hands on practice participants developed their MOOCs courses content. After that **Dr. Surendar Singh**, participant of the workshop introduced our resource person Dr. Tejpal Dhewa asked to participants their problem about MOOCs. After that participants asked problems they faced in last six days from Dr. Dhewa and Dr. Dhewa nicely answered all questions and discussed various aspects of the MOOCs courses on SWAYAM portal. He showed his own course " Food microbiology and food Safety" on SWAYAM portal. He also should questions and answer by students in his MOOCs.

Second session of day was conducted by **Dr. Aditya Saxena**, Department of Physics, Delhi University on “development of e-content”. Prof. Saxena explained about the Educational approach special reference in distance learning, Blended learning (E-learning environment, Aspect under eLearnin ,e-text, e-lecture, e-lab, MOOCs etc), Initiatives of Govt. of India for eLearning such as NPTEL, ARPIT, CEC course, E-learning resources and portals, Student centered teaching, Preparing a technical unit, Guiding for Developing e-Learning, IPR and Plagiarism issue.

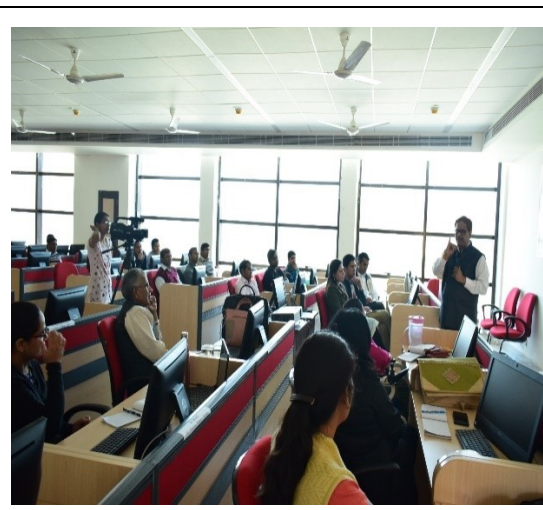
Second Session of the fifth day was delivered by **Prof. K. Ramachandran, NIEPA**, New Delhi on “**Achieving Excellence in Teaching Learning Process**”. He emphasized on the skills needed for today’s teachers as per global demand. He also discussed that need to ask questions from your students and provide to them open space for searching new solution of the problem. The session ended with an interactive session in which all participants put their queries on the aforementioned topic.

Post lunch session of day was conducted by **Unnati Gulaty**, Academic Coordinator, GEC, IUAC campus, New Delhi on “Plan and Develop through Moddle MOOC. She highlighted the plan and procedure of development of programme on the Moddle MOOCs platform.

Second post lunch session of the day was conducted by **Disha Avtar**, Academic Coordinator, GEC, IUAC campus, New Delhi on “Hands on practice on MOOC’s Design. She conducted hands-on activities of MOOC’s design and answered the queries of the participants concerning it.



The morning session of Day Six was conducted by **Prof. K.Srinivas, NIEPA, New Delhi** on Process of planning and designing of online courses with special reference to SWAYAM Portal. His session was focused on the process of planning and designing online courses. In this session he also conducted a practical session in which each participant was assigned task of preparing MOOC's.



Next session of the day was conducted by **Prof. Mehtab Singh, Department of Geography .M.D.U., Rohtak** on role of Geospatial technology for rural governance. In his presentation he highlighted the role of geospatial technology for rural governance. In the two post lunch session of Day six **Prof. Srinivas** conducted session of Hands-on practices and evaluated the work of the participants that they had completed during the last six day of the workshop.



The day 7 of the workshop begin with the lecture of **Prof. Prem Vrat, Pro- Vice Chancellor, The Northcap University, Gurugram** on Quality Issues in Higher Education. In his presentation , he highlighted issues concerning higher education system in india. He also discussed with the participants various issues plaguing the higher education.

The second session of the day was conducted by **Prof. R. C. Kuhad, Vice Chancellor, Central University of Haryana** on Professional Ethics and Values. In his presentation, he elaborated the ethics and values of a profession and urged the participants to abide by it. **Prof. Kulad** emphasized the need of organizing as well as encouraging such workshop on Professional development to core up with value additions of suggestions for Professional development and capacity Building of teachers.



Prof. Kuhad inquired from participants, what is the need of such workshop? After reply from participant's he dimselly replical that just after recruitment, to acquaint the teacher with the environment and teaching pedagogy in the transition phase from as an outsider to become a part of the concerned Dept.

The day ended with the session on participants'' group presentation which was chaired by **Prof. Neelam Sangwan**, Department of Biochemistry, Central University of Haryana.

The last day of the workshop begin with the session on Participants' group presentation. This session was chaired by **Prof. Sanjiv Kumar, Dean, Academic**, Central University of Haryana &**Prof. Neelam Sangwan**, Department of Biochemistry, Central University of Haryana.

The event concluded with the valedictory session which was chaired by **Prof. Ranvir Malik &Prof. Rajiv Malik**.



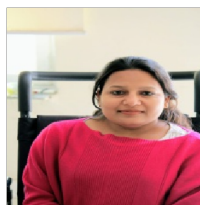
It gives me immense pleasure to invite you in **Special Lecture of Prof. Prem Varat, Chancellor, North Cap University, Gurugram** in the ongoing One-Week Workshop on “Professional Development and Capacity Building of Teachers of Higher Education Institutions” on **17th March, 2019 at 11.00 AM**. This programme is being organised by **School of Education, Central University of Haryana** (under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme) in collaboration with **Haryana State Higher Education Council**.

Prof. R.C. Kuhad, Hon’ble Vice-Chancellor, Central University of Haryana has very kindly consented to grace this academic discourse and will also deliver his talk on “**Professional Ethics and Values with special reference to Higher Education**”

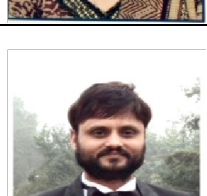
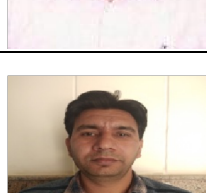
This Report is documented by Dr. Anoj Raj, Associate professor, School of Education, Central University of Haryana.

List of Participants

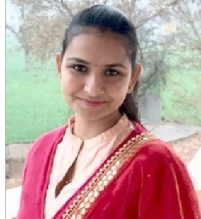
One Week Workshop on Professional Development and Capacity Building of Teachers of Higher Education Institutions (March 11-18, 2019)

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38	Mr Rinku	Assistant Professor, Deptt. of Pharmacy, Gurugram University Gurugram Mob.: 8570801714 e-mail: r094kumar@gmail.com	Course Not Completed Due to absenteeism
39	Dr. Devender Singh	Assistant Professor, Deptt of English, CCS HAU, Hisar Mob.: 9466062600 e-mail: devenderboora1210@gmail.com	
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Photographs

One Week Workshop on Professional Development and Capacity Building of Teachers of Higher Education Institutions (March 11-18, 2019)

Day 1-Inaugural Session







1. Vice Chancellor's Colloquium on "Sharing Resource for Quality Higher Education and Research" – 14 Oct 2017

Brochure



About the Colloquium:

It is an initiative to bring together all the academic leaders of the state of Haryana on one stage to brainstorm and share the relevant issues concerning higher education and research. The conclave of Vice Chancellors of the universities intends to nourish, relish and celebrate the relevance of collective wisdom in achieving the pious objectives of higher education institutions. Owing to the contextual uniqueness, every University cherishes different set of strengths crucial for the realisation of a vision that is common to all – dissemination of scholarly knowledge for the creation of enlightened and empowered youth capable to serve the sublime goal of nation building. Therefore, the bouquet of ideas emerging out of the colloquium shall certainly serve the common cause of quality higher education in the state.

Objectives of the Colloquium:

The colloquium intends to provide an opportunity to share and appreciate the best practices adopted by the universities in the state of Haryana. It will provide a platform to explore the possibilities to establish collaborative partnership among sister universities in the state for —

- Deliberating the mechanism to establish Haryana Institute of Life-long Learning (HILL)
- Sharing of Human and Physical Resources
- Creation of a common 'Discussion Forum' to share the best practices and trends at regular intervals
- Publication of a common Newsletter in tune with 'University News' to highlight the achievements, researches and innovations of all the universities in the state



- Exchange programmes for students and faculty for dissertation, project works, internship and extension activities
- Mutual sharing of Print, Digital Resources and Labs
- Curriculum designing
- Exploring, developing and recognizing areas of research and innovation specific and relevant to the state of Haryana including its Culture, Heritage and legacy.

Chief Guest:

*Prof. Ram Bilas Sharma, Education Minister,
Government of Haryana*

Patron of the Event:

Prof. R.C. Kuhad, Vice Chancellor

*“Coming together is a beginning,
staying together is progress and
working together is success.”*

Henry Ford



An Initiative to Bring all the Institutes of Higher Education in Haryana on One Platform for sharing of—

- **Innovations**
- **Best Practices**
- **Print and Digital Resources**
- **Research Database**
- **Pool of Talented Human Resources**
- **Curricular Aspects**
- **Research Facilities**
- **Ideas for Creation of Haryana Institute of Lifelong Learning (HILL)**



हरियाणा केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF HARYANA
NAAC ACCREDITED 'A' GRADE UNIVERSITY





Central University of Haryana
(NAAC Accredited 'A' Grade University)
Jant-Pali, Mahendergarh



Brief Report of
First Vice Chancellor's Colloquium

on

"Sharing Resources for Quality Higher Education and Research"

(October 14, 2017)

Patron

Prof. R. C. Kuhad

Vice-Chancellor, Central University of Haryana

Organised by

School of Education

Under the Aegis of Ministry of Human Resource Development Scheme
of Pandit Madan Mohan Malaviya National Mission on Teachers and
Teaching (PMMMNTT)

About the University

The Central University of Haryana was established vide Central Universities Act, 2009 of the Parliament and it is the only Central University of the State of Haryana funded and regulated by University Grant Commission and Ministry of Human Resource Development (MHRD), Government of India. Central University of Haryana is located at Jant-Pali villages of district Mahendergarh in South Haryana. Presently, it offers 60 academic programmes of studies at UG, PG and Research level. In the first cycle of accreditation by NAAC, the University was assessed as Grade 'A' University with CGPA of 3.10.

Visitor of the University

His Excellency, The President of India, Shri Ram Nath Kovind.

Chancellor

Prof. P.L. Chaturvedi

Vice-Chancellor

Prof. R.C. Kuhad

Vision

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

Mission

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning, with a focus on social enquiry, democratic ethos and inclusive socio-economic development, community out-reach initiatives, scientific endeavours and technological advancement.

Objectives of the University

The objectives of the University are:

- To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit;
- To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes;
- To take appropriate measures for promoting innovations in teaching-learning process and interdisciplinary studies and research;
- To educate and train manpower for the development of the country;
- To establish linkages within industries for the promotion of science and technology;

- To pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

Quality Statement

Perseverance, determination, enquiry, ethical conduct, probity, transparency, accountability and continuous self-evaluation and improvement to form the corner stone so fall end endeavours for holistic and inclusive growth and development of society through excellence in academics, research and all other relevant and meaningful pursuits.

Dedicated to its vision and mission, University is offering the programmes of studies in the following Schools of Studies during the Academic Session 2019-20:

1. School of Arts, Humanities and Social Sciences
2. School of Language, Linguistics, Culture and Heritage
3. School of Law, Governance, Public Policy and Management
4. School of Chemical Sciences
5. School of Computer Science and Informatics
6. School of Physical and Mathematical Sciences
7. School of Earth, Environment and Space Studies
8. School of Journalism, Mass Communication and Media
9. School of Life Sciences
10. School of Education
11. School of Engineering & Technology

There are 33 Departments of Study, which are clubbed under 11 Schools of Study.

Ph.D. Programmes are offered by the following departments: Biotechnology, Biochemistry, Microbiology, Nutrition Biology, Economics, Education, English and Foreign Languages, Hindi & Indian Languages, Management Studies, Political Science, Statistics, Law, Sociology, History & Archaeology, Chemistry, Physics and Mathematics.

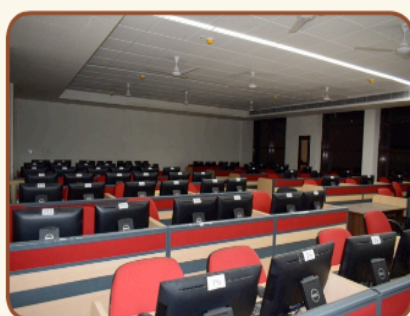
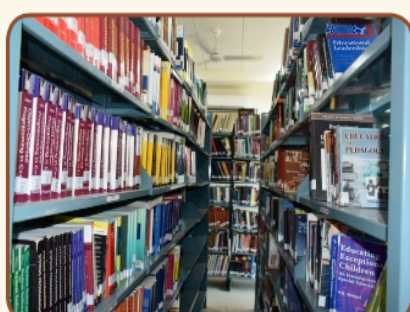
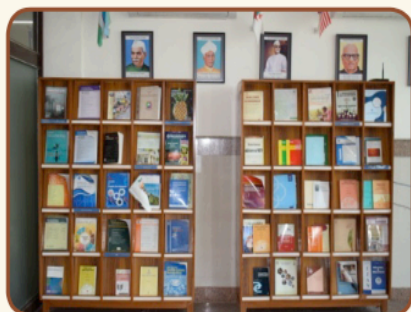
M.Phil. Programmes are offered by the departments of Economics, Education, English and Foreign Languages, Hindi and Indian Languages, Political Science, Sociology, and History & Archaeology. Twenty-nine departments offer Post Graduate (PG) programmes.

University offers three B.Voc. Programmes under Deen Dayal Upadhyay Kaushal Kendra (DDUKK).

School of Engineering and Technology offers B.Tech programmes in four branches of Engineering, namely Computer Science Engineering, Civil Engineering, Electrical Engineering, and Printing and Packaging Technology.

University at a Glance



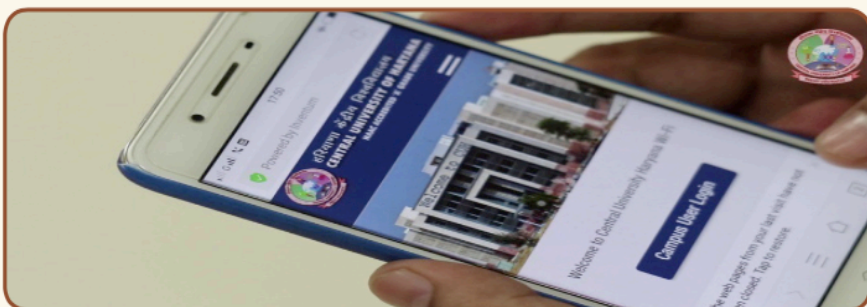


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About the School of Education

School of Education started its academic journey with two programmes, namely M.Ed. and B.Ed. (Two-year duration) duly recognized by NCTE in the year 2017. The School of Education is committed towards preparing humane teachers by ensuring quality and excellence in Teacher Education Programmes and aims at preparing professionally efficient teachers motivated to serve the community with in the context, linguistic, socio-economic and cultural diversity, and to integrate appropriate modifications to meet the needs of students coming from all over India. These programmes offer course-work as well as school-internship for field experiences in teaching. For this, all the participants are encouraged to demonstrate a genuine spirit of professional excellence to collaborate with one another. With the constant motivation and dynamic leadership of **Prof. R.C. Kuhad**, the Vice Chancellor, Central University of Haryana, the School of Education is striving to achieve the following objectives:

- To prepare outstanding teacher educators with sound knowledge base, essential professional skills and humanitarian values and ethics.
- To prepare professionals who lead the youth for national development.
- To develop a positive attitude towards teaching and learning.
- To train teachers in making teaching-learning child-centric and more joyful.
- To orient the future teachers towards the idea of nation building.
- To develop critical thinking skills in the pupil teachers.
- To prepare self-disciplined individuals who appreciate work culture, punctuality and dedication.

Salient Features of School of Education

- School of Education has a team of qualified faculty.
- Well-equipped ICT Lab, fully AC & well-furnished Class rooms, Seminar and Conference Hall.
- Provision of Remedial and Special Coaching Classes for UGC-NET, CTET and State Level Eligibility Test.
- School-level Guidance and Placement Cell.
- Mentoring and House System for Personality Development and Communication Skills of the students.

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)

The School of Education was sanctioned scheme of Pandit Madan Mohan Malaviya Mission on Teachers and Teaching (PMMMNTT), a National Scheme of Ministry of Human Resource Development (MHRD). A number of academic activities and programmes have been organized by School of Education under the Scheme of PMMMNTT for the professional growth of teachers and students of B.Ed. & M.Ed. Major Programmes/Activities organized under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme since 2017 include the following:

Sr.	Date	Name of Activity
01	February 28, 2017	National Seminar on "Inclusive Education: Past Present and Future"
02	March 30-April 3, 2017	National workshop on "Literary Criticism in India: Practice and Pedagogy"
03	October 14, 2017	First Vice Chancellor's Colloquium on "Sharing Resource for Quality Higher Education and Research"
04	October 15-16, 2017	Two-Day National Seminar on "Inclusive & Qualitative Expansion of Higher Education in Haryana"
05	December 5-8, 2017	Four-Day Training Programme on "Higher Education Leadership Programme" for Vice Chancellors/ Directors/Pro-Vice Chancellors/ Deans/ Chairpersons and Heads of Departments
06	February 13-14, 2018	Two-Day Workshop for Administrative Staff
07	February 15, 2018	Principals Meet on "Bridging the Gaps between Teacher training institutions and Schools"
08	January to March 2018	Workshop on "Gender Sensitization of School Teachers"
09	May 3-4, 2018	Two-Day National Workshop on "Theatre in Education"
10	May 14-16, 2018	Workshop on "Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Education Resources"
11	June 20-21, 2018	Two-Day National Seminar on "Yoga for Holistic Development"
12	June 14 to July 14, 2018	"Faculty Induction Training Programme for newly-recruited Assistant Professors"
13	October 11-12, 2018	Two-Day National Conference on "Spiritual Development through Education"
14	January 30, 2019	Symposium on "Role of Pandit Madan Mohan Malaviya in Education"
15	March 11-18, 2019	One-Week Workshop on "Professional Development and Capacity Building of Teachers of Higher Education Institutions"
16	June 20-21, 2019	Celebration of International Yoga Day



संघेदी • कृषि मंत्री ने हठैचि में अवैजित दो दिवसीय राष्ट्रीय संघेदी का रिक्वा इवटन

जीवन में बड़े ध्येय के लिए काम करें : ओमप्रकाश धनखड़

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देश की जनपद विभक्ति से शिक्षाविद. मदनमोहन मालवीय : पो. भारसी तहसील

समाजवादी पार्टी

समाजवादी पार्टी का मत है कि समाज में सच्चा विकास केवल तभी संभव है, जब समाज के सभी वर्गों को समान अवसर प्राप्त हो सके। समाजवादी पार्टी का लक्ष्य है कि समाज में सच्चा विकास केवल तभी संभव है, जब समाज के सभी वर्गों को समान अवसर प्राप्त हो सके।

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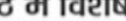
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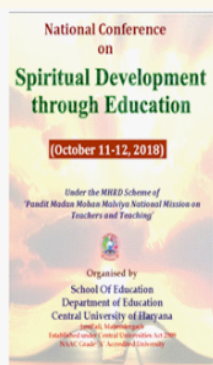
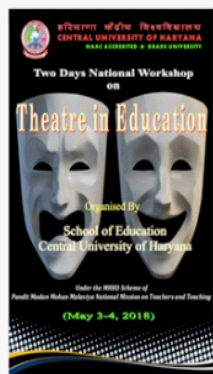
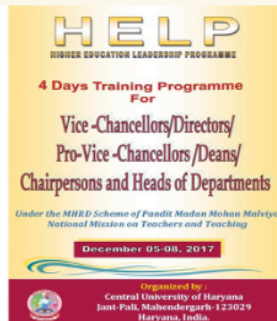
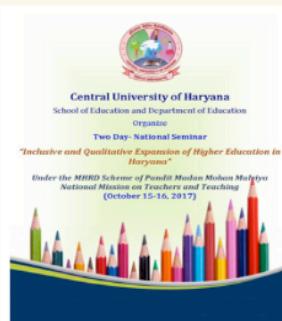
शिक्षा पीठ में विशेषज्ञ व्याख्यान

हरिद्वार, २२ अक्टूबर

हरिद्वार में श्री हिमाली की शिक्षा समिति ने शिक्षा अधिपति अशोक श्री जी की अध्यक्षता में अग्रणी कक्षा में शिक्षा के क्षेत्र में विशेषज्ञ व्याख्यान का आयोजन किया। इस अवसर पर



प्रमाणित करने के लिये यह प्रमाणित किया जाता है कि उपरोक्त विवरण सत्य है। प्रमाणित करने वाले के नाम और पता प्रमाणित करने वाले के हस्ताक्षर	प्रमाणित करने वाले के नाम और पता प्रमाणित करने वाले के हस्ताक्षर
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About the First Colloquium

Resource sharing is an organized cooperative attempt to share materials and services so as to provide one another with resources that might otherwise not be available to an individual institution. Resource sharing plays a vital role for the achievement of institutional goal by providing quality service and optimizing profitability through effective and efficient utilization. Sharing of resources among Universities tremendously benefits the students, research scholars, academicians and administrators by *exchanging* knowledge, ideas, human resources, information, library & laboratories resources. By sharing resources with other higher education institutes, the Universities not only meet immediate needs of users; but also contribute, in an important way, in sharing knowledge and information in a collaborative manner.

Resource sharing is a term used to describe organized attempt by resource available in Universities and Information Centres to share materials and services cooperatively so as to provide one another with resources that might otherwise not be available to an individual institution. It represents an attempt to expand the availability of specialized, expensive, or just plain not- owned resources beyond the bounds of a single institution. The ultimate aim of resource sharing and information service is to supply its user with all the materials that he or she needs in order to do research, become more educated, empower him/her, or simply be entertained. Every University can not keep all type of laboratory equipment and many times it happen that equipment are there in the laboratory and users are very less in number. Under such situation, the best option left with the universities is to optimize the output and utilize their resources through extensive sharing and networking. In view of the above, the traditional concept of ownership will gradually be replaced by access to information and knowledge, regardless to location and format. Resource sharing is the process by which a group of universities within the state decide to make their resources available for common use and benefit of all members of the group. It means a partnership in which each member has something useful to contribute to the others, and is willing to make this available when needed. It is essentially a pooling of resources, a cooperative undertaking for increased capability, greater user satisfaction and economy of effort. It helps in bridging the gap between the researchers and the required resources. Through resource sharing, one university expands its academic horizon and gains an appreciation of other universities about academic cultures, administrative functioning and resources management.



Prof. R.C. Kuhad
Vice-Chancellor

Address of the Vice Chancellor

The Hon'ble Chief Guest of the event, Sh. Ram Bilas Sharma Ji, Education Minister, Government of Haryana, esteemed Vice Chancellors of different universities in the state of Haryana, learned Deans and administrative officers from various universities, faculty, administrative staff, dignitaries and media,

At the outset, I heartily welcome the Chief Guest, Sh. Ram Bilas Sharma Ji for his generosity to grace this occasion with his motivating presence. Nobody else could fit in as the Chief Guest of the event that intends to create the confluence of the institutions of higher education in Haryana. We shall be able to realise the desired objectives of this unique initiative only with your constant guidance and support. Sir, we shall remain indebted to you for your unfathomable concern for the growth of the University.

I welcome the esteemed Vice Chancellors of the sister universities in the state of Haryana for their eagerness and enthusiasm to participate in the colloquium to deliberate the key concerns of higher education in the state. It being a collaborative initiative, your participation in the event with couple of senior Deans or administrative officers shall certainly contribute in the success of the event.

Today's Vice Chancellor's Colloquium on "Sharing Resources for Quality Higher Education and Research" is an initiative to bring together all the academic leaders of the state of Haryana on one stage to brainstorm and share the relevant issues concerning higher education and research. The conclave of Vice Chancellors of the universities intends to nourish, relish and celebrate the relevance of collective wisdom in achieving the pious objectives of higher education institutions. Owing to the contextual uniqueness, every University cherishes different set of strengths crucial for the realisation of a vision that is common to all – dissemination of scholarly knowledge for the creation of enlightened and empowered youth capable to serve the sublime goal of nation building. Therefore, the bouquet of ideas emerging out of the colloquium shall certainly serve the common cause of quality higher education in the state.

We may also ponder over the possibility to establish Haryana Institute of Life long Learning (HILL) with the vision to cherish, nourish and sustain the culture, heritage, folklore, linguistic richness and other Haryana-specific historical attributes. The innovative idea to rope in all the crucials take holders to contribute in the success of this initiative seem shazy and obscure but I am sure that with the joint effort of all the participating universities and the support of the government of Haryana, we'll achieve the desired objectives. Besides exploring the possibilities to establish collaborative partnership among sister universities for deliberating the mechanism to establish Haryana Institute of Lifelong Learning (HILL), the colloquium intends to provide an opportunity to share and appreciate the best practices and traditions adopted by the universities in the state of Haryana. We may make the best use of this conclave of academic leaders of the state in the august presence of the Hon'ble Education Minister by deliberating the mechanism for—

- Creation of pool of talented human resources
- Sharing of Human and Physical Resources
- Creation of a common 'Discussion Forum' to share the best practices and trends at regular intervals
- Publication of a common Newsletter in tune with 'University News' to high light the achievements, researches and innovations of all the universities in the state
- Exchange programmes for students and faculty for dissertation, project works, internship and extension activities
- Mutual sharing of Print, Digital Resources, Research Data base and Labs
- Curriculum designing
- Exploring, developing and recognizing areas of research and innovation specific and relevant to the state of Haryana including its Culture, Heritage and legacy.
- Entering into MoUs for extension and academic exchange activities

I am delighted to share it with the Hon'ble Education Minister and the august gathering that in a brief span of eight years Central University of Haryana has achieved many significant milestones to be proud of. Here, I would like to highlight some of the recent achievements of the University. These include—

- Award of grade 'A' by NAAC in the first cycle of assessment and accreditation conducted in March 2017.
- 35 research projects/ fellowships from various funding agencies amounting to the grant of more than 15 crores.
- University has got eight Global Initiative for Academic Networking (GIAN) Courses approved during the last oneyear.
- Gradual expansion of academic programmes to the extent that presently University offers 53 programmes (UG, PG and Research) under thirty departments of study, with the enrollment of more than 1900 students belonging to 23 different states of the country.
- Creation of Centre for Innovations, Skills and Entrepreneurship Development (CISED)
- MoUs with potential industry/corporate partners or research organisations for collaborative researches and innovations. We have recently tied up with CSIR - Central Electronics Engineering Research Institute (CEERI), Pilani; Liberty Shoes Ltd., Karnal; Technology Applications Service (TAS), New Delhi; National Cooperative Union of India (NCUI), New Delhi; and Centre for Innovative and Applied Bioprocessing (CIAB), Mohali.
- University's innovation of Electric Power Generation on Speed Breakers got first prize in the International Electrical Vehicle EXPO-2016.
- University was adjudged the best among all the Central Universities for its contribution in Vittiya Saksharta Abhiyan of Government of India.

- University faculty participate in international academic events conducted at German Institute of Global and Area Studies (GIGA), Hamburg; University of Brighton, UK; University of Bristol, UK; University of Edinburgh, Scotland; British Council, Birmingham; London School of Management and Education, London; and Jeju Island, South Korea.
- One well-furnished Virtual Classroom in each Academic Block with all paraphernalia for recording and production of online educational resources.
- Furnished labs for all science disciplines.
- Establishment of Advanced Language Lab in the Department of English and Foreign Languages
- Construction of three state of the art Academic Blocks
- Construction of our hostel buildings (two each for boys and girls) is in full swing and these will be ready by the commencement of the next academic session.

With the commitment of University fraternity and support of MHRD, UGC and Government of Haryana, the day is not far when Central University of Haryana shall be hailed as the first among its equals. I hope that this colloquium shall open new avenues for the development of constructive and healthy competition among the universities where each university shall be benefitted by the strength of other universities. Therefore, I urge upon all the academic leaders of the state of Haryana to actively participate in this collaborative venture.

Once again, I would like to thank the hon'ble Education Minister, Vice Chancellors and other dignitaries for sparing their valuable time to be the part of this innovative initiative.

Thank You!

Areas of Deliberation during Colloquium

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
1	National Institute of Food Technology Entrepreneurship and Management.	Dr. Ashutosh Upadhyay, Scientist VI/ Professor & Head Food and Science & technology, Department and Dean (Academics)	- Food of Science & Technology - Food Engineering - Agriculture and Environmental Science - Food Business Management - Skill, Consultancy, Entrepreneurship - Library membership for individuals, institutions and other University - Haryana Cuisines (Haryana Ghevar) 14 well equipped labs in Food Technology, Food Biotechnology, Microbiology, Fruits, Vegetables, Meat & Poultry, Milk & Dairy, Cereal, Grain etc. - Self Help Groups for farmers - Food and Packaged Food
2	Maharishi Dayanand University, Rohtak	Prof. G. K. Ghakhar	- Discussion on Pandit Madan Mohan Malaviya and qualities of a true leader. - Research facility available in Science and Life Science faculty.
3	Chaudhary Devi Lal University, Sirsa	Prof. Vijay Kumar, Vice Chancellor	- Academic Collaboration MoU in specific areas - Special emphasis on students from rural Haryana - Roadmap of the programme may be carried out in consultation with Govt. Of Haryana
4	Deputy Commissioner, Haryana, (representative of Sh. Ram Bilas Sharma, Education Minister, Government of Haryana)	Dr. Garima Mittal, Deputy Commissioner	- Exposure of rural and local populace - Respect to faculty who help shape the destiny of their students - Research facilities relevant to local issues may get support from Haryana Govt. - Gender sensitization Course for male students of colleges and University of Haryana - Contribute towards Beti Bachao Beti Padhao scheme. Swachh Bharat (develop programmes for disposal of waste of institution/utilization within the institution) (may get grant from State Government) - National Skill Mission, more orientation and connect with industry from Haryana (may get grant from State Government)

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
5	Chaudhary Charan Singh Haryana Agriculture University, Hisar	Prof. K.P. Singh, Vice Chancellor	• Collaboration in Agricultural Sciences • Establishment of a collaborative center in CUH • Case study for reference – Hisar Knowledge Club as an outcome of collaboration of all institutes in Hisar • Science Direct Library (through INFLIBNET and NDL) • Faculty sharing to bridge the faculty short fall • Consortium of Institutes for sharing and utilization of instruments • Technical staff for instruments- Skill based courses for producing technical staff for using these instruments • Meeting of directors, Dean and other top ranking Govt. officials. • Skill based program, specific to the state of Haryana • For Research facilities, Govt. Universities can help Private Universities, and for teaching Private Universities can help Govt. Universities • Sharing of courses and teaching of ICT • Common meeting points of institutes to be identified
6	SRM University, Sonapat	Dr. P. Prakash Vice Chancellor	• Traffic management of roads • Bioinformatics • Bioengineering • Chemistry • Software for stress free driving • MoU with IBM for cloud computing and Big Data analysis • E-learning
7	The North Cap University, Gurugram	Dr. R. Narasimhan, Professor & Dean, School of Management.	• Central Research Facility • Holography Set up, Dr. Hukum Singh (Coordinator), hukum@ncuindia.edu • LCR Meter and I-V Picometer, Dr. Pranati (coordinator) pranati@ncuindia.edu • UV-Vis-NIR Spectrophotometer Dr. Tejpal Singh (Coordinator) tejpal@ncuindia.edu • Vacuum Coating Unit Dr. Ambika Devi (coordinator) ambika@ncuindia.edu • Hot Air Oven, Centrifuge Machine, Magnetic Stirrer with hot plate, Palletizer and Digital Ultrasonic Cleaner, Dr. Tejpal and Dr. Dipti Yadav (Coordinator)

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
			- High Temperature Furnace, Dr. Dipti Yadav (Coordinator), diptivaya@ncuindia.edu - SEM and Compact Solar Simulator Dr. Sunita Sharma (Coordinator) sunitasharma@ncuindia.edu
8	Baba Mastnath University, Rohtak	Dr. P. C. Juneja, Dean of Law, 3 Faculty Members	- Student Exchange Programme - Book Bank, Sharing of online resources and other learning resources - Legal literacy campaigns in rural and backward areas of Haryana
9	National Brain Research Centre, Manesar	Prof. Shiv Sharma, Scientist VI & Professor	- Neuroscience Research - Trained manpower in Brain Research Facilities ✓ Molecular & Cellular Neuroscience ✓ Live Cell Images ✓ Spinning Disc Microscope ✓ 2-Photon Microscope ✓ MRI (3 Tesla, Philips) ✓ Structural and functional studies ✓ Confocal Microscope - Centre for Excellence for Epilepsy Magnetoencephalography - Electrophysiology set up - Animal facility (non-human Primates) - Library (Digital) - Neuro Stem Cell research - Collaborative research ✓ Short term training ✓ Technical Courses in Neuroscience ✓ Expert lectures - Project Assistant ✓ PDFs ✓ Short-term training
10	O.P. Jindal Global University, Sonapat	Dr. Y.S.R. Murthy, Registrar	- Collaborative programmes - Information sharing ✓ Haryana Research portal ✓ Haryana wide network ✓ Haryana state Digital Library
11	Jagan Nath University, Bahadurgarh	Prof. H. L. Verma, Vice Chancellor	- Senior Faculty with wide experience can be shared - Skill development project from NSDC (Rs 7.00 Crores)

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S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
12	Starex University, Gurugram	Prof. Ashok Diwakar, Vice Chancellor	• Collaboration in areas of faculty exchange and other facilities.
13	Central University of Haryana	Dr. Aditya Saxena, Director, IQAC	• University seeks collaboration in implementing Enterprise Resource Planning Platform University Management System, Learning Management System, Student Management System and other such platforms for e-governance. • Research collaboration and collaboration on organizing National Seminar, Workshops, International Conferences Extension Activities and Research Projects • Creation of facilities such as AIRF and Sharing of facilities either free of cost for state researchers or at concessional rates. • Academic exchange of students/ researchers/ faculty members • Possibilities of MOUs on teaching and students exchange programmes. • Development of multi-institutional teams for writing/carrying out grants/projects involving more than 2 institutes – targeting various areas viz. translation research, bioprocessing, nano technology, etc. • Biomass Chemistry and Technology • Synthetic Organic Chemistry • Carbon Capture Chemistry • Bioprocess engineering • Biofuel and Bioenergy • Plant abiotic stress management • Clinical Biochemistry laboratory • Biochemical studies and immunoassay • Astrophysics • Nanoscience and materials • Glassy materials • Theoretical Condensed Matter Physics • Exploitation of microbes to mitigate and manage hazardous pollutants • Assessment and mitigation of methane from the solid waste

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
			- Ambient and indoor air quality and its implications on environmental health - Non-parametric statistical techniques - Bayesian inference - Order statistics and distribution theory - Indian Government and Politics, Dalit Politics and Minority, Federalism and Political Economy, International Politics and Foreign Policy. - Expertise in Applied Econometrics (Time Series and Panel Analysis) - Laboratory for various psychological tests - Educational Psychology Laboratories - हिंदी एवं भारतीय भाषा विभाग हरियाणा प्रदेश के सांस्कृतिक, सामाजिक और सामाजिक अध्ययन हेतु सहभागी हो सकता है। - जिन महाविद्यालय विश्वविद्यालयों में हिंदी विभाग नहीं है वहां पर विश्वविद्यालयों में उपलब्ध भाषा प्रयोगशाला के माध्यम से हिंदी भाषा कोशल हेतु विशेष कक्षाएं आयोजित की जा सकती हैं। - DDU KAUSHAL Kendra at Central University of Haryana is one of the few institutes of Haryana, working in the field of skill development. ✓ Running three B. Voc courses namely (a) Retails and Logistics Management, (b) Biomedical Science, (c) Industrial Waste Management ✓ Can offer 6 month certificate and 1 year diploma course - Haryana Institute of Lifelong Learning (HILL) ✓ E-Content Development ✓ MOOCs ✓ Virtual Labs ✓ Recognizing and popularizing Research and Innovation relevant to Haryana ✓ Skill Based Courses and Training ✓ Meta Student Counseling and Placement Cell ✓ संयुक्त पंजाब प्रान्त 'लैंग्वेज कोरिडोर' के रूप में मौजूद था, हिंदी भाषा और विचार साहित्य के कई महत्वपूर्ण कार्यकर्ता और लेखक विचारक थे उन लेखकों और विचारकों के श्रमसाध्य कार्य को उजागर करने के साथ-साथ उनके महत्व का मूल्यांकन भी आवश्यक है क्योंकि किसी भी भाषा और समाज की संस्कृति का आभास उसकी वैचारिक स्थिति से पता चलता है। हिंदी गद्य के निर्माण में कलकत्ता, बनारस और इलाहाबाद जैसे केन्द्रों से सब परिचित हैं परन्तु दिल्ली और लाहोर के बीच उपस्थित आरंभिक गद्य लेखकों की भाषा से हिंदी व्याकरण सृजित होता है जिस की तरफ बहुत कम लोगों का ध्यान जाता है।

S. No.	Name of University	Name of the Vice Chancellor/ Representative	Areas of Deliberation
			नव जागरण के दौर में हरियाणा हिंदी भाषा और साहित्य का एक महत्वपूर्ण केंद्र रहा है। इस महती कार्य में इस प्रान्त के महाविद्यालयों और विश्वविद्यालयों में कार्यरत शिक्षकों के सहयोग की आवश्यकता है।
14	Central University of Haryana	Prof. R. C. Kuhad, Vice-Chancellor	• Publication of the Proceedings of Colloquium • Hosting of 'Resource Sharing Portal' on Central University of Haryana website to carry forward this objective. • Next meeting at different levels for a one-day event.

CENTRAL UNIVERSITY OF HARYANA

(Some of the Best Practices of the University)

- a. The University focuses on promotion of diversity, inclusivity and outreach which gets reflected through the best NIRF score of 56.18 in “Outreach and Inclusivity” parameter in NIRF Ranking-2019.
- b. As one of the best practices, the University we have been able to declare results within 15 days of conduct of the end-semester examinations.
- c. We are one of the leading universities to upload the certificates and degrees of the students on National Academic Depository.
- d. CUH is one of the fifteen participating universities to conduct Central Universities Common Entrance Test (CUCET) for admission to various programmes of study.
- e. The University focuses on promotion of diversity, inclusivity and outreach which gets reflected through the best NIRF score of 56.18 in “Outreach and Inclusivity” parameter.
- f. Robust Students Counselling Mechanism with the provision of faculty advisor to each individual student.
- g. Online admissions, registration and counselling; cashless transactions; dynamic website and optimum use of ICT in day-to-day administrative communications for transparent Governance.
- h. Regular review and revision of syllabi with active participation of industry experts, wherever required.
- i. Notification of Academic Calendar prior to commencement of admission process. The dates of annual functions like Foundation Day, Annual Cultural Fest, Convocation and Annual Science Day have been fixed, and organised accordingly.
- j. Speed limit of 30 Kms/h for movement of vehicles within campus.
- k. Uninterrupted power supply and Wi-fi facility.
- l. Adoption of UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018 and UGC (Minimum Standards and Procedure for Award of M.PHIL./PH.D Degrees) Regulations, 2016.
- m. Turnitin Software for mandatory plagiarism check before submission of M.Phil/Ph.D. dissertation/thesis.
- n. Minimum two years regular stay for Ph.D. Programme. No provision of Part-time Ph.D.

- o. Introduction of Annual Best Researcher Award on the basis of research contribution of the faculty in a year.
- p. University has started the practice of annual presentation of the departments for sharing the best practices.
- q. Annual Administrative and Academic Audit as the regular feature of the University.
- r. State of the art facility of Virtual Classrooms for development of e-content and MOOCs.
- s. GIAN programmes as the regular feature of the University.



**List of Participants in
Vice Chancellor's
Colloquium On the theme
“Sharing Resource for Quality Higher
Education and Research”**



**“Vice Chancellor's Colloquium on the theme “Sharing Resource
for Quality Higher
Education and Research”
(14th October, 2017)**

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1	Dr. P. Prakash	Vice Chancellor, SRM University	0130-2203720	vcsmh@srmuniversity.ac.in
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62	Mr. S.M. Haris	Team Information, Pvt. LTD. Central University of Haryana	Information Not Available	
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Glimpses of First Colloquium



Glimpses of First Colloquium



Glimpses of First Colloquium



2. Four Days Training Programme on Higher Education Leadership Programme (Vice- Chancellors/ Directors/Pro Vice chancellors/ Deans/ Chairpersons and Head of Departments) – 5 to 8 Dec 2017

Circular



HELP

4 Day-Higher Education Leadership Programme

Organized By
Central University of Haryana

Under the MHRD Scheme of
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

December 5-8, 2017

Chief Guest
Dr. Satya Pal Singh
The Hon'ble Minister of State,
Higher Education, MHRD

Presided By
Prof. R. C. Kuhad
Vice-Chancellor,
Central University of Haryana

Participants
Vice-Chancellors, Directors, Pro-Vice Chancellors,
Deans, Chairpersons and Heads of Departments of Universities Across the Country



Brochure

Broad Themes

This Training Programme will cover 8 major broad themes as follows :

- Theme I - History of Higher Education in India
- Theme II - Federal and State Systems of Higher Education in India
- Theme III - Leadership Strategies for Better Performance Management, and Governance Functions/Reforms of an Institution
- Theme IV - Financing for Higher Education
- Theme V - Developing Research Capacity and Strategic Planning
- Theme VI - Curriculum, Curricular Development and Pedagogy
- Theme VII - High Impact Practices for Student Success
- Theme VIII - Internationalization of Higher Education

Patron

Prof. R.C. Kuhad, Vice-Chancellor, Central University of Haryana

Course Coordinator

Dr. Sarika Sharma, Head, Department of Education & Project Coordinator PMMMNMTT, 08222088814

Co-Conveners

Dr. Aditya Sexena, Associate Professor, Department of Physics

Dr. Sanjiv Kumar, Associate Professor, Department of English & Foreign Languages

Organising Secretary

Dr. Anoj Raj, Associate Professor, School of Education

Programme Coordination and Organising Committee

All the Members of Faculty, School of Education and Department of Education

Shri Paramjeet Singh, Section Officer

Design by :

Dr. Pramod Joshi, Assistant Professor, School of Education, CUH



HELP

HIGHER EDUCATION LEADERSHIP PROGRAMME

**4-Day Training Programme
For**

**Vice-Chancellors / Directors /
Pro-Vice Chancellors / Deans /
Chairpersons and Heads of Departments**

*Under the MHRD Scheme of Pandit Madan Mohan Malaviya
National Mission on Teachers and Teaching*

December 05-08, 2017



Organized by

**Central University of Haryana
Jant-Pali, Mahendergarh-123029
Haryana, India.**

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) Scheme

This Programme is a step to achieve the objectives of (PMMNMTT) Scheme by addressing all issues related to teachers, teaching, teacher preparation and professional development in a comprehensive manner. The objective is to address current and urgent issues such as supply of qualified teachers, attracting talent in to teaching profession and raising the quality of teaching in school and colleges. It is also envisaged that the teacher mission would pursue long-term goal of building a strong professional cadre of teachers by setting performance standards and creating top-class institutional facilities for innovative teaching and professional development of teachers.

Concept Note

Higher education institutions are, in general, complex enterprises and in case of India, it is even more challenging, given its scale, size and complexities. The management of these higher education institutions requires deep understanding, knowledge, skills and experience in leading and managing institutions. To build capacities of existing higher education leaders and administrators and to draw fresh talent into the management of higher education systems, it is proposed to administer training programs for Higher Education (HE) leaders under PMMNMTT. Central University of Haryana intends to achieve the desired objectives of PMMNMTT through this 4-Day Higher Education Leadership Programme (HELP).

Vision

Building excellence in Higher Education leadership for the nation.

Mission

To develop the nation's Higher Education leaders, so that they contribute towards the advancement of Higher Education in India and the achievement of the goal of better access, equity and quality in the field of Higher Education.

Goals and Objectives

The main goal of the leadership development training would be to equip HE leaders and administrators to competently and efficiently handle the complex problems and leadership challenges that arise in the academic, financial and administrative aspects of the functioning of their respective institutions, so that they are able to lead and manage institutions of higher learning in a more effective manner.

The specific objectives of the leadership development programmes would be to:

1. To lead and support the diverse workforce, promote teamwork and create positive working relationship throughout the institution,
2. To improve staff performance and efficiency,
3. To improve work processes to enhance efficiency and effectiveness of the organization, use creativity and innovation to meet current and future leadership challenges.
4. Develop critical thinking, judgment and problem solving abilities.

CENTRAL UNIVERSITY OF HARYANA 4-Day Higher Education Leadership Programme (HELP)

	09:30 AM-10:45 AM	11:15 AM-01:30 PM	02:00-03:30 PM	04:00PM-5:30 PM
Dec. 5, 2017	Registration	Inaugural Ceremony and the Address of the Chief Guest Dr. Satya Pal, the Hon'ble Minister of State, MHRD Theme: Quality Assurance, Accreditation and Enhancement of Institutional Performance Guest of Honour: Prof. Ved Prakash, Former Chairman, UGC Theme: Conflict Resolution and Management	Benchmarking in Higher Education : Strategies for Academic Excellence	Ice-Breaking Session: Introduction of Participants and Themes Theme: Improved Teaching and Learning, and Promoting Research
Dec. 6, 2017	Building Teams and Strengthening Alliances/ Managing External Stakeholders	Effective Leadership, Effective Decision Making and Strategic Planning (Distributed Leadership and Diffusion of Authority)	L U N C H Curriculum, Curricular Development and Pedagogy	Changing Paradigms in Education: Balancing Accountability and Autonomy for Effective Governance
Dec. 7, 2017	09:30 AM-10:30 AM Institutional Ranking: Indian and International Perspectives	11:00 AM-12:00 Noon Digitisation of Library Resources and Strategies for Academic Excellence/ Budgetary Process and Strategies for Effective E-Resource Mobilisation	12:00 to 01:00 PM Student Support Services, Grievances Redressal and Handling Students Issues: Experience Sharing, Key Learnings/ Implementation of Ideas	02:00-03:30 PM Use of ICT and Process Reforms for Improved Internal Governance
Dec. 8, 2017	09:30 AM-11:30 AM Interface with Regulatory Bodies, Inter-nationalisation and Collaborations	12:00 Noon-01:00 PM Reforms and New Initiatives in Higher Education	02:00-05:30 PM Valedictory Address Prof. Mool Chand Sharma, former Vice Chairman, UGC and former Vice Chancellor, CUH Presided Over by Prof. R.C. Kuhad, Vice Chancellor, CUH	04:00-5:30 PM Handling Student Diversity and Coping with Stress



Report

A Report
on
4-Day Higher Education Leadership Programme
Under the MHRD'S Scheme of
Pandit Madan Mohan Malaviya National Mission on
Teachers and Teaching (PMMMNTT)
(5th-8th December, 2017)



Organized By
Central University of Haryana
Jant-Pali Mahendergarh

Four Days Training Programme on Higher Education Leadership Programme (HELP) (Vice-Chancellors/ Directors/Pro Vice chancellors/ Deans/ Chairpersons and Head of Departments) 5-8December, 2017

Objective: The objectives of the HELP were:

- – To provide leadership training to the participants and to help them broaden their mental horizon and to sensitize them to the mission of quality education and nation building.
- – To lead and support the diverse workforce and through teamwork, to improve staff performance and efficiency, to adopt innovative practices to meet current and future leadership challenges and develop critical thinking, judgment and problem solving abilities.
- To provide a platform to the participants to share and exchange their ideas, experiences, information, knowledge and practices at national level.
- To equip higher education leaders and administrators to competently and efficiently handle the complex problems and leadership challenges that arise in the academic, financial and administrative aspects of the functioning of their respective institutions, so that they are able to lead and manage institutions of higher learning in a more effective manner.

Concept Note:

Higher education institutions are, in general, complex enterprises and in case of India, it is even more challenging, given its scale, size and complexities. The management of these higher education institutions requires deep understanding, knowledge, skills and experience in leading and managing institutions. To build capacities of existing higher education leaders and administrators and to draw fresh talent into the management of higher education systems, it is proposed to administer training programs for Higher Education (HE) leaders under PMMMNMTT. Central University of Haryana intends to achieve the desired objectives of PMMMNMTT through this 4-Day Higher Education Leadership Programme (HELP).

List of Participants

“Four Days Training Programme on Higher Education Leadership Programme (HELP) (Vice-Chancellors/ Directors/Pro Vice chancellors/Deans/ Chairpersons and Head of Departments) - List of Participants (Date: 5-8 December 2017)			
Si. No.	Name	Designation	Affiliation
1	Prof. R.C. Kuhad	Vice Chancellor	Central University of Haryana
2	Prof. Saleem Siddiqui	Professor	Chaudhary Charan Singh
3	Prof. Amarjit Kalra	Professor	College of Agriculture
4	Prof. Namite	Professor	Guru Jambheshwar University of
5	Prof. Abhijit Dutta	Professor	Sikkim University, Gangtok
6	Dr. T. J. M. S. Raju	NA	Sikkim University
7	Prof. K. Jayaprasad	Professor	Central University of Kerala
8	Prof. M. Arunachalam	Professor	Central University of Kerala,
9	Dr. A. Manickavelu	Professor	Central University of Kerala
10	Prof. S. K. Bansal	Professor	Maharshi Dayanand University,
11	Dr. Satish Kumar Malik	Professor	Maharshi Dayanand University,
12	Prof. Vishnu Bhagwan	Professor	Chaudhary Devi Lal University,
13	Prof. J.B. Dahiya	Professor	Guru Jambheshwar University of
14	Dr. Rohtash K. Yadav	Assistant Professor	Pt. Bhagwat Dayal Sharma
15	Prof. V. K. Garg	Professor	Central University of Punjab
16	Prof. S. K. Chaudhry	Professor	Baba Mastnath University,
17	Prof. Dharambeer Singh	Professor	Maharishi Markandeshwar
18	Prof. Vikas Beniwal	Professor	Maharishi Markandeshwar
19	Prof. S. C. Batra	Professor	Baba Mastnath University,
20	Prof. P. C. Juneja	Professor	Baba Mastnath University,
21	Dr. Minakshi	Associate Professor	Baba Mastnath University,
22	Dr. Vinod Kumar	Principal	Baba Mastnath University,
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24	Dr. Anand Padhan	Professor	Apeejay Stya University,
25	Dr. Sudhakar Ranjan	Professor	Apeejay Stya University,
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28	Dr. Jitender Kumar	Professor	Janta Vidya Mandir Ganpat
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30	Mr. Rahul Malik	Assistant Professor	Haryana Viswakarma Skill

31	Vaibhav Raghav	Professor	Haryana Vishwakarma Skill
32	Prof. Nawal Kishore	Associate Professor	Central University of Haryana
33	Prof. Amar Singh	Professor	Central University of Haryana
34	Prof. Ranvir Singh	Professor	Central University of Haryana
35	Dr. Bir Singh Yadav	Associate Professor	Central University of Haryana
36	Prof. Satish Kumar	Professor	Central University of Haryana
37	Dr. Kashyap Dubey	Associate Professor	Central University of Haryana
38	Dr. Anand Sharma	Associate Professor	Central University of Haryana
39	Prof. Sarika Sharma	Professor	Central University of Haryana
40	Dr. Aditya Saxena	Associate Professor	Central University of Haryana
41	Prof. Sanjeev Kumar	Professor	Central University of Haryana
42	Dr. Anoj Raj	Associate Professor	Central University of Haryana

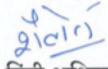
Photos of HELP Programme 5 – 8 Dec 2017





3. Unicode and Google Input Hindi Typing – 12 Feb 2018

Circular

	हरियाणा केंद्रीय विश्वविद्यालय महेंद्रगढ़
सं. हकेंवि/रा.भा./28/2018/324	दिनांक: 06.02.2018
<u>परिपत्र</u>	
विषय: हिंदी कार्यशाला का आयोजन।	
सक्षम प्राधिकारी के अनुमोदनोपरांत भारत सरकार की राजभाषा नीति के प्रावधानों के अनुरूप वर्ष 2018 की प्रथम तिमाही की कार्यशाला दिनांक 12 फरवरी, 2018 को अपराह्न 2.30 बजे आयोजित करने का निर्णय लिया गया है। कार्यशाला विश्वविद्यालय के शैक्षणिक खंड-3 के कक्ष सं.-21 में आयोजित की जाएगी। इस कार्यशाला में विशेषज्ञ द्वारा सदस्यों को यूनिकोड व गूगल इनपुट के माध्यम से हिंदी टाइपिंग का प्रशिक्षण दिया जाएगा। समस्त प्रशासनिक अनुभाग के प्रमुखों से आग्रह है कि अपने अनुभाग से कार्यशाला में उपस्थिति सुनिश्चित करने का कष्ट करें।	
 हिंदी अधिकारी प्रतिलिपि: 1. प्रशासनिक अनुभाग के प्रमुख, हकेंवि। 2. कुलपति जी के निज सचिव को माननीय कुलपति महोदय के सूचनार्थ। 3. कुलसचिव के निज सचिव को कुलसचिव महादेय के सूचनार्थ। 4. प्रभारी, विश्वविद्यालय वेबसाइट, हकेंवि।  हिंदी अधिकारी	

हरियाणा केंद्रीय विश्वविद्यालय

(संसद अधिनियम संख्या 25 (2009) के तहत स्थापित)

जांट-पाली, महेंद्रगढ़ (हरियाणा) - 123031



CENTRAL UNIVERSITY OF HARYANA

(Established vide Act No. 25 (2009) of Parliament)

Jant-Pali, Mahendergarh (Haryana)-123031

फोन / Phone : 01285-249401

वेबसाइट / Website : www.cuh.ac.in

सं./No.CUH/20

ह.कें.वि.वि./रा.भा./28/321/2018

दिनांक / Dated:.....

31.01.2018

प्रति

डॉ. जितेंद्र कुमार सिंह
सहायक आचार्य, हिंदी विभाग
राजस्थान केंद्रीय विश्वविद्यालय
बांदर सिंदरी, अजमेर, राजस्थान

विषय: हरियाणा केंद्रीय विश्वविद्यालय में हिंदी कार्यशाला के आयोजन के संबंध में।

महोदय,

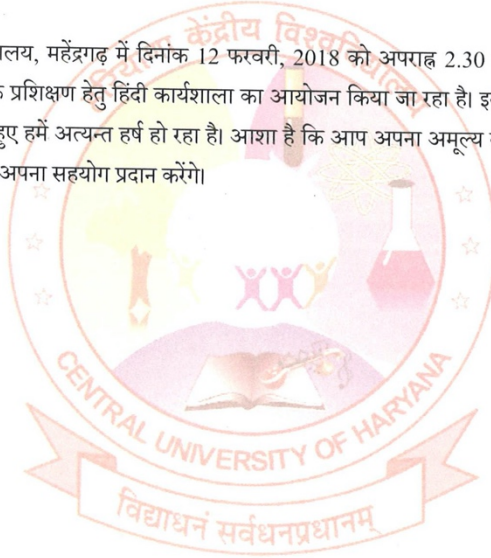
हरियाणा केंद्रीय विश्वविद्यालय, महेंद्रगढ़ में दिनांक 12 फरवरी, 2018 को अपराह्न 2.30 बजे यूनिकोड व गूगल इनपुट के माध्यम से हिंदी टाइपिंग के प्रशिक्षण हेतु हिंदी कार्यशाला का आयोजन किया जा रहा है। इस कार्यशाला में आपको विशेषज्ञ के रूप में आमंत्रित करते हुए हमें अत्यन्त हर्ष हो रहा है। आशा है कि आप अपना अमूल्य समय निकालकर इस कार्यशाला के सफल आयोजन में हमें अपना सहयोग प्रदान करेंगे।

साभार

भवदीय

शैलेंद्र सिंह
31/01/2018

(शैलेंद्र सिंह)
हिंदी अधिकारी
(अति. प्रभार)



List of participants

<u>हिंदी कार्यशाला</u> 12-02-2018 classmate				
क्र.सं.	नाम	पदनाम	कार्यालय	हस्ताक्षर
1	वीरसिंह यादव	सहायक	अंग्रेजी विभाग	वीरसिंह
2	शैलेंद्र सिंह	जनसम्पर्क अधिकारी/हिंदी अधिकारी	जनसम्पर्क विभाग	शैलेंद्र
3	डॉ. अमित कुमार	महाभक्त प्रोफेसर प्रभारि	प्रो. एवं जन. विभाग	डॉ. अमित
4	रामवीर गुर्जर	सहायक	सूचना का अधिकारी	रामवीर
5	प्रीति जाखड़	प्रवर श्रेणी क्लर्क	कुलपति सचिवालय	प्रीति जाखड़
6	अमित यादव	अवर श्रेणी लिपिक	शैक्षणिक विभाग	अमित
7	संजय कुमार सिंह	सहायक		
8	प्रीति कुमार	अवर श्रेणी लिपिक	संपदा एवं सामान्य प्रशासन	प्रीति कुमार
9	बसंत सिंह	प्रवर श्रेणी लिपिक	स्थापना शाखा	बसंत
10	हिमांशु कौशिक	अवर श्रेणी लिपिक	वित्त विभाग	हिमांशु
11	चेतन कुमार	अवर श्रेणी लिपिक	परीक्षा विभाग	चेतन कुमार
12	सुनील कुमार	अवर श्रेणी लिपिक	वित्त विभाग	सुनील कुमार
13	दिनेश चौहान	प्रवर श्रेणी लिपिक	वित्त विभाग	दिनेश
14	अश्विनी शंकर राय	सहायक प्रोफेसर, हिंदी	हिंदी एवं भारतीय भाषा विभाग	अश्विनी
15	सुनील कुमार	सहायक	संपदा एवं सामान्य प्रशासन	सुनील कुमार
16	संजय कुमार सिंह	सहायक	वित्त अनुभाग	संजय कुमार
17	राजेश कुमार सिंह	सहायक	वित्त अनुभाग	राजेश कुमार
18	सुनील कुमार	उप-कुलसचिव	स्था. एवं संकाय शाखा	सुनील
19	B.N. Koushik	सहायक (लेखा परीक्षा)	वित्त विभाग	बी.एन. कौशिक
20	अमित राय	लिपिक	वित्त विभाग	अमित राय
21	राजेश कुमार	सहायक स्थापना विभाग	स्थापना विभाग	राजेश
22	अश्विनी सिंह	अनुमंडल अधिकारी	स्थापना विभाग	अश्विनी
23	पवन कुमार	कुलसचिव कार्यालय	कुलसचिव कार्यालय	पवन कुमार
24	दिनेश कुमार	प्रवर श्रेणी लिपिक	आवक	दिनेश कुमार
25	जितेंद्र सिंह	डाइरेक्टर	वाहन चालक	जितेंद्र
26	हिरीश कुमार	डाइरेक्टर	वाहन चालक	हिरीश
27	संजय कुमार	अवर श्रेणी लिपिक	परीक्षा विभाग	संजय कुमार
28	अरविन्द कुमार	अवर श्रेणी लिपिक	पंजीकरण अनुभाग	अरविन्द
29	सुनील सिंह	सहायक	सहायक	सुनील सिंह
30	अमित कुमार	कॉम्प्यूटर सहायक	कंप्यूटर केंद्र	अमित

4. Two Days National Workshop for University Administrative Staff – 13 to 14 Feb 2018

Report

Report Two Day Workshop for Administrative Staff 13th-14th February 2018

Central University of Haryana organized a Two Day Workshop for Administrative and Ministerial Staff under the MHRD's scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in collaboration with Cell for Faculty Induction Development on 13th and 14th of February, 2018. The programme was initiated under the leadership of Dr. Sarika Sharma, Head, Department of Education and Project Coordinator PMMMNTT. The venue of the programme was Prof. Mool Chand Sharma Auditorium.

The purpose of this workshop was to orient the administrative and ministerial staff for good practices and the way to create a congenial atmosphere for smooth administrative functioning. This programme also focused on vital administrative aspects such as preparing the non-teaching staff for diverse workforce, teamwork, to improve staff performance and efficiency, to adopt flexible strategies for easy movements of various administrative operation to note a few. This programme provided the participants a platform to share and exchange their ideas, experiences, information, knowledge and practices of various administrative rules & regulations, its operative systems and functioning. This workshop brought together the supportive staff working in different branches at different hierarchy level.

Sixty six Administrative and Ministerial Staff, Head of each teaching department and a good number of faculty members from various teaching departments also participated. The Two Day Workshop consisted of 08 training sessions deliberating on the various administrative and managerial issues.

The programme started with the welcome address by the Programme Coordinator Dr. Sarika Sharma, who welcomed the chief guest, other dignitaries, all participants as well as the audience. The programme was inaugurated with the lightening of the lamp by the chief

guest, Hon'ble Prof. R.P. Dahiya, former Vice-Chancellor, DCRUST, Murthal, Sonapat & former Director NIT, Jaipur, Prof. R.C. Kuhad, Hon'ble Vice-Chancellor, Central University of Haryana, Sh. Ram Dutta, Registrar, Central University of Haryana, Dr. Sarika Sharma, Head, Department of Education & Programme Coordinator.

After lightening of the lamp, Sh. Ram Dutt felicitated Hon'ble Vice-Chancellor Prof. R.C. Kuhad, Chief Guest, Prof. R.P. Dahiya was welcomed and felicitated by Prof. R.C. Kuhad, the host of the programme on behalf of the university fraternity. Prof. Kuhad also briefed the notable achievements of the chief guest and introduced him with the participants. Prof. Kuhad applauded Prof. Dahiya for his excellent contribution in academics as well as administration. He appreciated Prof. Dahiya as a great and effective policy maker.

In his address, Prof. R.C. Kuhad, first of all thanked the organizing committee for organizing such a wonderful programme which would be beneficial for the target group as well as other stakeholders in many ways and in many forms as well. In his address, Prof. Kuhad, noted that non-teaching staff is the part and parcel of university work and administration. He appealed the non-teaching staff to focus on and maintain human values, social values, working values and so on which ensure complete and smooth functioning of the university. Administrative assistants are needed everywhere, in every organisation. The best administrative assistants can gain recognition by completing office tasks with the utmost efficiency. This is where the administrative assistant training programs come in handy. He opined that human behaviour is basis of good governance and therefore, administrative staff should stick to maintain this attribute at any cost. Prof. Kuhad hoped that the workshop would provide the participants the experience and tools for the implementation of effective education and training activities. The interactive learning methods that would be applied to train the participants with the objective that that they would be able to adapt and apply a standardized format to handle their tasks. Through the various training session like group exercises, role play etc. that would be exposed to the participants in this workshop, would immensely benefit them in their official activities in future.

Following the address of Prof. R.C. Kuhad, Dr. Sarika Sharma invited the chief guest, Prof. R.P. Dahiya to address the participants. Before delivering his speech, Prof. Dahiya owed his indebtedness to the host, Prof. R.C. Kuhad and organising committee for inviting him and making him a part of this programme. He applauded the efforts of the organising committee for organizing such a workshop cum training programme for non-teaching staff and anticipated that this programme would certainly benefit the participants.

Prof. Dahiya, in his speech put on record that there are three wings in university education systems which are of utmost importance namely: Students, Faculty and Supporting Staff. He emphatically viewed that students are the first wing for whom an educational institution is established. He noted that students are the first stakeholder of any educational institution. Since an educational institution revolves round the students; they are pivotal of an institution. By providing the quality education and core values to the students; a university serves the society as well. University education prepares the students to hold various roles and responsibilities for the development and progress of the nation. Secondly, he pointed out the importance of the faculty of the university. He was of the view that teachers are the backbone of the university and therefore, they must be strong and flexible. Prof. Dahiya also emphasized that teachers need to be committed, passionate and determinant towards their roles and responsibilities. Teachers should have sense of accountability which will ensure quality education as in today's knowledge-driven world, major concern is to provide quality education which is indispensable for economic and social progress.

By addressing non-teaching staff as supporting staff as the befitted term, Prof. Dahiya highlighted the importance supporting staff by saying that the supporting staff is the nerve centre in today's workplace- that may be in business, industry, corporate and government sector. He also pointed out that supporting staff is the base of functioning of any organization. They should realize their importance in the workplace and need to be accountable for the job assigned to them. He appealed the supporting staff to assist and support the students and faculty in the university. They should possess the attitude of solving the problems and need to be focused on creating a congenial environment around. Being concerned to increase the effectiveness of the office environment; the supporting staff needs to manage strategies, public relations, resources and time, stress, conflict and crisis situations calmly, effectively and professionally.

In concluding remark, Prof. Dahiya kept on record that we should be sensitized towards our society and such a sense will force us from within to work passionately and honestly. He also added that work of office gives full satisfaction to individual. For successful accomplishment of works; one need to be confident. Confidence comes from work and determination and determination comes from honesty and commitment. Everyone should focus on developing skills which will contribute to efficient functioning of the institution. Utility will be enhanced with right attitude of sense of right sense of responsibility and accountability. To him, sincerity towards the cause and purpose brings fruitful results. He also appealed the participants to be very sensible & strong and to learn from pitfalls.

The session concluded with the formal vote of thanks proposed by Dr. Naval Kishore.



The second session of the first day Two Day Workshop started with the welcome note by Dr. Sarika Sharma who introduced the resource person Dr. Nitin Malik thereafter she requested the Hon'ble Vice-Chancellor, Prof. R.C. Kuhad to felicitate the resource person of the session.

Dr. Malik started his speech by applauding the efforts of Prof. Mool chand Sharma, founder Vice-Chancellor of the Central University of Haryana. He also extended his words of appreciation to the current Vice-Chancellor, Prof. R. C. Kuhad for his untiring efforts and contribution in making this university a center of excellence.

Back to the main point, Dr. Malik said that supporting staff is the foundation of an organization/institution. To him, management skills are the key to smooth functioning of office works. According to him one needs to be energetic, dynamic and skilled enough to handle and pace with the today's fast moving work force. An office personnel equip these attributes achieve respect as an indispensable member of his/her office team. In a comfortable and controlled learning environment, one needs to explore and expand upon techniques and methods, and learn the critical skills required to get the work done in time, keep the office running efficiently, and balance work and personal life.

In his speech, Dr. Malik pointed out a vital issue i.e., gap between teaching and non-teaching staff in educational institution which is widening day by day. Dr. Malik also highlighted the importance of hierarchy system in administrative functioning. He requested the

audience to follow hierarchy as every staff in a hierarchy contributes in equal amount for the smooth functioning of the organization. In a hierarchy, works begins from the lowest level of the hierarchy. We cannot move out of the rules & regulations and in this context our roles becomes more vital. For smooth administrative functioning, staff should equip with knowledge, skills, sharing of resources and technology. To Dr. Malik, to work towards the progress should be the motto of office staff.

Further, Dr. Malik switched over his speech to the concerned theme i.e., File & Record Management System as well as Examination Records/ Weeding rules. He observed that administrators are gradually fade up because every record is maintained digitally. Due to the provision of RTI, it becomes essential to maintain records as records come under information act. Every branch should keep records and maintain those and hence, every individual staff should feel accountable to maintain records. In his speech, he put on note about the importance of records as these are maintained in order to things are being carried out. Proper management of records ensure smooth functioning as it is like backbone of the organisation. Further, he extended his talk on some important components of administrative work such as: Note Sheet, File System, Indexing, Mailing and so on.

Next to maintenance of records, Dr. Malik extended his focus on examination system in university and its reforms. So far as examination system in university is concerned, Dr. Malik was of the view that examination system is the core of university education system. He viewed that the process of evaluation must stand by quality; without quality nothing can stand. Evaluation and certification to the students should be such that it should be recognized by the society as the university is the mirror of a progressive society. Students passed out with quality education from a university can serve the society and can lead it towards progress. Therefore, examination and evaluation need to be carried out in a valid and reliable manner. He felt it important that administrative work grooms one's personality. Administrative work need to deal with diverse persons and from different sector of the society. Sharing of experiences provides well depth knowledge which eventually facilitate administration.

Going further, Dr. Malik said that a university is an educational institution of advanced learning and research and a degree conferring body. Therefore, university should be the center of knowledge creation and innovation to make our space in global scenario. Dr. Malik, while talked about need of examination reform, pointed out the following pitfalls of our prevailing examination system of university:

- ☐ Cover curriculum partially
- ☐ Encourage selective study

- ☐ Being terminal in nature
- ☐ Lack of transparency
- ☐ Poor linkage between curricula taught and actual life

Dr. Malik, device a four phased mechanism of examination managements which should proceed step by step as: Pre-conduct activities, Conduct, Evaluation and Results/ Degree. He also stressed upon the need of the establishment of Staff Development Cell and Choice Based Credit Systems.

Dr. Malik concluded his talk by saying that one should work under rules and regulations, but should make the same flexible for the interest of the students and beneficiaries if somehow ways can be made out. He observed that system need to be geared to work under transparency as transparency can save from being falsified. The second session of the day came to an end with the formal vote of thanks proposed by Dr. Anand Sharma.

The third session of day of the event began with the welcome address by Dr. Sarika Sharma who briefed about the resource person, Mr. A.K. Prakash, Joint Registrar, University of Delhi and also introduced him with the participants. After welcome address, Sh. Ram Dutt, Registrar, Central University of Haryana, felicitated the resource person.

In his address, first of all, Mr. Prakash appreciated the efforts of the organizing committee for organizing such a programme which has sort of a capacity building programme. He also thanked the organizing committee for making him a part of the event. In his address, Mr. Prakash, emphasized on inculcation of habit of reading rules and regulations thoroughly as it facilitates the handling of various issues. He was of the view that one should need to take responsibility and also to maintain it efficiently. He focused on various issues related to purchase, procurement and accounting procedure. He stated that procurement of goods and services for the university must be conducted in an open and competitive environment to ensure that prices paid are fair and reasonable. Procurement services is the primary organization responsible for the purchase of all general supplies, furniture, equipments and other and services for the university. He tried to educate the participants by explaining various steps regarding procurement and accounting procedure, how to make advance payment and the same should be paid to government agents only not to private agents, budgeting steps etc.

While delivering his lecture, Mr. Prakash posed lot of questions and created a brainstorming session and hence close interaction took place between the participants and the resource person. The participants also raised lot of queries and the resource person addressed all those in a technical and effective manner.

After the successful completion of the talk by Mr. Prakash, Sh. Ram Dutt thanked him for his informative talk and enlightened the participants on various administrative issues.

For the fourth and the last session of the day, Dr Sarika Sharma invited Sh. Ram Dutt, Registrar, Central University of Haryana, to discuss about the University Act & Statutes / Ordinance & Regulations.

Sh. Ram Dutt, Registrar delivered his lecture on the University Act & Statutes / Ordinance & Regulations very minutely and categorically. The Central Universities Act, 2009 came into force on 15th January 2009. Section 2 of the Act provides definitions of Academic Council, Academic Staff, Board of Studies, College, Chancellor, Vice-Chancellor, Pro-Vice-Chancellor, Court, Department, Distance Education System, employee, Executive Council, Hall, Institution, Principal, Regulations, School, Statutes & Ordinances, Teachers of the University and University. Effect of establishment of Universities is to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem to fit; to make special provisions for integrated courses in Humanities, Social Sciences, Science and Technology in its educational programmes, to take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research; to educate and train manpower for the development of the country; to establish linkages with industries for the promotion of Science and Technology; and to pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

The first day of the two day workshop concluded with formal vote of thanks proposed by Sh. Vipul Yadav, Controller of Examination, Central University of Haryana.

Day 02 (14 Feb 2018)

The second day of the event began with the welcome address by Dr. Sarika Sharma. After welcome address, Sh. Ram Dutt, Registrar felicitated the resource person Dr. Vikas Gupta. Dr. Gupta started his speech with a warm wish to all the participants. In his address, Dr. Gupta delineated the career advancement scheme and disciplinary procedures. Career Advancement Scheme (CAS) refers to career advancement procedure adopted by the University as per UGC regulations. Faculty members who wish to be considered for promotion under Career Advancement Scheme of UGC may be invited to apply to the Head of concerned Department/Centre stating that s/he fulfils all qualifications under CAS and should submit the

Performance Based Appraisal System (PBAS) proforma (as may be applicable time to time by the UGC).

Dr. Gupta explained about the procedures followed for promotion of the college/university teachers from one level to the next level. His lecture focused on the criteria of promotion of teachers for traditional as well as professional courses. Dr. Gupta also focused on criteria of promotion from Assistant Professor to Associate Professor and from Associate Professor to Professor. He acquainted the participants about the mandatory requirements of various documents, prerequisite conditions of promotion, requirement of minimum API scores at different category by teachers for eligibility for promotion and such many aspects. He further explained that the self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Dr. Vikas Gupta, extended his lecture in the second session also. In the second session he through light on role of regulatory bodies like status of deemed university, NCTE, Distance Education Council etc. Deemed University is an accreditation given to institutions providing higher education in India. The accredited institutions enjoy the status of a university. Department of Higher Education confers deserving institutions with the aforementioned status. According to the Ministry of Human Resource Development (MHRD), any institution, other than the universities, providing higher education has proved its full potential in imparting absolute quality education in a particular area of study, is suitable to be declared a Deemed University. Such a recommendation is made by the University Grants Commission (UGC) to the Central Government. Once these higher educational institutions become Deemed Universities, they start enjoying the same academic status and privileges usually enjoyed by a university.

National Council for Teacher Education is a statutory body under the Ministry of Human Resource Development (MHRD) of Government of India. NCTE was established in 1993 with a view to ensure planned and coordinated development of teacher education system and across the country, regulations and maintenance of norms and standards of teacher education and for the matters connected therewith. He also explained the objectives, programmes recognized by NCTE, functions of NCTE and its regulations.

Dr. Gupta had also briefly focused on Distance Education Council. He narrated that Distance Education Council of India is responsible for the promotion and coordination of the Open University and distance education system and for determination of its standards. The Council was constituted under the Indira Gandhi National Open University Act (1985). Distance Education Council (DEC) is an apex body for the Open and Distance Learning system of education in the country. It is empowered, under Statute 28 of the IGNOU Act, to act as an apex body and is responsible for promotion, coordination and maintenance of standards of the open and distance learning system. This session concluded with the formal vote of thanks proposed by Dr. Anoj Raj.

To begin the third session of the day, Dr. Sarika Sharma welcomed the resource person Prof. Bhagwan Singh of the session and introduced him with the participants and Hon'ble Registrar honoured and felicitated him. In his address, Prof. Singh analyzed the need of noting and drafting of official documents. He emphasized that there is a need to examine every piece of information that is with us or that comes to us in relation to office work. The nature of the examination may be simple or complex depending on the issue. But, it cannot be done without examination. Prof. Singh said that noting is more difficult than element of the combination of noting and drafting. Noting and drafting ensures comprehensive examination of any case under consideration along with its pros and cons. A well drafted note leads to correct decision. A note is written to assist the competent authority to decide the case or matter quickly and easily in accordance with the procedures. It presents the various aspects of the matter to be dealt in a clear perspective. A note is usually initiated by an Assistant. The most important goal of a note is to assist the decision making process. Noting does that by bringing out and analysing the most important facts of the case in question. Prof. Singh also emphasized the need to examine every piece of information that comes to office in relation to office work. Again, the examination may be of simple or complex nature depending on the issue. He stated the need to keep and maintain record of examination for verification at later stage whether it was done as per the relevant rules and the set procedures.

In the last session, Dr. Sarika Sharma welcomed and felicitated Dr. Vipul Yadav, resource person of the session. Dr. Yadav, in his address spoke about teaching pedagogy which needs to be transformed from lecture method to participatory method in which teacher has a role of moderator in the classrooms to ensure the knowledge gained by the students. He also discussed about autonomy of the teacher with respect to examination pattern and recruitments.

In his address, Dr. Yadav pleaded that a strong bond between two or more people refers to interpersonal relationship. Attraction between individuals brings them close to each other and eventually results in a strong interpersonal relationship. Dr. Yadav categorically explained the various aspects of interpersonal relationship which are:

Forms of interpersonal relationship:

- Individuals working together in the same organization.
- People working in the same team.
- Relationship between a man and a woman (Love, Marriage).
- Relationship with immediate family members and relatives.
- Relationship of a child with his parents.
- Relationship between friends.

Role of Managers in Interpersonal Relationship:

- Interaction with the team members on a regular basis
- Avoid comparisons among team members
- A manager's role is not just to sit in closed cabins for the whole day
- Managers must be accessible to their team members
- Intervene immediately in case of conflicts among subordinates
- Sit with individuals, counsel them and motivate them to discuss issues
- Asking the team members to have their lunch together.

Managing Conflict in Interpersonal Relationship at Workplace

- An individual ought to respect his colleagues.
 - Avoid lobbying at the workplace
 - Remember there is a difference between being aggressive and rude
- Evaluate issues carefully

Role of Communication in Interpersonal Relationship

- Take care of your tone and pitch.
- Choice of words is important in relationships.
- An individual must interact with the other person regularly for the relationship to grow and reach to the next level.
- Be polite.
- Try to understand the other person's point of view as well.
- Individuals can also communicate through emails.

How to Improve Interpersonal Relationship at Workplace

- Employees must communicate with each other effectively
- Team leaders and supervisors should conduct morning meetings with their team members
- Take team out for lunch, picnics or get together once in a while
- Greet colleagues on their birthdays or anniversaries.
- Avoid being jealous.

Key to Improve Interpersonal Relations at Workplace

- Do not treat office as your home.
- An individual should not interfere in his colleague's work
- Give space to fellow workers.
- Do not spread baseless rumors at workplace.
- Pass on correct information to others.
- Do not share all your secrets with your co workers
- Leave ego behind
- A team leader should not scold any of his team members in front of others
- Stay away from nasty politics at workplace

Stress:

- Stress is a normal physical response to events that make us feel threatened or upset our balance in some way.
- Any situation, good or bad, that causes one to readjust.
- Stress is the reaction people have to excessive pressures or other types of demand placed upon them. It arises when they worry that they can't cope.
- It can be positive as well as negative.

Kinds of stress— good or bad

- When stress is good ---studying for exams—securing good grades it is called eustress.
- When stress has negative effects---confusion—inability to take decision—it is called distress.

Stress at work—it's main Indicators

- Sickness absence.
- High staff turnover.
- Poor communication between teams.
- Bullying.
- Lack of clarity of roles and responsibilities.

- Working Long hours.
- Lack of training.
- Boring and mundane work.
- Dissatisfaction with non-monetary benefits.
- Lack of feedback on performance

Stress Warning sign and Symptoms

- Memory Problem.
- Inability to concentrate.
- Poor judgement.
- Seeing only the negative.
- Short temper.
- Sense of loneliness.
- Sleeping more or less.
- Eating more or less.
- Using alcohol or cigarette.
- Constipation or loose motion

Managing Stress

- Prioritize your activities
- One thing at a time
- Simplify your schedule
- Exercise
- Develop one healthy habit
- Get creative
- Go for decentralization
- Have a blast
- Rest and sleep

Dr. Yadav concluded his speech by appealing the participants to maintain interpersonal relations among them which would eventually harness their work efficiency. Interpersonal relationship results in strong association among individuals working together in the same organization. Employees working together ought to share a special bond for them to deliver their level best. It is essential for individuals to be honest with each other for a healthy interpersonal relationship which eventually create a congenial and positive ambience at the workplace.

Technical session of the workshop came to an end with the speech of Dr. Vipul Yadav, Controller of Examination, CUH, Mahendergarh. After the completion of the all the technical sessions of the two day workshop, Prof. R.C. Kuhad, Hon'ble Vice-Chancellor, distributed certificates to the participants.

हकेवि में प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित

संस्थान की प्रगति के लिए आवश्यक है प्रशासनिक समझ: आरसी कुहाड़

■ दुधन अतिथि डॉ. आरसी कुहाड़ ने कहा कि संस्थान की प्रगति के लिए आवश्यक है प्रशासनिक समझ। उन्होंने कहा कि प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित की गई है।

हकेवि में आयोजित प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला में डॉ. आरसी कुहाड़ ने कहा कि संस्थान की प्रगति के लिए आवश्यक है प्रशासनिक समझ। उन्होंने कहा कि प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित की गई है।

डॉ. आरसी कुहाड़ ने कहा कि संस्थान की प्रगति के लिए आवश्यक है प्रशासनिक समझ। उन्होंने कहा कि प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित की गई है।

संस्थान के विकास के लिए आपसी भागीदारी जरूरी

■ प्रशासनिक एवं शैक्षणिक कर्मचारियों के बीच आपसी भागीदारी के बिना संस्थान के विकास के लिए जरूरी है।

हकेवि में आयोजित प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला में डॉ. आरसी कुहाड़ ने कहा कि संस्थान के विकास के लिए जरूरी है प्रशासनिक समझ। उन्होंने कहा कि प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित की गई है।

डॉ. आरसी कुहाड़ ने कहा कि संस्थान के विकास के लिए जरूरी है प्रशासनिक समझ। उन्होंने कहा कि प्रशासनिक सहायक कर्मचारियों के लिए कार्यशाला आयोजित की गई है।



List of Participants

Event: Two Day workshop for Administrative and Ministerial Staff (13-14 February, 2018) List of Participants	
CUH/2018/702	Dr. Sarika Sharma HOD, Department of Education, Central University of Haryana
CUH/2018/703	Shri Ram Dutt Registrar, Central University of Haryana
CUH/2018/704	Dr. Vipul Yadav Controller of Examination, Central University of Haryana
CUH/2018/705	Mr. Sunil Kumar Deputy Registrar (Establishment), Central University of Haryana
CUH/2018/706	Mr. Manoj Rana Deputy Registrar (Administration), Central University of Haryana
CUH/2018/707	Mr. Shailender Singh Public Relation Officer, Central University of Haryana
CUH/2018/708	Sh. Amit Sindhu Assistant Registrar, Central University of Haryana
CUH/2018/709	Sh. Jitender Assistant Registrar (Academic), Central University of Haryana
CUH/2018/710	Sh.Sundar Lal Sharma Assistant Registrar (Examinations), Central University of Haryana
CUH/2018/711	Dr. Vinod Kumar Assistant Librarian, Central University of Haryana
CUH/2018/712	Sh. Naresh Kumar Assistant Librarian, Central University of Haryana
CUH/2018/713	Dr. Alok Jha Medical Officer, Central University of Haryana
CUH/2018/714	Dr. Neelam Jha Medical Officer, Central University of Haryana
CUH/2018/715	Ms. Vinita Malik Information Scientist (Central Library), Central University of Haryana
CUH/2018/716	Sh. Radhey Shyam Section Officer (Establishment), Central University of Haryana

CUH/2018/717	Sh. Paramjeet Singh Section officer (Infrastructure Section), Central University of Haryana
CUH/2018/718	Sh. Pradeep Kumar Dhull Section Officer (Finance Branch), Central University of Haryana
CUH/2018/719	Sh. Pawan Kumar Private Secretary (Registrar Office), Central University of Haryana
CUH/2018/720	Sh. Rajesh Kumar Assistant (Finance Branch), Central University of Haryana
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CUH/2018/722	Sh. Rajesh Kumar Assistant (Establishment Branch), Central University of Haryana
CUH/2018/723	Sh. Dinesh Kumar Assistant (VC Office), Central University of Haryana
CUH/2018/724	Sh. Sanjay Kumar Assistant (Finance Branch), Central University of Haryana
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CUH/2018/729	Sh. Pawan Kumar Personal, Central University of Haryana
CUH/2018/730	Sh. Samundra Singh Library Attendant (Central Library), Central University of Haryana
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CUH/2018/746	Sh. Sanjay LDC (Establishment Branch), Central University of Haryana
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CUH/2018/751	Sh. Deepak Kumar

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CUH/2018/755	Sh. Chetan Sharma LDC (Examination Section), Central University of Haryana
CUH/2018/756	Sh. Himanshu Kaushik LDC (Infrastructure Section), Central University of Haryana
CUH/2018/757	Sh. Pritam Kumar LDC (General Section), Central University of Haryana
CUH/2018/758	Sh. Sunil Kumar LDC (Recruitment Section), Central University of Haryana
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CUH/2018/762	Sh. Dinesh Kumar Medical Attendant, Central University of Haryana
CUH/2018/763	Sh. Prashant Kumar Library Attendant (Central Library), Central University of Haryana
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CUH/2018/765	Sh. Balbir Singh Care Taker (General Section), Central University of Haryana
CUH/2018/766	Ms. Kavita Hostel Attendant (Girls Hostel), Central University of Haryana
CUH/2018/767	Sh. Parveen Hostel Attendant (Boys Hostel), Central University of Haryana
CUH/2018/768	Sh. Sandeep Singh

	LDC Clerk Girls & (Boys Hostel), Central University of Haryana
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CUH/2018/770	Dr. Rubul Kalita Assistant Professor, School Of Education, Central University of Haryana
CUH/2018/771	Dr. Pooja Walia Assistant Professor, School of Education, Central University of Haryana
CUH/2018/772	Dr. Amit Singh Assistant Professor, School of Education, Central University of Haryana
CUH/2018/773	Dr. Chandvir Assistant Professor, School of Education, Central University of Haryana
CUH/2018/774	Mr. Dilip Kumar Patel Assistant Professor, School Of Education, Central University of Haryana
CUH/2018/775	Dr. Ashwani Kumar Assistant Professor, Department of Nutrition Biology, Central University of Haryana
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CUH/2018/780	Prof. Satish Kumar Proctor & Head Department of Political Science, Central University of Haryana
CUH/2018/781	Dr. Arijit Parmanik Assistant Professor, & TIC, Department of Microbiology, Central University of Haryana
CUH/2018/782	Dr. Ranjan Aneja Assistant Professor, Department of Economics, Central University of Haryana
CUH/2018/783	Dr. Anand Sharma

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CUH/2018/790	Dr. Sunita Tanwar Assistant Professor, Department of Management Studies, Central University of Haryana
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CUH/2018/792	Dr. Bir Singh Yadav Associate Professor & DSW, Department of Education, Central University of Haryana
CUH/2018/793	Dr. Naved Hassan Khan Assistant Professor, School of Education, Central University of Haryana
CUH/2018/794	Mr. Anash Kumar Das Research Assistant, Department of Education, Central University of Haryana
CUH/2018/795	Mr. Altaf Rasool Shaksaz Research Scholar (Ph.D), Department of Education, Central University of Haryana
CUH/2018/796	Dr. Sarika Sharma Programme Coordinator, PMMMNMTT, Convener Faculty Induction Cell & Convener Cell for Persons with Disabilities, Central University of Haryana
CUH/2018/797	Ms. Sapna Assistant Professor, Department of Library & Information Sciences Central University Of Haryana

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